



WEEK 3 LESSON 2



STARTER

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched the evil pea shouted at the shocked crowd before he flew off into the night.

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on _____ coats.
2. _____ was a squirrel in the garden.
3. "_____ playing well today!" said the coach.

Why has an apostrophe been used in the word 'they're'?

Think of **two** different adverbs that could describe this verb:

"What was that noise?" asked the boy _____.

"What was that noise?" asked the boy _____.

Add a conjunction to one of the sentences and add more detail.

Tick all the sentences that contain a conjunction.

- After he had breakfast, Clinton set off for school.
- He ate a chocolate mousse after his sandwich.
- During playtime, he ate an apple from his lunchbox.

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **three** of them?



cent

Explain the **two** things that are wrong with these sentences and correct them.

The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.



HOW DID YOU DO?

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched, the evil pea shouted at the shocked crowd before he flew off into the night.

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on their coats.
2. There was a squirrel in the garden.
3. "They're playing well today!" said the coach.

Accept any answer that mentions the apostrophe being used for contraction/omission.

Think of **two** different adverbs that could describe this verb:

Accept any adverbs, e.g. anxiously, happily, fearfully.

Add a conjunction to one of the sentences and add more detail.

Accept any sentence with an added conjunction and additional information, e.g. "What was that noise?" asked the boy fearfully but he dare not move.

Tick all the sentences that contain a conjunction.

- After he had breakfast, Clinton set off for school.
- He ate a chocolate mousse after his sandwich.
- During playtime, he ate an apple from his lunchbox.

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

Accept any three correctly spelt words with the root word 'cent' (meaning hundred), e.g. percent, percentage, century, centimetre, centilitre.

Explain the **two** things that are wrong with these sentences and correct them.

The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.



An explanation that the subject and verb don't agree - are/is and that the wrong homophone has been used - should be 'effect'.



Learning Question:

How can I write a riddle in a piece of poetry?

Success Criteria:

- To understand the purpose of a riddle.
- To understand how to use descriptive language in a poem.
- To understand how to punctuate a poem.
- To edit and improve upon my writing.
- To publish my writing.

Vocabulary

- First person
- Alliteration
- Present Tense
- Onomatopoeia
- Rhyming couplet
- Simile
- Adverb
- Adjective
- Verb
- Metaphor
- Personification

WHAT IS A RIDDLE?

A riddle is a poem that is like a puzzle.

Riddles often have several clues to help the reader build up a picture so they can solve it.

A riddle relies on imagery for its effects; often quite poetic imagery.



CAN YOU SOLVE THESE EXAMPLES?

When children build me
they have lots of fun,
but I melt away quickly
in the hot sun.

What am I?

I'm like a doll,
But I'm not for playing;
I stand up straight, but if windy I may be
laying;
I'm well-known and famous for having no
brain;
I work outside both day and night in
sunshine or in rain.
What am I?

I am the beginning of the end,
and the end of time and space.
I am essential to creation,
and I surround every place.
What am I?

WHAT TYPE OF OPENERS WILL WE NEED?

- I am...
- You can
- Sometimes I am
- When I am
- I like...

CAN YOU THINK OF ANY OTHERS?

RECAP

First Person

Writing from the person/animal/object's point of view or perspective.

Example: I, me, my, mine

Alliteration

The same letter or sound at the beginning of words next to each other or closely connected.

Example: She sells sea shells. Sweet birds sing.

Present Tense

The tense of a verb that expresses action in the present time.

Example: I eat.

Onomatopoeia

A word that sounds like the word it describes

Example: swish, bang and splat.

Rhyming Couplet

A pair of lines in a poem that rhyme.

Example: I saw a little hermit crab

His colouring was oh so drab

Simile

A simile compares something by using the words "like" or "as".

Example: It was as cold as ice.

Adverb

Describes actions and other descriptive words.

Example: quickly, quietly and extremely.

Adjective

Words that are used to describe a noun or pronoun.

Example: red, short and happy.

Verb

A word used to describe an action.

Example: job, stop, hear and call.

CAN YOU FIND THESE FEATURES OF A RIDDLE IN THIS EXAMPLE?

As colourful as a rainbow,
I zoom around the summer days.
A beacon of hope and change,
I bring to so many.
With wings like fire burning bright,
Catch me quickly before I take flight.
What am I?

First person

Alliteration

Present Tense

Onomatopoeia

Rhyming couplet

Simile

Adverb

Adjective

Verb

TASK – TEXT MARKING

Read the riddle and find the following features of a riddle			
Hard	<ul style="list-style-type: none"> • Rhyming words • Question mark 	<ul style="list-style-type: none"> • A hard clue at the beginning • An easy clue at the end 	<ul style="list-style-type: none"> • A 'What am I?' line
Harder	<ul style="list-style-type: none"> • Rhyming words • Question mark • A hard clue at the beginning 	<ul style="list-style-type: none"> • An easy clue at the end • A 'What am I?' line • First Person 	<ul style="list-style-type: none"> • Present Tense • Simile • Adjective • Verb
Hardest	<ul style="list-style-type: none"> • Rhyming words • Question mark • A hard clue at the beginning • An easy clue at the end 	<ul style="list-style-type: none"> • A 'What am I?' line • First Person • Present Tense • Simile • Adjective 	<ul style="list-style-type: none"> • Verb • Alliteration • Onomatopoeia • Rhyming couplet • Adverb

What am I?

I am always there,

A constant you seem to forget.

I witness all as the years go past.

You cannot always see me,

but I am always there.

I'm silently guarding and watching over you,

A guardian in the night,

I twinkle bright.

People send me wishes

As I zip across the darkness,

I seem to disappear as the sun rises,

I'm like a magician.

What am I?