

### Science Summer Term 1 Rocks and Fossils



#### This half terms objectives are:

- What is the difference between man-made rocks and natural rocks?
- 2. How do I group rocks based on their properties?
- 3. How can I explain the formation of different types of rocks igneous, sedimentary and metamorphic?
- 4. How can I explain how fossils are formed?
- How can I research Mary Anning's contribution to Palaeontology?
- How can I write a biography to explain Mary Anning's contribution to Palaeontology? Cross curricular writing
- 7. How can I investigate how soil is formed?
- 8. How can I investigate the properties of different types of soil?

# Year 3 Summer Term 1 Curriculum map



## Information for parents



#### PE Summer Term 1



#### This half term's objectives are:

Real PE - Cognitive

- Am I able to use my body to create a sequence with good body tension?
- Can I create a sequence including shapes that is controlled?
   Can I perform a range of shapes and movements with control
- and consistency?
  4. Can I link everything together so that it flows?
- Can I understand different levels and add them to my
- sequence?
  6. Can I explain and demonstrate my sequence to others?

Real Gym

- 1. What are shapes, movements and balances?
- 2. How do I link shapes, movements and balances?
- Can I create a sequence with a partner or group?
- How do I add different levels into my sequence
- How do I add apparatus into my sequence?
   Can I explain and demonstrate my sequence to others?



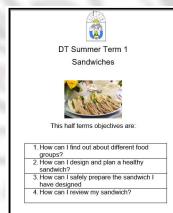
#### French Summer Term 1

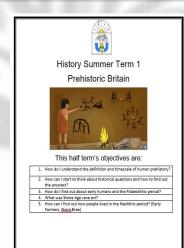
School

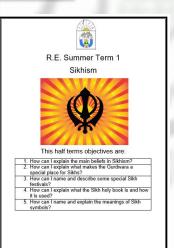


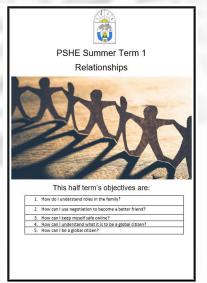
#### This half term's objectives are:

- 1. How do I say what is in the classroom?
- 2. How do I say what is in my pencil case?
- 3. How can I say the names of subjects at school?
- 4. How can I follow instructions?
- 5. How can I say the names of familiar places?









Believe. Achieve. Succeed Together.