

Year 6 Summer Term 1 Curriculum map



Information for parents



Science

Summer Term

Animals including humans

(Circulatory System)



This half term's objectives are:

1. How can I identify and name the parts of the human circulatory system?
2. How can I describe the functions of the main parts of the circulatory system?
3. How can I explain how water and nutrients are transported within the body?
4. How can I describe how diet and exercise impact on human bodies?
5. How can I describe how diet and exercise impact on human bodies?
6. How can I plan and complete an exercise investigation?
7. How can I plan and complete an exercise investigation?
8. How can I explain the impact of drugs and alcohol on the body? How can I describe how scientific evidence highlighted the dangers of smoking?



RE Summer Term 1

Creation



This half term's objectives are:

1. What do I think caused the universe?
2. Does the universe have a purpose or is it just there?
3. What do different religions, non-religious groups and scientific views say about how the universe and life came about? (Christianity)
4. What do different religions, non-religious groups and scientific views say about how the universe and life came about? (Muslim)
5. What do different religions, non-religious groups and scientific views say about how the universe and life came about? (Hindu)
6. What do different religions, non-religious groups and scientific views say about how the universe and life came about? (Scientific)



Music

How does Music Shape Our Way of Life?



1. Can I explore a song's musical style?
2. Can I understand and create a steady beat in 6/8 time?
3. Can I place a song/piece in its historical, cultural and global context?
4. Can I improvise using three or five notes over the backing track of the song?
5. Can I understand the meaning of a song and follow a conductor?
6. Can I play and perform an instrumental part as part of the song they are learning to sing by ear or from standard notation?



History Summer Term 1

Victorians



The objectives for this half term are:

1. Who were the Victorians and when did they live?
2. What was life like for children in a Victorian school?
3. Who was Queen Victoria and how can I evaluate the success of her reign?
4. What were some of the inventions invented by the Victorians?
5. How can I compare the lives of Victorian children? (rich vs poor)
6. What was the industrial revolution?



Art Summer Term 1

Environment - Drawing



The objectives for this half term are:

1. How can I investigate the architecture of Gaudi?
2. How can I investigate the architecture of Zaha Hadid, Norman Foster and Frank Gehry?
3. How can I draw using one-point perspective?
4. How can I plan my piece of artwork?
5. How can I make my own piece of artwork inspired by an artist's work?
6. How can I evaluate my artwork?



PSHE Summer Term 1

Relationships



This half term's objectives are:

1. How do I understand that it is important to take care of my mental health?
2. How can I understand how to take care of my mental health?
3. How can I understand that there are different stages of grief and that there are different types of loss that cause people to grieve?
4. How can I recognise when people are trying to gain power or control?
5. How can I judge whether something online is safe and helpful for me?
6. How can I use technology positively and safely to communicate with my friends and family?



French Summer Term 1

Vikings



This half term's objectives are:

- How can I learn about the Viking era?
- How can I learn how to describe the Vikings?
- How can I describe a Viking's daily routine?
- How can I learn about France and French speaking countries?
- How can I consolidate my learning about Vikings?
- How can I learn about the Viking era?



PE Summer Term 1



This half term's objectives are:

Inspire Sports - Cricket

1. Can I organise a cricket match?
2. Can I umpire a match efficiently?
3. Can I use different methods of bowling to get the batter out?
4. Can I hit shots into space?
5. Can I recognise gaps in the field and organise to stop this?
6. Can I keep concentration through a game of 20-20?

Inspire Sports - Tennis

1. Can I use my body position to trick my opponent?
2. Can I perform a drop shot?
3. Can I add spin to my shots?
4. Can I organise and officiate a tennis match?
5. Can I perform an overhead serve at pace?
6. Can I take part in a rally using different shots?

Believe. Achieve. Succeed Together.