



Science Summer Term 1

Living things and their habitats (Life cycles)



This half term's objectives are:

1. How can I describe the life process of reproduction in some plants and animals by exploring sexual reproduction in plants?
2. How can I describe the life process of reproduction in some plants and animals by exploring asexual reproduction in plants?
3. How can I describe the life process of reproduction in some plants and animals by describing reproduction in mammals?
4. How can I describe the process of reproduction and the life cycle of a mammal by exploring Jane Goodall's work with chimpanzees?
5. How can I write a diary entry from the perspective of Jane Goodall documenting her discoveries?
6. How can I describe the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis?
7. How can I describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird by describing and comparing different life cycles?
8. How can I write a comparison text comparing and contrasting different lifecycles?
9. How can I write a comparison text comparing and contrasting different lifecycles?

Year 5

Summer Term 1

Curriculum map



Information for parents



PE Summer Term 1



This half term's objectives are:

Hockey

1. Am I able to show control during Hockey?
2. Can I pass and receive a ball over long distances?
3. Can I dribble showing control while being pressurised?
4. Can I defend successfully as a team?
5. Can I shoot successfully during Hockey?
6. Can I play small sided games?

Real PE - Physical

1. Can I understand what my heart rate is and how it varies?
2. Can I identify different muscles around my body?
3. How do I plan and demonstrate my own fitness programme?
4. Why do we do a cool down activity?
5. Can I select and run a warm up and cool down activity?
6. How do I identify what happens to my body during high intensity exercises?



PSHE Summer Term 1

Relationships



1. How can I have an accurate picture of my own personal qualities and know how to boost my self-esteem?
2. How can I understand the positive and negative consequences of online communities and recognise when they feel unsafe?
3. How can I understand the rights and responsibilities of online communities and recognise potential risks?
4. How can I understand the rights and responsibilities of online gaming and recognise potential risks?
5. How can I recognise when I'm spending too much time using devices and know how to reduce my screen time?
6. How can I explain how to stay safe when using technology to communicate?



ART Summer Term

Vincent Van Gogh



This half term's objectives are:

1. Who is Vincent Van Gogh?
2. How do I use lines to create depth and texture?
3. How do I use colours and lines to create shade and tint?
4. How do I use lines to create movement?
5. How do I develop sketching techniques?
6. How do I use lines and colour to create portraits in the style of Van Gogh?



French Summer Term 1

School Life



This half term's objectives are:

1. How can I use the pronouns *il* and *elle*?
2. How can I show that I understand the meaning of a sentence by saying whether it is true or false?
3. How can I say and write a sentence to answer a question?
4. How can I ask and answer questions in French?
5. How can I ask and answer questions in French about what I can do in school?
6. How can I take part in a conversation with a partner and show it to my class?



RE Summer Term 1

Founders and Prophets



This half term's objectives are:

1. What are the characteristics of a leader?
2. How can I research the founders of the major world faiths?
3. How can I explain who the founder of Christianity was and his importance?
4. How can I understand who the prophet Muhammed was?
5. How can I create a leaflet on a chosen religious founder?



GEOGRAPHY Summer Term

IVER



This half term's objectives are:

1. How can I use maps to understand the position of Iwer in the county, country, continent and world?
2. How can I explore the landscape of Iwer and compare and contrast this to China?
3. Can I understand how land is used in Iwer and compare and contrast this to China?
4. How can I understand how the settlement of people has changed in Iwer over time? How does this compare to China?
5. How can I explore the trade that occurs in Iwer and how it compares globally?
6. How can I understand the factors that damage my local area?
7. How can I promote Iwer as a village to live in?

Believe. Achieve. Succeed Together.