



Your Target:

To write a non-chronological report about the environment.



Day 3

## Learning Question:

How can I write a non-chronological report?

## Success Criteria:

- Organise into sub-headings
- Include an introduction to hook the reader
- Give extra details to support the main points
- Use factual language and technical vocabulary
- Write in the third person
- Use a formal tone
- Use a range of conjunctions
- Use effective sentence openers
- Spell words from the Year 5/6 list

## Vocabulary

- Occupy
- Apparent
- Parliament
- Privilege
- Criticise

## Sentence Scribe

Write a sentence using this word.

**parliament**

In the UK it is the highest government, consisting of the Sovereign, the House of Lords, and the House of Commons.

## Headline Homework

Write one or more newspaper headlines using this word.



### Parenthesis adds extra information to your sentence

Can you use **commas** to add parenthesis to the noun in bold green in the sentences below?

For example:

**All of the apples**, the ones we got from the tree next door, have been used to make a pie.

1. **Blue Peter** is filmed at Media City in Manchester.
2. **Paris** is a beautiful city full of history.
3. Some people think **Greek** is a difficult language to learn.
4. **This year** has been my most enjoyable yet.

# Planning and Research – Your Task

Planning and research is very important when writing a non-chronological report. Yesterday you planned your different sections. Today you are going to research the chosen sections to make sure you have enough information so that you can confidently write about each.

## When researching:

Use a range of resources to gather information.

Plan what **paragraphs** are needed and what is going under them.



Select facts from a range of sources to interest the reader.

- **Books**
- **Interviews**
- **Films and TV documentaries**

It is helpful to **write in note form** while planning

# Your Task

Yesterday you choose at least 3 subheadings which you will research today. Remember your non-chronological report is about the environment. You can either choose to write about one aspect in particular and go into great detail or choose a few topics to research and write more generally about the environment.

## **Subheading ideas:**

- Plastic pollution
- Greenhouse gasses
- Climate change
- Deforestation
- Population increase
- Our way of life

These subheadings are just suggestions so feel free to use your own.

Choose wisely as you will need to have enough research to write confidently about each.

# Planning Sheet

If you want, you can use this planning format to help structure your research today.

Make notes for all sections  
- write in bullet points not full sentences.

Don't forget your concluding paragraph at the end which summarises your main points (it's similar to the introductory paragraph).

Title: \_\_\_\_\_

Introduction:

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Sub-heading: \_\_\_\_\_

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Sub-heading: \_\_\_\_\_

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**Fun Fact!**

Sub-heading: \_\_\_\_\_

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# Example Notes – Part 1

## Climate change

- A large-scale, long-term shift in the planet's weather patterns, average temperatures or regional climate.
- In particular, a change apparent from the mid to late 20<sup>th</sup> century onwards.
- Earth has had tropical climates and ice ages many times within its 4 billion years.

## How can we prevent climate change?

- Climate change can be prevented by driving less (use public transport), use less electricity, spread the word, recycling.
- Wind farms.
- Electric cars.
- Recycle.

## Recycle

- It is good for the environment to recycle old products so it won't affect it. We actually damage the world by putting all materials in a dump where it gets bigger and bigger.
- We can recycle old products to make new products.
- Recycling helps keep the planet clean.

# Example Notes – Part 2

## Greenhouse gases

- Greenhouse gases trap heat in the atmosphere, which makes the earth warmer.
- Examples of greenhouse gases: CO<sub>2</sub> (carbon dioxide), CH<sub>4</sub> (methane) and N<sub>2</sub>O (nitrous dioxide).
- A 2°c rise will put 30% of that region's sea creatures at risk.
- Gases absorb infrared radiation.

## Pollution

Types of pollution: air, water, soil, noise & light.

Noise pollution can be caused in various ways such as: vehicles, loud horns and speakers.

## Carbon Footprint

- A scientific word for an amount of carbon dioxide being released by everyday activities like heating, driving and flying.

## What can be done around the house to help the environment?

- Pay attention to how much water you are using.
- Leave the car at home and walk.
- Turn off lights to save electricity.
- Recycle.
- Think about how the house is heated.

# Magpie Useful Phrases

100% recycled \_\_\_\_  
\_\_\_\_ benefit both your family and the environment  
a good choice for the environment  
a green \_\_\_\_  
a green way to \_\_\_\_  
a passion for helping the environment  
a resourceful solution to \_\_\_\_  
a step in the right direction  
back to nature  
be clean, go green  
clean, renewable energy  
conservation of the local ecosystem  
conserves resources for our children's future  
considering the planet's health  
dedicated to sustainable farming  
eat better, eat green  
eco-\_\_\_\_  
eco-friendly alternatives for the next generation  
even small changes can make a big difference  
fashioned from organic/reclaimed/sustainable \_\_\_\_  
for future generations

- get into a green routine
- go green with style
- good for you and the earth
- green lifestyle/mindset/practices
- green to the core
- green your home/office/lifestyle
- grown by a local co-op of family ranchers
- how to green your \_\_\_\_
- it's more than a \_\_\_\_, it's a way of life
- it's only natural
- live better/smarter, live green
- made from post-consumer waste
- made from recycled \_\_\_\_
- natural health products
- on top of being greener, our product has earned a reputation for being \_\_\_\_
- our \_\_\_\_ is the ultimate eco-choice
- part of a low-impact lifestyle
- part of living an eco-friendly lifestyle
- post-consumer recycled material
- prevent/stop/slow global warming
- printed on recycled paper

# Magpie sentences using 5/6 spelling words

- People are **sacrificing** the **privilege** of trees.
- **Vehicles** pollute the Earth.
- **Governments** around the world are trying to tackle climate change.
- The temperature around the world is constantly increasing which is causing the **environment** to change.
- The **community** can be improved by trees.
- There will not be **sufficient** trees to produce enough oxygen for the world's population.
- We should **appreciate** the **environment**.
- The species that occupy the **environment** are slowly decreasing due to human actions.
- Oxygen is **necessary** to live.
- We need to **develop** more wind farms.
- The speed in which the heat is rising is **stomach-churning**.
- On **average**, 15 billion trees are destroyed each year.
- The **temperature** is increasing.