



WEEK 3 LESSON 5





Learning Question:

How can I write a riddle in a piece of poetry?

Success Criteria:

- To understand the purpose of a riddle.
- To understand how to use descriptive language in a poem.
- To understand how to punctuate a poem.
- To edit and improve upon my writing.
- To publish my writing.

Vocabulary

- First person
- Alliteration
- Present Tense
- Onomatopoeia
- Rhyming couplet
- Simile
- Adverb
- Adjective
- Verb
- Metaphor
- Personification

Task 1

Edit your work.

Make sure to use as many points from our success criteria as you can.

1	I can consider the audience and alter my writing in response
2	In narratives, I can describe settings
3	In narratives, I can describe characters and plot
4	In non-narratives, I can use headings and subheadings
5	I can use paragraphs to organise ideas
6	I can use capital letters correctly
7	I can use full stops correctly
8	I can use question marks and exclamation marks correctly
9	I can use commas for lists correctly
10	I can use tenses correctly (past, present or future)
11	I can use standard English verb forms
12	I can use prepositions to express place and time
13	I can use apostrophes for possession or contraction
14	I can use fronted adverbials punctuated with a comma
15	I can choose when to use a noun or a pronoun within and across sentences.
16	I can use expanded noun phrases
17	I can punctuate direct speech correctly with use of inverted commas
18	I can identify and use determiners
19	I can spell <u>most</u> words correctly, (including those from the Year 3 / Year 4 list)
20	I can write legibly, using my best handwriting.

TASK 2

Publish your riddle.

- Use your neatest handwriting to publish your work.
- You can type your work up or write it on paper.