



Science  
Autumn Term  
Evolution and Inheritance



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1. How can I explain the scientific concept of inheritance?
  2. How can I demonstrate understanding of the scientific meaning of adaptation?
  3. How can I identify the key ideas of the theory of evolution?
  4. How can I find out about the work of scientists including Charles Darwin?
  5. How can I identify evidence for evolution from fossil records?
  6. How can I understand how human beings have evolved?
  7. How can I explain how adaptations can result in both advantages and disadvantages?
  8. How can I explain how human intervention affects evolution?

# Year 6 Autumn Term Curriculum map



## Information for parents



Science  
Autumn Term  
Living Things - Including Microorganisms



1. How can I classify plants and animals based on characteristics?
2. Can I classify organisms found in my local habitat and explain reasons for their classification?
3. How can I plan, describe and investigate helpful and harmful micro-organisms?
4. How can I draw conclusions from my investigation and evaluate it?
5. Can I identify the characteristics of different types of microorganisms?



PE Autumn Term



Real PE: Social

- |   |  |
|---|--|
| 1 | Can I cooperate well with others and give helpful feedback?  |
| 2 | Can I give and receive sensitive feedback to improve myself and others?                                    |
| 3 | Can I negotiate and collaborate appropriately?   |
| 4 | Can I involve others and motivate those around me to perform better?                                       |
| 5 | Can I recognise a problem within my team and start to plan ways around it?                                 |
| 6 | Can I realise the importance of social skills and can understand how important they are throughout sports? |

Hockey

- |   |  |
|---|--|
| 1 | Can I understand the dangers of Hockey and know how to keep myself and others safe? Can I demonstrate how to keep the ball under control while dribbling and when receiving a ball from a partner? |
| 2 | Can I pass the ball towards a moving target and be able to vary the power when distances increase?   |
| 3 | Can I dribble the ball successfully through targets while under pressure?  |
| 4 | Can I shoot through targets successfully and can start to shoot without stopping the ball?   |
| 5 | Can I combine skills learnt and start to implement them into a game?   |
| 6 | Can I understand the importance of formations during invasion/team games?  |



RE  
Autumn Term  
Creation Stories



1. How can I retell the Judeo-Christian story of creation?
2. How can I compare the creation stories of the Abrahamic religions?
3. How can I retell the Hindu creation story?
4. How can I explain Sikh beliefs about creation?
5. How can I classify creation stories?
6. How can I compare creation stories?



French Autumn Term  
All About Ourselves



- |   |  |
|---|--|
| 1 | Can I demonstrate my listening skills by showing I have understood spoken language?                                  |
| 2 | Can I order a sentence correctly and adapt my words according to grammar rules?                                      |
| 3 | Can I apply my sentence structure knowledge and vocabulary to hold short conversations?                              |
| 4 | Can I write a range of sentences to describe other people?   |
| 5 | Can I alter an adjective to match gender? Can I pronounce the difference between two versions of the same adjective? |
| 6 | Can I follow a simple story, using known language to help me understand unfamiliar parts?                            |



Art & DT  
Autumn Term  
South American Art and Design



- |   |  |
|---|--|
| 1 | How can I research the artist Frida Kahlo? How can I design, create and evaluate a clay monkey?        |
| 2 | How can I find out about the artist Joaquin Torres Garcia and create art using his style of painting?  |
| 3 | Can I find out about the artist Leonora Carrington? Can I design, create and evaluate a dream catcher? |
| 4 | How can I find out about the artist Beatriz Mileages and create a collage in the style of her work?    |



## Geography Autumn Term

### Brazil



1. Can I compare the location of Brazil to the UK and Iver?
2. Can I explore the physical geography of Brazil?
3. Can I understand the importance of the Amazon rainforest?
4. Can I find out about the urbanisation of Brazil?
5. Can I explore life in a Brazilian city?
6. Can I explore Rio de Janeiro as a tourist destination?
7. Can I explore the culture of Brazil?



## PSHE Autumn Term

### Relationships



This half term our objectives are:

1. How do I understand the qualities of healthy relationships?
2. How do I understand what marriage and civil partnership means?
3. How do I understand the difference between gender identity and the right to be loved?
4. How do I understand what it means to be attracted to someone?
5. How do I understand that people have the right to choose whom they marry?
6. How do I compare the features of a healthy and unhealthy friendships?
7. How do I respond to peer pressure including online?



## PSHE Autumn Term

### Relationships



This half term our objectives are:

1. Where and how do I get advice and report concerns about personal safety, including online?
2. How do I assess the risk of different online 'challenges' and 'dares'?
3. How do I understand what consent means and how do I seek and give/not give permission in different situations?
4. How do I understand how to be a positive role model?
5. How do I discuss issues respectfully?
6. How do I constructively challenge points of view I disagree with?



## Geography Autumn Term

### South America



1. Can I find out about the location and countries of South America?
2. Can I find out about the major mountain ranges in South America?
3. Can I find out about the human geography of South America?
4. Can I find out about trade and industry in South America?
5. How do I carry out an in-depth study of a South American country?



## RE Autumn Term

### Rites of Passage



1. How can I identify, describe and understand the reasons for rites of passage?
2. Can I discover and explain Muslim birth rites?
3. Can I understand the reasons for marriage and learn about marriage in the Hindu religion?
4. How can I understand what happens in a Bar/Bat Mitzvah?



## Music

### Drums



This half term our objectives are:

1. How can I understand beat and play alternatively with left and right hands?
2. How can I play different high and low tones?
3. How can I understand tempo and play in time?
4. How can I respond correctly to call and response using rhythm?
5. How can I understand 'duration' or note length?
6. How can I improvise rhythmic patterns?



## French Autumn Term

### Living in France



1. Can I show how verbs change depending on the subject?
2. Can I explain to someone why I do something?
3. Can I describe the position of places in French towns?
4. Can I use French terms for mathematical activities?
5. Can I follow and respond to an audio presentation?
6. Can I identify and apply spelling patterns?



## PE Autumn Term



Real PE: Health and Fitness

1. Can I describe the basic fitness components?
2. How can I identify possible dangers when planning an activity?
3. How can I self-select and perform appropriate warm-up and cool down activities?
4. How can I plan and follow my own basic fitness programme?
5. How can I explain how individuals need different types and levels of fitness to be more effective in their activity/role/event?
6. How can I realise the importance of health and fitness and comment on how I will keep that up in Secondary School?

Tennis

1. How can I play hand tennis, while using all normal tennis rules?
2. How can I hit a forehand towards a moving target and start to add a spin?
3. How can I hit a backhand towards a moving target and start to add a spin?
4. How can I strike an underarm serve into the opponent's side? Can I understand how to do an overarm serve?
5. How can I understand the importance of footwork in tennis? Can I start to use footwork while serving to help with my overarm serve?
6. How can I play a game of tennis, singles and doubles? How can I combine all skills learnt into my game?

**Believe. Achieve. Succeed Together.**