



WEEK 3 LESSON 4



STARTER

a Can you spot all of the mistakes in this sentence? Underline them and explain why they are incorrect.

As it proudly strutting along, the peacocks feather's were a fabulous sight.



b Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

Cars, trains, planes, buses, etc.

c Add a suitable fronted adverbial and the correct punctuation to this sentence.

_____ the weathervane spun wildly.



d Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

ccepi aecpe



Challenge: Now use both of the words within one sentence.

e Add suitable noun phrases in the gaps:

Louisa needed to get home as quickly as possible - _____ didn't want to miss her favourite TV show.

Deer are herbivorous animals - _____ only eat plants.

f Add suitable determiners back into these sentences:

_____ **healthy salad makes a delicious and nutritious lunch.**

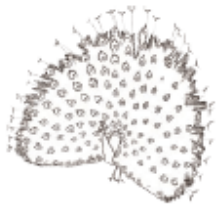
Why not add _____ egg for extra protein?

For a healthy dessert, try adding _____ pot of natural yoghurt to _____ fresh fruit.



HOW DID YOU DO?

Possible answer: It should say feathers with no apostrophe as it is a plural and the apostrophe should be in peacock's and 'strutting' is in the wrong tense – it should 'strutted' or 'As it was proudly strutting...'



Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

preparation

Carefully watching something (e.g. in a science experiment).

observation

Cars, trains, planes, buses, etc.

transportation

Accept any suitable fronted adverbial phrase marked with a comma, e.g. During the ferocious storm, the weathervane spun wildly.



Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

ceepi aecpe

_____ piece _____

_____ peace _____



Example answers: The lady couldn't resist a second piece of cake. The Prime Minister hoped that one day there would be world peace.

Add suitable noun phrases in the gaps:

Accept any sensible noun phrase, e.g. 'the rushing girl'.

Accept any sensible noun phrase, e.g. 'the mammals'.

Add suitable determiners back into these sentences:

A healthy salad makes a delicious and nutritious lunch.

Why not add an egg for extra protein?

For a healthy dessert, try adding a pot of natural yoghurt to some fresh fruit.





Learning Question:

How can I write a riddle in a piece of poetry?

Success Criteria:

- To understand the purpose of a riddle.
- To understand how to use descriptive language in a poem.
- To understand how to punctuate a poem.
- To edit and improve upon my writing.
- To publish my writing.

Vocabulary

- First person
- Alliteration
- Present Tense
- Onomatopoeia
- Rhyming
couplet
- Simile
- Adverb
- Adjective
- Verb
- Metaphor
- Personification

Task: Write your riddle

1. Using your plan write your riddle.

Hard – 3 poetry features

Harder – 6 features

Hardest 8 Features

Herculean All of the Features

2. Your riddle must have a minimum of 3 stanzas.

Each stanza must be 4 lines long and then line 5 is Who am I?

Use your plan to help you come up with the theme for each stanza.

You could use these stanza headings (don't write the heading in your riddle).

- Characteristics & What they look like
- Likes & Dislikes
- Lives

First person

Alliteration

Present Tense

Onomatopoeia

Rhyming couplet

Simile

Adverb

Adjective

Verb