



Science Autumn 2

Forces



This half term's objectives are:

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| 1. | How can I identify a force? |
| 2. | How can I investigate resistance and friction? |
| 3. | How can I investigate resistance and friction? |
| 4. | How can I investigate how surface area affects air resistance? |
| 5. | How can I investigate how surface area affects air resistance? |
| 6. | How can I identify magnetic and non-magnetic objects? |
| 7. | How can I identify what magnets attract and repel? |
| 8. | How can I identify a magnetic pole? |
| 9. | How can I share my learning about forces? |

Year 3

Autumn Term 2

Curriculum map



Information for

parents



Humanities Autumn 2

The Prehistoric Age



This half term's objectives are:

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| 1. | How can I create a timeline of prehistoric Britain? |
| 2. | How can I start to think about historical questions and how to find the answers? |
| 3. | How do I find out about early humans and the Palaeolithic period? |
| 4. | What was Stone Age cave art? |
| 5. | How can I find out how people lived in the Neolithic period? (Early Farmers, Skara Brae) |
| 6. | How can I find out about how people lived in the Bronze Age? |
| 7. | How can I investigate seasons across the continents of the world and how this impacts weather? |



Art and DT Autumn 2

Textiles: Puppets



This half term's objectives are:

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| 1. | How can I investigate a range of puppets and their features? |
| 2. | How can I work with fabric to create a finger puppet? |
| 3. | How can I develop and practise my sewing skills? |
| 4. | How can I design a glove puppet? |
| 5. | How can I follow a design to make a puppet? |
| 6. | How can I evaluate my finished product? |



R.E. Autumn 2

Are places of worship really needed?



This half term's objectives are:

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|----|---|
| 1. | How can I recognise places of worship in the local community? |
| 2. | How can I recognise different types of Christian places of worship? |
| 3. | How can I recognise where Muslims go to worship and what they are used for? |
| 4. | How can I recognise where Hindus go to worship and what they are used for? |
| 5. | How does the features of a Christian church help them to worship? |
| 6. | How do features of a mosque and a temple help them to fulfil their purpose? |



French Autumn 2

Four seasons



This half term's objectives are:

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|----|--|
| 1. | How can I name the seasons in French? |
| 2. | How can I describe winter in French? |
| 3. | How can I describe Spring in French? |
| 4. | How can I describe summer in French? |
| 5. | How can I describe Autumn in French? |
| 6. | How can I share my preferred season and ask others for their preference? |



PSHE Autumn 2

Celebrating differences



This half term's objectives are:

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|----|--|
| 1. | How can I understand that there are different types of family? |
| 2. | How can I understand the family's conflict? |
| 3. | What do I do if I witness bullying? |
| 4. | How can I understand the value of a witness? |
| 5. | How can I understand that words can hurt? |
| 6. | How can I understand the value of compliments? |

Believe. Achieve. Succeed Together.