

| Long - word - Friday

Everlasting

# Word of the Day Activities

I think it means...

Create a mnemonic for the word.  
(Big elephants can't use small exits is a mnemonic for because)

Dictionary definition:

Write a sentence with the word.

Practise spelling the word using pyramid spell.  
E  
EV

Create a quick acrostic poem for the word.

Write it in a piece of speech.

Synonym (words with a similar meaning)

E  
V  
E  
R  
L  
A  
S  
T  
I  
N  
G

How many words can you find within the word?

Antonym (words with opposite meaning)

# Consolidate

Your task is to advertise a brand-new theme park that has recently opened. Create a promotional leaflet that includes its name, details of the park's attractions, prices and location. You may want to add other additional information.

How many of the words of the week can you include?

Word of the Week	Points
Outing	2
Phenomenal	1
Hysterically	3
Squeal	2
Everlasting	3



## Learning Question:

How can I write a travel brochure using persuasive language to promote a holiday to Rome?

## Success Criteria:

- ✓ Conduct effective research about Rome as a holiday destination.
- ✓ Understand key features of a travel brochure
- ✓ Identify and use persuasive language
- ✓ Combine features of a script, persuasive language and research about Rome to create my own brochure.

## Vocabulary:

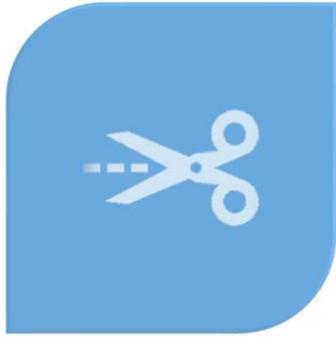
Writing for a purpose  
Non-fiction  
Persuasive language  
Travel brochure

# *EDITING...*

Re read your work ... Can you spot anything that you need to change?



Is there anything that you can improve upon?



T - use fronted  
adverbials



T - use question marks  
for questions



T - use comma for lists

**WHAT  
WOULD  
YOU DO  
IF THIS  
WAS  
YOUR  
TARGET?**

Year 4 Success Criteria	Student	Teacher
I can consider the audience and alter my writing in response		
In non-narratives, I can use headings and subheadings		
I can use paragraphs to organise ideas		
I can use capital letters correctly		
I can use full stops correctly		
I can use question marks and exclamation marks correctly		
I can use commas for lists correctly		
I can use tenses correctly (past, present or future)		
I can use standard English verb forms		
I can use prepositions to express place and time		
I can use apostrophes for possession or contraction		
I can use fronted adverbials punctuated with a comma		
I can choose when to use a noun or a pronoun within and across sentences.		
I can use expanded noun phrases		
I can identify and use determiners		
I can spell most words correctly, (including those from the Year 3 / Year 4 list)		
I can write legibly, using my best handwriting.		



You can either publish your work on paper, on the template on the IVJS website or on Purple mash



Send your work to teacher! We look forward to seeing what you have come up with.

**PUBLISH YOUR WORK!**