



Science Summer Term 1

Living things and their habitats (Life cycles)



This half term's objectives are:

1. How can I describe the life process of reproduction in some plants and animals by exploring sexual reproduction in plants?
2. How can I describe the life process of reproduction in some plants and animals by exploring asexual reproduction in plants?
3. How can I describe the life process of reproduction in some plants and animals by describing reproduction in mammals?
4. How can I describe the process of reproduction and the life cycle of a mammal by exploring Jane Goodall's work with chimpanzees?
5. How can I write a diary entry from the perspective of Jane Goodall documenting her discoveries?
6. How can I describe the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis?
7. How can I describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird by describing and comparing different life cycles?
8. How can I write a comparison text comparing and contrasting different life cycles?
9. How can I write a comparison text comparing and contrasting different life cycles?



RE Summer Term 1

Creation



This half term's objectives are:

1. What do I think caused the universe?
2. Does the universe have a purpose or is it just there?
3. What do different religions, non-religious groups and scientific views say about how the universe and life came about? (Christianity)
4. What do different religions, non-religious groups and scientific views say about how the universe and life came about? (Muslim)
5. What do different religions, non-religious groups and scientific views say about how the universe and life came about? (Hindu)
6. What do different religions, non-religious groups and scientific views say about how the universe and life came about? (Scientific)

Year 5

Summer Term 1

Curriculum map



Information for parents



French Summer Term 1

Clothes



This half term's objectives are:

1. How can I learn 10 items of clothing and their article?
2. How can I learn 11 more items of clothing and their article?
3. How can I use the verb 'porter' to describe what I wear?
4. How can I learn in detail about the verb 'porter' and how it is conjugated differently?
5. How can I demonstrate listening skills to identify what someone is wearing?



GEOGRAPHY Summer Term

Asia



This half term's objectives are:

1. How can I use maps to locate Asia and its countries and understand its position relative to me?
2. How can I explore weather and climate in different parts of Asia and relate this to the position of different countries?
3. How can I investigate major mountain ranges in Asia and the process of their formation?
4. How can I explore the 'ring of fire' and volcanoes in Asia? Naming the parts of the volcano.
5. How can I explore the 'ring of fire' and volcanoes in Asia? Describing the cause and impact of volcanic eruptions.
6. How can I identify major rivers across Asia, including the different parts of a river?
7. How can I explore trade across Asia and consider the difference in distribution in wealth and resources?



Art Summer Term 1

Asian Art



This half term's objectives are:

1. How can I investigate Indian art?
2. How can I investigate Chinese art?
3. How can I compare and contrast Indian art with Chinese art?
4. How can I plan a piece of Asian artwork?
5. How can I make my own piece of artwork inspired by an artist's piece of work?
6. How do I evaluate my artwork?



PSHE Summer Term 1

Relationships



1. How can I have an accurate picture of my own personal qualities and know how to boost my self-esteem?
2. How can I understand the positive and negative consequences of online communities and recognise when they feel unsafe?
3. How can I understand the rights and responsibilities of online communities and recognise potential risks?
4. How can I understand the rights and responsibilities of online gaming and recognise potential risks?
5. How can I recognise when I'm spending too much time using devices and know how to reduce my screen time?
6. How can I explain how to stay safe when using technology to communicate?



Music Summer Term 1

How does Music shape our way of life?



This half term our objectives are:

1. How can I play and perform an instrumental part as part of a song?
2. How can I compose an eight-bar melody using three or five notes over a backing track?
3. To understand there are three crotchet beats in a bar?
4. How can I practice improvising using the notes C, D, E, G, A, B?
5. How can I explore a musical style through the style indicators of the music and its performers?
6. How can I share and start to take responsibility for a performance of the learning that has taken place?



PE Summer Term 1



This half term's objectives are:

Inspire Sports - Cricket

1. Can I bowl accurately and with pace?
2. Can I perform a spin bowl?
3. Can I organise my fielders effectively?
4. Can I perform different shots with a cricket bat?
5. Can I field as part of a team with good communication?
6. Can I show leadership skills in cricket?

Inspire Sports - Tennis

1. Can I hit shots into space?
2. Can I use the racket to change the direction of the ball?
3. Can I control the speed of the ball with my racket?
4. Can I show good teamwork in doubles?
5. Can I perform an overhead serve?
6. Can I officiate a game?

Believe. Achieve. Succeed Together.