



Science Spring Term 1

Light



This half term's objectives are:

1. How does light allow us to see?
2. How does light travel? (investigation)
3. How does light travel? (investigation)
4. How is light reflected?
5. What are the different sources of light?
6. How can I protect my eyes from the sun? (investigation)
7. What is a shadow?
8. How do shadows change?
9. How can I create a light box?
10. How can I write a set of instructions to make a light box?
11. How can I write a set of instructions to make a light box?
12. How can I write a set of instructions to make a light box?

Year 3

Spring Term Curriculum map



Information for parents



Science Spring Term 2

Animals including humans



This half term's objectives are:

1. How can I explain how living things obtain food?
2. How can I compare and group animals by their diet?
3. How are skeletons different?
4. What are the names of different bones in the human skeleton?
5. Why do humans and animals have skeletons?
6. Why do animals have different types of skeletons - endo and exoskeletons?
7. How can I investigate how my muscles work?
8. Why do humans and animals have muscles?
9. What is the structure of muscles?
10. How can I explain how skeletons and muscles support, protect and enable movement for animals including humans? (3 lessons)



Design and Technology Spring Term 2

Moving Toys



This half term's objectives are:

1. How do I research Victorian Toys?
2. How do I research cam mechanisms?
3. How do I plan and design my Victorian toy?
4. How do I create my Victorian toy with a Cam mechanism? (2 lessons)
5. How do I evaluate my design?



PSHE Spring term 1

Health and Wellbeing



This half term's objectives are:

1. What is a balanced diet? How do I make choices and the food I eat and what influences my decisions?
2. How can I identify the importance of exercise?
3. What is a habit and how can they be changed?
4. How do I recognise my achievements and set personal targets for the future?
5. How do I understand that people can experience conflicting feelings at the same time?
6. How can I develop strategies to identify and talk about my feelings?



Art Spring Term 1

Claude Monet



This half term's objectives are:

- How can I explore what impressionism is and where and when it began?
- How can I explore some of Monet's landscape paintings?
- How can I explore Monet's haystack series of paintings?
- How can I explore Monet's paintings of cities?
- How can I explore the artwork Monet produced in his later years?
- How can I review the life and work of Claude Monet?
- How can I review the life and work of Claude Monet?



Geography Spring term 1

Continents



This half term's objectives are:

1. How can I locate Asia on a world map and explore the features and characteristics of China? (focus on rivers, mountains, land use, food, weather)
2. How can I locate Australia on a World map and identify some of its features and characteristics? (focus on rivers, mountains, land use, food, weather)
3. How can I locate Africa on a world map and explore the features and characteristics of Kenya? (focus on rivers, mountains, land use, food, weather)
4. How can I identify North America on a world map and explore the characteristics and features of the USA? (focus on rivers, mountains, land use, food, weather)
5. How can I locate South America on a World map and explore the features and characteristics of Brazil? (focus on rivers, mountains, land use, food, weather)
6. How can I compare natural disasters that have occurred in the different continents? (newspaper report)
7. How can I compare the use of trade across the different continents?



PE Spring Term



This half term's objectives are:

1. How do I show control during Tennis?
2. How can I start to demonstrate a Forehand shot?
3. How can I start to demonstrate a Backhand shot?
4. Can I tell the difference between a Forehand and Backhand shot and when to use each one?
5. How can I serve?
6. Can I use the skills learnt to play adapted games?

1. Can I bowl the ball using the correct grip in Cricket?
2. Can I bat using the correct grip in Cricket?
3. How do I field effectively in Cricket?
4. Can I bowl the ball using the correct grip in Rounders?
5. Can I bat using the correct grip in Rounders?
6. How do I field effectively in Rounders?



PE Spring Term 2



This half term's objectives are:

1. How do I set the best sprinting time possible?
2. How can I start to improve my sprinting time?
3. How does my body change when running long distances?
4. How do I throw a tennis ball as far as I can and how do I improve my distance?
5. Can I show the correct technique when long jumping?
6. Can I beat my sprinting time from lesson one?

1. How would you describe a good running technique? Can I compare different techniques with my own?
2. Why is it important to drive our knees up and our arms hips to legs?
3. How do we describe and recognise fluid movement?
4. Why is it important to be able to move the ball in different directions?
5. Why is it more difficult to keep your balance when moving from heel to toe?
6. What is your goal for today's competition?



History Spring term 2

The Victorians



This half term's objectives are:

1. Who were the Victorians and when did they live?
2. Can I learn what life was like for a poor child in the 1840s?
3. How did Victorian children use their spare time?
4. Who helped to improve the lives of Victorian children?
5. What was it like going to school at the end of the nineteenth century?
6. How did life change for Victorian children?



RE Spring 1

Christianity



This half term's objectives are:

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| How can I explain who founded Christianity and where it was founded? |
| How can I explain the main beliefs of Christianity? |
| How can I identify Christian special places and explain why they are special? |
| How can I name and explain the main Christian festivals? |
| How can I understand how the Bible is organised and can navigate my way around it? |
| How can I name and explain the key symbols of Christianity? |
| How can I explain who founded Christianity and where it was founded? |



Music Spring Term 2

The Dragon Song



This half term's objectives are:

1. How can I listen to and appraise the song?
2. How can I compare and contrast the song to other songs I know?
3. How can I understand rhythm in the song?
4. How can I learn to sing the song?
5. How can I perform the song?
6. How can I use instruments to improvise with the song?



French Spring Term |

Getting to know you



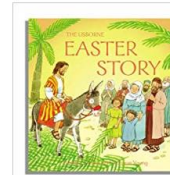
This half term's objectives are:

1. How can I present a picture of family members using possessive adjectives?
2. How can I talk about pets in French?
3. How can I say the alphabet in French?
4. How can I introduce my friend in a sentence?
5. How can I use French pronunciation of the alphabet to spell words?
6. How can I make new sentences about my home?
7. How can I present a picture of family members using possessive adjectives?



RE Spring 2

The Easter Story



This half term's objectives are:

1. How can I recall the Easter Story?
2. How can I explain the importance of Jesus' words at The Last Supper?
3. How can I explain how prayer is related to Good Friday?
4. How can I relate Jesus' example of self-giving love to an example from World War 2?
5. How can I explain the importance, in Christianity, of the cross and the resurrection going together?
6. How can I explain why Easter Eggs are given at Easter?

Believe. Achieve. Succeed Together.