

Iver Village Junior School

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12th September 2016,

Dear Parent/Guardians of Year 6

Message to Year 6 Parents

We've been so impressed by the wonderful start Year 6 have made. We expect a great deal from Year 6- they should set the example for the school to follow. So far both Foxglove and Sunflowers have demonstrated the behaviour and attitude we expect- long may it continue!

This term they have so much to look forward to; for example, in English, we're becoming mini Journalists! We're recording radio shows and making our own class newspapers! These will be on sale, with money raised going towards the activities for those who aren't going to PGL.

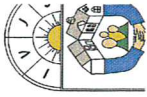
We've also got the 11+ next week. The practice tests are on Tuesday and the real tests on Thursday. If you'd like your child to not sit these tests, please put it in writing to Miss Digweed.

In keeping with our high expectations, we'll be holding an election for House Captains on Wednesday 21st September. These positions are hugely important to the running of the school, and these Captains will have a huge list of duties to fulfil. We'd like children to prepare a speech to convince their House that they are a strong enough candidate. Those who aren't successful will have a chance to be Monitors and help in other ways.

This is going to be an incredible year for Year 6. The children will face many challenges, but we are confident that they will rise to everyone. Please let us know if you have any questions or ideas.

Yours sincerely,

Mr Tang



Iver Village Junior School – Year 6 – Autumn 2016-2017

TEACHERS: Foxglove - Mr Tang / Sunflower - Mrs Bowden	
PE	This Term Year 6 PE is taught on a Wednesday & Friday by our Sports Coach - Mr Hawkes or your child's Class teacher. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named.
SPELLINGS	At the beginning of the half term your child will be given all of the spellings for each week. Children will be tested every Friday on the spellings for the previous week.
READING HOMEWORK	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day.
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. There may also be some additional SPaG work. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime. We also offer Homework Club every Friday.
<p>To support your child this half term you could:</p> <ul style="list-style-type: none"> • Encourage and support their reading at home. • Help your child to practise their times tables and related division facts. • Ensure they bring the correct equipment to school, including PE kit. • Find out more about the Mayan Civilisation: http://www.mayankids.com/ and http://mayas.mrdonn.org/ • Compare Mesoamerica to the UK • Test children with the weekly spelling lists using the Year 5/6 spelling list • In keeping with our high expectations, we'll be holding an election for House Captains on Wednesday 21st September. 	
<p>Key Dates: Saxon Day 12.09.16 / Transfer Test 15.09.16 / Coffee Morning 16.09.16 / PGL 3.10.16 / Super Hero Day 14.10.16 / Inset Day 31.10.16 / Individual Photos 2.11.16 / 5.12.16 Christmas Lunch</p>	
Challenge/Homework Project: Create a Family Tree	

English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers.

During English and publishing lessons children will focus on developing their writing abilities and will advance in their understanding of different genres.

There will be a focus on editing where the children develop critical thinking skills enabling them to change their work so that it is more effective and fit for purpose. Within this term we will cover letters, newspaper reports, narrative, explanation and poetry. In addition, spelling and grammar will have a weekly focus. Children will be focusing on writing at the expected level at the end of KS2.

Maths

We will focus on developing a deep and thorough understanding of the four operations. Calculation will involve whole numbers, fractions, decimals and percentages and will initiate understanding of the links between these. Another focus will be on the importance of knowing the four operations when using Fractions. Children will work on their problem solving by developing an understanding of mathematical vocabulary. They will be able to reason mathematically by discussing methods chosen. Arithmetic skills will be refined in preparation for end of KS2 SATs.

Humanities:

Mayans:

How do I use artefacts to find out about the Mayans? Who are the Mayans and where did they settle? What was Mayan Society like? What rules and responsibilities did the Mayan people have and how does this compare to my own life? What do the Mayans believe? Have any Mayan inventions affected our lives today? What is a Boonampak Mural and how can I create a replica?

Art

City Scapes:

How do I use Pop art techniques and layering to create a 3D cityscape? How can I understand how to use a palette knife and paint to create textured cityscapes? How do I replicate cityscape photos? How do I explore how to create reflections of cityscapes on water? How do I add detail into cityscape ink drawings?

DT

Fashion Textiles:

How do I investigate and analyse items made using textiles? How do I explore some ways in which textiles are joined and decorated? How do I design an item made using textiles? How do I use pattern pieces to measure, mark and cut fabric? How do I join fabric pieces by hand sewing? How do I sew hems on an item made using textiles?

Computing

Can I learn how to develop an app? Can I plan to become project managers?

PSHE

New Beginnings and Getting On:

How do I become a resilient learner? How can I ensure I am a good friend to others? How can I treat others as I would like to be treated?

French

How do I develop my French vocabulary? How do I tell you where I live in French? How do I talk about my day in French? How can I write and perform Christmas in French? Can I ensure I have correct pronunciation?

PE

How can I develop my gymnastic mirroring skills? How can I create routines in dance? Can I develop my coordination skills and control of a rugby ball? How can I develop my stamina whilst playing sport?

RE

Rites of Passage:

What is a rite of passage and how do these differ according to different religions?

Science

Light:

Can I review my understanding of light and shadow? Can I Understand How We See Light? Can I explore how light can be reflected and change direction? Can I investigate reflections from a variety of surfaces? Can I plan and carry out an experiment to investigate how shadows behave? Can I explain shadows and reflections?

Electricity:

How do I look at the components of a circuit? How do I look at the components of a circuit? Can I recognise and use conventional symbols for circuits? Can I plan a fair test?

