



Science Spring 1 Forces



This half term's objectives are:

1. How can I identify forces acting on objects?
2. How can I explore the effect gravity has on objects and how gravity was discovered? (write a report on Issac Newton)
3. How can I measure the force of gravity acting on an object?
4. How can I investigate the effects of air resistance? (investigation – parachutes)
5. How can I investigate the effects of air resistance? (investigation – parachutes)
6. How can I explore the effects of water resistance?
7. How can I write an evaluation of my boat's performance?
8. How can I investigate the effects of friction? (investigation)
9. How can I investigate the effects of friction? (investigation)
10. How can I explore and design mechanisms?
11. How can I write an information text about forces?

Year 5 Spring Term Curriculum map



Information for parents



Science Spring Term 2 Earth and Space



This half terms objectives are:

1. How can I explain why we know the sun, Earth and Moon are spherical?
2. How can I order the planets in our solar system?
3. How can I name and describe features of the planets in our solar system?
4. How can I explain how planets move in our solar system?
5. Virtual Reality experience
6. How can I write a report on my Virtual Reality experience?
7. How can I explain day and night and the apparent movement of the sun across the sky?
8. How can I investigate night and day in different parts of the Earth?
9. How can I explain the movement of the Moon?
10. How can I write an explanation of the phases of the Moon? (2 lessons)
11. How can I publish my explanation leaflet about the phases of the Moon?



DT Spring Term 2 Space – Solar System



This half terms objectives are:

1. How do I research the different planets?
2. How do I plan and design my mini solar system?
3. How do I create my own mini solar system? (2 lessons)
4. How do I evaluate my design?



PSHE Spring Term Dreams and Goals



1. How can I understand the impact of money on my dream lifestyle?
2. How can I know about a range of jobs and their different contributions to society?
3. How can I research my ideal job and understand what I need to do to achieve it?
4. How can I explore the dreams and goals of people in a culture different to mine?
5. How can I learn from and support people in different cultures?
6. How can I make positive contributions to support others in achieving their dreams?



Art Spring 1 Indian Art



This half term's objectives are:

1. How do I explore the history and styles of Indian art?
2. How do I explore the art displayed during the Indian elephant festival?
3. How do I explore and create Mehndi patterns?
4. How do I explore the Indian block-printing technique?
5. How do I explore and create Rangoli patterns?
6. How can I create my own pattern/picture in the Indian style?



History Spring Term 1 Ancient Greeks



1. How can I learn about daily life in Ancient Greece?
2. How can I learn about daily life in Ancient Greece?
3. How can I learn about daily life in Ancient Greece?
4. How can I learn about the first Olympic Games?
5. How can I learn about the impact of the ancient Greek civilisation on the modern world?
6. How can I create a non-chronological report on the History of Ancient Greece?
7. How can I create a non-chronological report on the History of Ancient Greece?



PE Spring Term



This half term's objectives are:

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| 1. How do I set the quickest sprinting time possible? |
| 2. How can I improve my personal best time? |
| 3. How does my stance and body change when running long distances? |
| 4. Can I demonstrate the correct techniques when long jumping? |
| 5. Can I demonstrate the correct techniques when triple jumping? |
| 6. Can I use the skills learnt to change and improve my personal best time from lesson one? |
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| 1. Can I bowl the ball overarm using the correct grip and using the correct footwork in Cricket? |
| 2. Can I bat the ball low and hard accurately in Cricket? |
| 3. How do I field effectively and use the long barrier in Cricket? |
| 4. Can I bowl the ball using the correct grip and add power and spin to my bowl in Rounders? |
| 5. Can I bat using the correct grip accurately in Rounders? |
| 6. How do I field effectively in Rounders, where do I throw the ball too and when? |



PE Spring Term 2



This half term's objectives are:

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| 1. Why do we use our fingertips to move the ball? |
| 2. Why does extending your front leg and bending your knees help keep you balanced? |
| 3. Why and how do you adapt games to make them closer? |
| 4. Why is it important to use both hands and in both directions? |
| 5. In which situations may you need to step across your body and maintain balance? |
| 6. What have you learned about good footwork? |
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| 1. What does good body tension look and feel like? |
| 2. How does your body adapt when balancing with your eyes closed? |
| 3. Why and how do you adapt games to make them closer? |
| 4. How do you use your body differently to maintain balance when jumping forwards, backwards and sideways? |
| 5. What impact does changing height and/or base have on our one leg balance? |
| 6. What is your goal for today's competition? |



History Spring Term 2 Anglo-Saxons and Vikings



This half term's objectives are:

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| 1. How do I explain when and where the Vikings came from and why they raided Britain? |
| 2. How do I compare the significance of Anglo-Saxon kings during the Viking period? |
| 3. How can I explain who King Etherled II was and say when and why Danegeld was introduced? |
| 4. How can I identify and explain key aspects of Viking life? (Cross Curricular writing) |
| 5. How can I explain how the legal system worked in Anglo-Saxon Britain? |
| 6. How can I explain how the last Anglo-Saxon kings shaped Britain? |



RE Spring Term 1 Peace



This half term's objectives are:

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| 1. How do I explain the meaning of the word 'peace'? |
| 2. How can I explain how different religions view peace? |
| 3. How can I state the similarities and difference between each religion's views on peace? |
| 4. How can I explain how some religions use inner peace to find peace and can reflect on this technique? |
| 5. How can I explain how religions focus on community cohesion to bring about peace? |
| 6. How can I recognise key peace symbols? |



Music Spring Term 1 Fresh Prince of Bel Air



This half term's objectives are:

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| 1. How can I sing the song? |
| 2. How can I play instrumental parts within a song? |
| 3. How can I improvise using voices and or instruments within a song? |
| 4. How can I perform my own composition within the song? |
| 5. How can I perform a final performance? |
| 6. How can I perform a final performance? |



RE Spring Term 2 Forgiveness



This half term's objectives are:

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| 1. How do I understand the concept forgiveness? |
| 2. How do I explore and discuss what Jews believe about forgiveness? |
| 3. How do I explore the significance of Yom Kippur for Jews? |
| 4. How do I explore what Buddhists believe about forgiveness? |
| 5. How do I compare forgiveness in Buddhism and Judaism? |
| 6. How do I create and explain a symbol for forgiveness? |



French Spring Term 2 Food



This half term's objectives are:

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| 1. How can I ask and answer questions about drink choices? |
| 2. How can I interpret a chart written in French? |
| 3. How can I write a sentence to express my choices? |
| 4. How can I write sentences expressing my preferences? |
| 5. How can I use adjectives to describe food items? |
| 6. How can I use the correct French form for 'some'? |

Believe. Achieve. Succeed Together.