



Science Spring Term 1

Light



The objectives for this half term are:

1. Can I review my understanding of light and shadow?
2. Can I understand how the eye works so that we see light?
3. Can I write an explanation text about how the human eye allows us to see?
4. Can I explore how light travels and how it is reflected? (Practical)
5. Can I plan and carry out an experiment to investigate how light behaves? (Investigation)
6. Can I discover how eyes have evolved over time?

Year 6

Spring Term Curriculum map

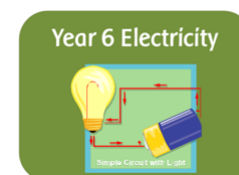


Information for parents



Science Spring Term 2

Electricity



The objectives for this half term are:

1. What is an electrical circuit?
2. Can I investigate ways in which the brightness of a bulb is changed?
3. How do I recognise conventional units for circuits?
4. How do I write a scientifically accurate explanation about how electricity travels through circuits?
5. Can I review and assess my understanding of circuits?



Art Spring Term 1

Picasso



The objectives for this half term are:

1. Can I discover who Pablo Picasso was and why he was famous?
2. Can I explore the work of Picasso and the different styles of painting he did during his life?
3. How can I understand the term cubism and draw in a similar style?
4. How can I evaluate my self-portrait?



PSHE Spring

Healthy Me



This half term's objectives are:

1. How can I take responsibility for my health and make choices that benefit my health and well-being?
2. How do I know about different types of drugs and their uses and their effects on the body particularly the liver and heart?
3. How do I understand that some people can be exploited and made to do things that are against the law?
4. How do I understand why some people join gangs and the risks involved?
5. How do I understand what it means to be emotionally well and can I explore people's attitudes towards mental healthiness?
6. How do I recognise stress and the triggers that cause this and how can I understand how stress can cause drug and alcohol misuses?



DT Spring Term 2

Bridges



The objectives for this half term are:

1. How do I explore ways in which pillars and beams are used to span gaps?
2. How do I explore ways in which trusses can be used to strengthen bridges?
3. How do I explore ways in which arches are used to strengthen bridges?
4. How do I develop criteria and design a prototype bridge for a purpose?
5. How do I analyse and evaluate my bridge based on the design criteria?



Geography Spring Term 1 North America



This half term's objectives are:

1. Can I identify the countries of North America?
2. Can I investigate and compare climates in North America?
3. Can I explore the geographical features of North America?
4. Can I explore the capital cities of North America?
5. Can I explore the various time zones of North America?
6. Can I compare Iwer to a region of North America?



PE Spring Term



This half term's objectives are:

1. How do I set the quickest sprinting time possible?
2. How can I improve my personal best time?
3. How does my stance and body change when running long distances? How do I train my body to improve my stamina?
4. Can I demonstrate the correct techniques when long jumping? How can I jump further?
5. Can I demonstrate the correct techniques when triple jumping? How can I jump further?
6. Can I use the skills learnt to change and improve my personal best time from lesson one?
1. Can I bowl the ball overarm using the correct grip and using the correct footwork in Cricket?
2. Can I bat the ball high and hard when batting in Cricket?
3. How do I field effectively and use the long barrier in Cricket? How can I read the game to understand where to field too?
4. Can I bowl the ball accurately during Rounders?
5. Can I bat the ball accurately in Rounders?
6. How do I field effectively in Rounders, where do I throw the ball too and when?



PE Spring Term 2



This half term's objectives are:

1. Why do we use our fingertips to move the ball?
2. Why does extending your front leg and bending your knees help keep you balanced?
3. Why and how do you adapt games to make them closer?
4. Why is it important to use both hands and in both directions?
5. In which situations may you need to step across your body and maintain balance?
6. What have you learned about good footwork?
1. What does good body tension look and feel like?
2. How does your body adapt when balancing with your eyes closed?
3. Why and how do you adapt games to make them closer?
4. How do you use your body differently to maintain balance when jumping forwards, backwards and sideways?
5. What impact does changing height and/or base have on our one leg balance?
6. What is your goal for today's competition?



History Spring Term 2 Crime and Punishment



This half term's objectives are:

1. How can I understand the trends of crime and punishment from the Romans to the 21st century and explore crime and punishment in the Roman period?
2. How can I explore crime and punishment in the Anglo-Saxon, Viking and medieval periods?
3. How can I explore crime and punishment in the Tudor, early modern and Victorian periods?
4. How can I recap the history of crime and punishment and compare it to today? (Explanation leaflet).



RE Spring Term 2 Crucifixion



The objectives this half term are:

1. How can I remember key events in Holy Week and begin to question them?
2. How can I understand the terms 'free will' and 'determinism' and relate these terms to the crucifixion?
3. How can I question if Jesus' life was part of a plan and I can relate these thoughts to my own life?
4. How can I understand the term 'atonement' and relate it to commitments in my life?



French Spring Term 1 Shopping



This half term's objectives are:

1. Can I take part in role play, speaking in French?
2. Can I use the correct form of positional language?
3. Can I describe the colour of clothes?
4. Can I ask and answer questions in French?
5. Can I read and interpret lists written in French?



RE Spring Term 1 Justice and Freedom



The objectives for this half term are:

1. Can I understand what freedom is?
2. Can I examine the concept of justice?
3. Can I identify human rights related to justice and freedom?
4. Can I examine the concepts of freedom and justice and how they might conflict?



Music Spring Term 2 Classroom Jazz 2



This half term's objectives are:

1. How can I learn to play the tune 'Bachrach Anorak'?
2. How can I learn to play the tune 'Speaking my Piece'?
3. How can I learn to improvise using instruments?
4. How can I compose my own tune?
5. How can I learn to play 'Back O' Town Blues'?
6. How can I learn to play 'One O'clock Jump'?

Believe. Achieve. Succeed Together.