



## Science Autumn Term Plants

### Year 3 Plants



1. What are the different parts of a flowering plant and their function?
2. What do plants need to grow? (Investigation)
3. How do I make careful observations and record my findings? (Investigation 2)
4. How is water transported through plants? How do I plan a test fairly? (Investigation)
5. How is water transported through plants? How do I plan a test fairly? (Investigation)
6. What are the stages in a flowering plants lifecycle?
7. How and why are plants pollinated?
8. How are seeds formed and dispersed?
9. How can I write a diary entry of a seed?
10. How can I write a diary entry of a seed?
11. How can I write a set of instructions to grow a green forest?
12. How can I write a set of instructions to grow a green forest?

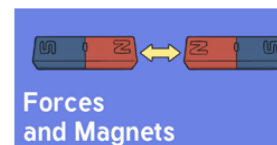
# Year 3 Autumn Term Curriculum map



## Information for parents



## Science Autumn Term Forces and Magnets



1. How can I identify forces acting on an object?
2. How can I investigate resistance and friction?
3. How can I record findings from my investigation about friction?
4. How can I investigate air resistance?
5. How can I record findings from my investigation about air resistance?
6. What materials in the iron man's scrapyard are magnetic?
7. How do magnets attract and repel?
8. What is a magnetic pole?
9. What is the best way to protect the iron man from a man with a magnetic force?
10. What is the best way to protect the iron man from a man with a magnetic force?
11. How can I write an information leaflet on Magnets?
12. How can I write an information leaflet on Magnets?



## DT Autumn Term Puppets



1. How can I investigate a range of puppets and their features?
2. How can I work with fabric to create a finger puppet?
3. How can I develop and practise my sewing skills?
4. How can I design a glove puppet?
5. How can I follow a design to make a puppet?
6. How can I follow a design to make a puppet?
7. How can I evaluate my finished product?



## RE Autumn Term Festivals



1. How can I investigate the festival Hanukkah?
2. How can I retell the story of Diwali?
3. How can I create my own Diva lamp?
4. How can I understand the festival of Eid-ul-Fitr?
5. How can I understand why we have fireworks?
6. How can I create my own picture to represent the different festivals of light?
7. How can I create my own picture to represent the different festivals of light?



## French Autumn Term All about me



1. How can I listen and respond to instructions?
2. How can I read, listen and respond to vocabulary linked to body parts?
3. How can I understand and respond to action words?
4. How can I listen and copy pronunciation of colour words accurately?
5. How can I ask and answer what is 'there' questions linked to clothing?
6. can I use simple conjunctions to link vocabulary for clothes and accessories?
7. How can I use simple conjunctions to link vocabulary for clothes and accessories?



## PE Autumn Term



### Real PE: Health and Wellbeing

- 1 Can I say how my body feels before, during and after exercise?
- 2 Can I use equipment appropriately and move and land safely?
- 3 Can I describe how and why my body changes during and after exercise?
- 4 How can I explain why we need to warm-up and cool down?
- 5 How can I record and monitor how hard I am working?
- 6 How can I explain how often and how long I should exercise to be healthy?

### Invasion games: Basketball

- 1 Can I dribble a basketball and keep it under control?
- 2 Can I pass a basketball to a partner successfully by using chest, bounce, overhead and shoulder pass?
- 3 Can I combine dribbling and passing with pressure?
- 4 Can I understand how to tackle in basketball?
- 5 Can I shoot towards the human goal and start to get success with varying distances and heights?
- 6 Can I recognise ways to beat my personal best and start to beat those scores?



## Geography Autumn Term

### The United Kingdom



1. How can I conduct a geographical survey of my school environment?
2. How can I conduct a geographical survey of the local area?
3. How can I show an understanding of the landscape of Buckinghamshire? (include rivers)
4. How can I understand human and physical characteristics of England? (include mountains and rivers)
5. How can I identify the countries that make up the United Kingdom?
6. How can I locate capital cities and manmade landmarks in the United Kingdom?
7. How can I protect areas of natural beauty in the UK?



## PSHE Autumn Term 1

### Relationships



This half term our objectives are:

1. How do I recognise how kind words can inspire whilst unkind words can destroy confidence?
2. How can I recognise family units change and can differ from other units?
3. How can I develop skills to cope with changes in family relationships?
4. How can I recognise effect of homelessness on individuals?
5. How can I recognise how others can have a negative influence on our thinking?
6. How can I understand how to influence people in a positive way?
7. How can I understand what I need, to be the best that I can?



## PSHE Autumn Term 2

### Relationships



This half term our objectives are:

1. How can I understand what bullying is?
2. How can I understand how to stop bullying?
3. How can I stay safe online?
4. How can I make the right choices?
5. How do I recognise appropriate and inappropriate touch?
6. How can I create an identity diagram?
7. How can I appreciate the different cultures that make up the UK today?



## Geography Autumn Term

### Europe



1. How can I identify Europe on a map?
2. How can I identify countries of Europe based on physical and geographical features?
3. How can I identify the capital cities in Europe?
4. How can I identify oceans surrounding Europe?
5. How can I identify mountain ranges in Europe?
6. How can I understand cultures in different European countries?
7. How can I compare places in Europe to where we live?



## RE Autumn Term

### The Nativity Story



1. How can I explain where Nazareth is and who Mary and Joseph were?
2. How can I explain the Journey Mary and Joseph went on to Bethlehem?
3. How can I explain where Jesus was born and why he was born there?
4. How can I explain how the shepherds heard about Jesus' birth and the message the told Mary and Joseph?
5. How can I retell the story of the wise men?
6. How can I explain why King Herod wanted to find Jesus and how Jesus managed to stay safe?
7. How can I explain where Nazareth is and who Mary and Joseph were?



## Music

### Autumn Term



1. How has music changed over time?
2. Who are some of the famous composers/musicians through history?
3. What are the different styles of music through history?
4. Can I understand the key features of different styles of music?



## PE Autumn Term



Real PE: Social

1. Can I help, praise and encourage others in their learning?
2. Can I show patience and support others listening carefully to them about our work?
3. Can I show and tell others about my ideas?
4. Can I help organise roles and responsibilities and I can guide a small group through a task?
5. Can I cooperate well with others and give helpful feedback?
6. Can I comment upon other people's work and give good feedback and advice to help them to improve?

Throwing and catching

1. Can I successfully catch a ball when throwing it to myself?
2. Can I successfully catch a ball when somebody throws it to me?
3. Can I throw a ball to a partner in multiple ways?
4. Can I throw a ball into a target from varying distances away?
5. Can I throw and catch multiple balls with myself and with a partner?
6. Can I recognise ways to beat my personal best?



## ART Autumn Term

### William Morris



1. How do I explore the artwork of William Morris?
2. How do I explore and understand the Arts and Crafts movement?
3. How do I observe and sketch natural objects?
4. How do I design a printing block inspired by William Morris?
5. How do I sketch my design on a printing block?
6. How do I create and print using a printing block inspired by William Morris?
7. How do I evaluate my work?

**Believe. Achieve. Succeed Together.**