



## Science Autumn Term 2

### Living Things - Including Microorganisms



This half term's objectives are:

1. How can I classify plants and animals based on characteristics?
2. Can I classify organisms found in my local habitat and explain reasons for their classification?
3. How can I plan, describe and investigate helpful and harmful micro-organisms?
4. How can I draw conclusions from my investigation and evaluate it?
5. Can I identify the characteristics of different types of microorganisms?

# Year 6 Autumn Term 2 Curriculum map



## Information for parents



## Geography Autumn Term 2

### Brazil



The objectives for this half term are:

1. How can I identify the location of Brazil, its capital city, major regions and the oceans and seas on its coastline, relative to me?
2. How can I use my understanding of the location of Brazil to make predictions about the weather and climate?
3. How can I use my understanding of climate in Brazil to identify potential for and cause of extreme weather and natural disasters?
4. How can I explain how the Sugar Loaf Mountain in Rio de Janeiro was formed?
5. How can I investigate settlement across Brazil and identify similarities and differences in the land use?
6. How can I explore culture across Brazil and how it compares to my own culture?
7. How can I understand trade and economy within Brazil and the impact this has upon the natural environment?



## DT Autumn Term 2

### Food Technology - Global Food



The objectives for this half term are:

1. How can I understand where in the world ingredients come from?
2. How can I explain that diets around the world are based on similar food groups?
3. How can I cook rice?
4. How can I demonstrate a range of food skills and techniques? (Mexican food)
5. How can I demonstrate a range of basic and advanced food skills and cooking techniques? (Chinese food)
6. How can I accurately and mainly independently follow a recipe demonstrating a range of cooking techniques? (Italian food)



## RE Autumn Term 2

### Why is pilgrimage important to some religious communities?



This half term's objectives are:

1. What happens on different pilgrimages and how do they influence the pilgrims? (reflect on the 3 different religions)
2. What challenges can the pilgrims face and how do they overcome these?
3. What value does pilgrimage have in the lives of believers?
4. How might pilgrims be different after having completed their pilgrimage?
5. How does going on pilgrimage not only express beliefs, but also strengthen them for the pilgrims and even their communities?
6. Is there a purpose to life and how can we find out? What helps give meaning and purpose to life?



## French Autumn Term 2

### Regular Verbs



This half term's objectives are:

- How can I learn and use French pronouns?
- How can I understand the different verb stems and endings?
- How can I understand how regular -er verbs are formed?
- How can I understand how regular -ir verbs are formed?
- How can I understand how regular -re verbs are formed?
- How can I learn and use French pronouns?



## PSHE Autumn Term 2

### Celebrating Difference



This half term's objectives are:

1. Can I understand there are different perceptions about what normal means?
2. Can I understand how being different could affect someone's life?
3. Can I explain some of the ways in which one person or a group can have power over another?
4. Can I understand some of the reasons why people use bullying behaviours?
5. Can I give examples of people with disabilities who lead amazing lives?
6. Can I explain ways in which difference can be a source of conflict and a cause for celebration?

Believe. Achieve. Succeed Together.