

| Thursday - Verb-day

Squeal

# Word of the Day Activities

I think it means...

Create a mnemonic for the word.  
(Big elephants can't use small exits is a mnemonic for because)

Dictionary definition:

Write a sentence with the word.

Practise spelling the word using pyramid spell.

S

SQ

Create a quick acrostic poem for the word.

Write it in a piece of speech.

Synonym (words with a similar meaning)

S

Q

E

A

L

How many words can you find within the word?

Antonym (words with opposite meaning)



## Learning Question:

How can I write a travel brochure using persuasive language to promote a holiday to Rome?

## Success Criteria:

- ✓ Conduct effective research about Rome as a holiday destination.
- ✓ Understand key features of a travel brochure
- ✓ Identify and use persuasive language
- ✓ Combine features of a script, persuasive language and research about Rome to create my own brochure.

## Vocabulary:

Writing for a purpose  
Non-fiction  
Persuasive language  
Travel brochure

# OUR TARGETS TODAY !

- ✓ To write:
- ✓ Sub-heading 2 (Food)
- ✓ Sub-heading 3 (Planning your trip)
- ✓ Extension (interesting facts)

# LOOK AT THE SUCCESS CRITERIA



Is there anything that you did not use in your writing yesterday?

Try to use it today.

Year 4 Success Criteria	Student	Teacher
I can consider the audience and alter my writing in response		
In non-narratives, I can use headings and subheadings		
I can use paragraphs to organise ideas		
I can use capital letters correctly		
I can use full stops correctly		
I can use question marks and exclamation marks correctly		
I can use commas for lists correctly		
I can use tenses correctly (past, present or future)		
I can use standard English verb forms		
I can use prepositions to express place and time		
I can use apostrophes for possession or contraction		
I can use fronted adverbials punctuated with a comma		
I can choose when to use a noun or a pronoun within and across sentences.		
I can use expanded noun phrases		
I can identify and use determiners		
I can spell most words correctly, (including those from the Year 3 / Year 4 list)		
I can write legibly, using my best handwriting.		

# SUBHEADING 2 (FOOD)

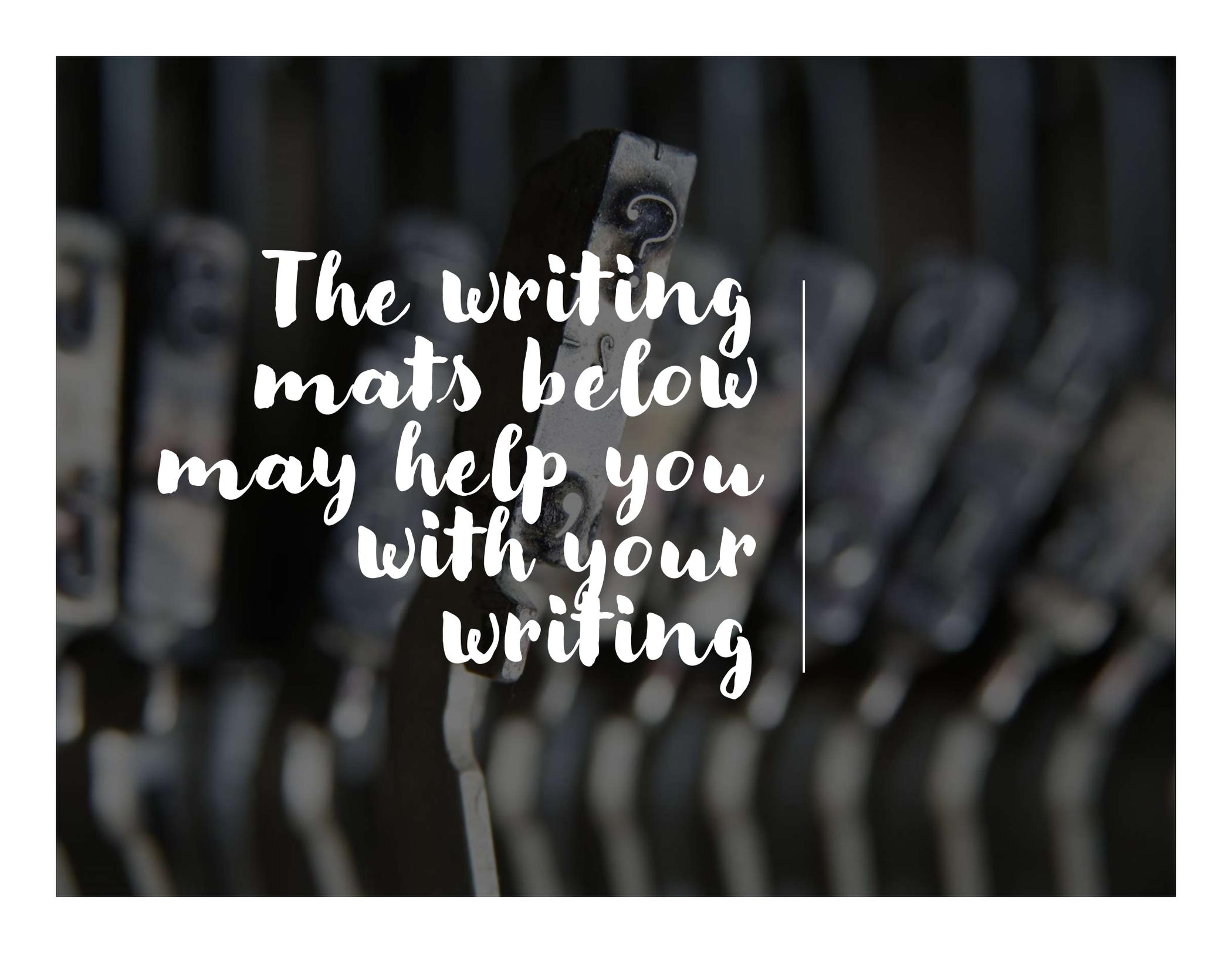
Features
Clear heading and subheadings
Fronted adverbial
Paragraphs: Introduction
Expanded noun phrases
Second person
Persuasive Language
Apostrophe for contraction and possession
Present Tense
Variety of Punctuation

# SUBHEADING 3 (PLANNING YOUR TRIP)

Features
Clear heading and subheadings
Fronted adverbial
Paragraphs: Introduction
Expanded noun phrases
Second person
Persuasive Language
Apostrophe for contraction and possession
Present Tense
Variety of Punctuation

# SUBHEADING 4 (OTHER INTERESTING FACTS) (OPTIONAL)

Features
Clear heading and subheadings
Fronted adverbial
Paragraphs: Introduction
Expanded noun phrases
Second person
Persuasive Language
Apostrophe for contraction and possession
Present Tense
Variety of Punctuation



The writing  
mats below  
may help you  
with your  
writing

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# Writing Mat

## Working towards Year 4

**Top Tip:** Use pronouns like **he, she, them** or **they** instead of repeating a name or names.

You need to be organising your writing into **paragraphs** as much as possible. Just make sure each one is about the same theme.

Which is Witch? Don't Muddle Your Homophones	
there/their/they're	your/you're
our/are	accept/except
two/too/to	whether/weather

Does it All Agree?	
Check through your work for:	
was/were	is/are
Is your writing in the correct tense?	

Fantastic Ways to Show Time, Place and Cause in Your Sentences		
Subordinating Conjunctions		
when	before	because
after	while	
Prepositions		
in	during	because of
over	near	until
above	behind	
Adverbs		
next	soon	then
therefore		

Know your Prefixes
un- means not
pre- means before
mis- means wrong
super- means above
re- means again
sub- means under
inter- means between
anti- means against
auto- means self
im/ir/in/il- mean not

Super Spellings... I need to know many of these:					
accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Punctuation Power!	
<b>A</b>	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.
" "	Inverted commas around speech.

Expanded Noun Phrases: Get Descriptive!
the hideous, fire-breathing dragon with green scales
a magnificent, sparkling necklace with priceless diamonds

# Writing Mat Expected Year 4

Spellings... I need to know <b>almost all</b> of these:					
accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
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Does it All Agree?	
Check through your work for:	
was/were	is/are
Is your writing in the correct tense?	

**Don't forget your paragraphs!**

Which is Witch?	
Don't Muddle Your Homophones	
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our/are	accept/except
two/too/to	whether/weather

Know your Prefixes
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**Top Tip:** Use pronouns like **he, she, them** or **they** instead of repeating a name or names.

Front it Out!	
Use fronted adverbials with a comma.	
After the storm,	Running for his life,
Behind the clouds,	All of a sudden,
Before lunch,	Waiting anxiously,

Super Suffixes!		
-ation		
preparation	sensation	
-ous		
courageous	curious	serious
-ly		
gently	angrily	frantically

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# Writing Mat Working Greater Depth Year 4

Spellings... I need to know <b>all</b> of these:					
accident	centre	experience	important	ordinary	reign
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Super Suffixes!		
-ation		
preparation	sensation	
-ous		
courageous	curious	serious
-ly		
gently	angrily	frantically

**Top Tip:** Not only can you use pronouns like **he, she, it** or **they** instead of repeating a name or names but how about other names or titles too?  
Here's some examples: **the teacher, she, Mrs Smith, the lovely woman** or **the lady with the long hair.**

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anti- means against
auto- means self
im/ir/in/il- mean not

Front it Out!	
Use fronted adverbials with a comma.	
Time	
At that moment,	On Saturday,
Place	
Over the bridge,	Inside my bedroom,
Beyond the clouds,	Within the classroom,
Frequency	
Every few weeks,	Never before,
Manner/Behaviour	
As quick as a flash,	Breathing heavily,
Waiting anxiously,	Without warning,

Expanded Noun Phrases: Get Descriptive!
the ferocious, snarling beast inside the cage
a magnificent, sparkling necklace with priceless diamonds
the breath-taking, scenic view beyond the valley
the wonderful, talented pupils in Class 9

Have you...		
made your verbs and subjects agree?	was/were	did/done
written in the correct tense and person?		
written in paragraphs?		
included all the features of the genre?		