



Science Summer Term 1

Living things and their habitats



This half term's objectives are:

1. How can I explain what a habitat is and identify different habitats?
2. How can I investigate and explain how a habitat provides what an animal needs to survive?
3. How can I investigate and explain how a habitat provides what a plant needs to survive?
4. How can I explain the impact of damage to a habitat on living things?
5. How can I explain natural causes that damage habitats?
6. How can I explain human led causes to damage habitats?
7. How can I investigate ways in which different habitats are protected?
8. How can I write a persuasive letter to explain how we could protect the habitats of animals? (cross-curricular writing)
9. How can I write a persuasive letter to explain how we could protect the habitats of animals? (cross-curricular writing)
10. How can I understand how and why some habitats are managed by humans?
11. How can I construct and interpret food chains?
12. How can I construct and interpret food chains for two different habitats?

Year 4

Summer Term 1

Curriculum map



Information for parents



PE Summer Term 1



This half term's objectives are:

Real PE - Cognitive

1. Am I able to use my body to create a sequence with good body tension?
2. Can I create a sequence including shapes that is controlled?
3. Can I perform a range of shapes and movements with control and consistency?
4. Can I link everything together so that it flows?
5. Can I understand different levels and add them to my sequence?
6. Can I explain and demonstrate my sequence to others?

Real Gym

1. What are shapes, movements and balances?
2. How do I link shapes, movements and balances?
3. Can I create a sequence with a partner or group?
4. How do I add different levels into my sequence?
5. How do I add apparatus into my sequence?
6. Can I explain and demonstrate my sequence to others?



French Summer Term 1

Time



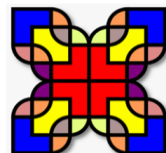
This half term's objectives are:

1. How do I say and write a sentence to tell the time?
2. How can I say and write what time I do things?
3. How can I ask and answer questions about a TV schedule?
4. How can I say and write a sentence to tell the time?
5. How can I say and write a sentence to tell the time?
6. How can I take part in a maths lesson on counting and time, in French?



Art Summer Term 1

Mosaics



This half term's objectives are:

1. How do I explore a range of Roman mosaics?
2. How can I design my own mosaic pattern?
3. How can I create my own mosaic pattern using printing techniques?
4. How can I create my own mosaic pattern using printing techniques?
5. How can I evaluate my design?



Humanities Summer Term 1

Romans



This half term's objectives are:

1. How can I understand the Romans' place in history and what life was like in that period?
2. How can I find out about the Romans and what life was like for the rich?
3. How can I find out about the Romans and what life was like for the poor?
4. How can I explore Roman beliefs particularly Roman gods?
5. How can I write a newspaper article about the events in Pompeii? (plan and write)
6. How can I learn about the Roman army?



RE Summer Term 1

Pilgrimages



This half term our objectives are:

1. How can I explain the role of pilgrimage in Christianity?
2. How can I explain the role of pilgrimage in Buddhism?
3. How can I explain the role of pilgrimage in Hinduism?
4. How can I explain the role of pilgrimage in Islam?
5. How can I explain the role of pilgrimage in Judaism?



PSHE Summer 1

Relationships



This half term's objectives are:

1. How can I recognise situations which cause jealousy in relationships and understand how to problem solve in these situations?
2. How can I identify someone I love and express why they are special to me in order to understand how people feel when they lose a person they love?
3. How can I tell you about someone I know that I no longer see and understand how I can remember them?
4. How can I understand how friendships change and how I can manage when I fall out with my friends?
5. How can I understand what it means to have a boyfriend/girlfriend and know that this is a special relationship that will come when I am older?
6. How can I show love and appreciation to the people and animals who are special to me?

Believe. Achieve. Succeed Together.