



Geography Spring Term 1 North America



This half term's objectives are:

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| 1. Can I identify the countries of North America? |
| 2. Can I investigate and compare climates in North America? |
| 3. Can I explore the geographical features of North America? |
| 4. Can I explore the capital cities of North America? |
| 5. Can I explore the various time zones of North America? |



RE Spring Term 1 Justice and Freedom



The objectives for this half term are:

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| 1. Can I understand what freedom is? |
| 2. Can I examine the concept of justice? |
| 3. Can I identify human rights related to justice and freedom? |
| 4. Can I examine the concepts of freedom and justice and how they might conflict? |



PSHE Spring 1 Relationships

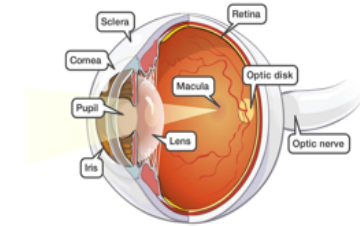


This half term's objectives are:

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| 1. How do I understand that mental wellbeing is a normal part of daily life? |
| 2. How do I know when to keep something a secret and when to share? |
| 3. How do I recognise different types of relationships? |
| 4. How do I understand what makes a healthy and happy relationship? |
| 5. How do I recognise what physical contact is acceptable and not? How do I understand what personal boundaries are? |



Science Spring Term 1 Light



The objectives for this half term are:

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| + | 1. Can I review my understanding of light and shadow? |
| | 2. Can I understand how we see light? |
| | 3. Can I explore how light travels and how it is reflected? |
| | 4. Can I plan an experiment to investigate how light behaves? |
| | 5. Can I dissect an eye whilst locating the different parts and explaining their function? |



Art Spring Term 1 Picasso



The objectives for this half term are:

1. Can I discover who Pablo Picasso was and why he was famous?
2. Can I explore the work of Picasso and the different styles of painting he did during his life?
3. How can I understand the term cubism and draw in a similar style?
4. How can I evaluate my self-portrait?



PE Spring Term 1



This half term's objectives are:

1. How can I understand that extensive fitness work affects your body?
 2. How can I name the main muscles in the arms and where they are placed?
 3. How can I understand what a heart rate is and what factors affect your BPM?
 4. How can I understand how long extensive workouts affect breathing?
 5. How can I start to remember muscle names and be able to point to them on my body?
 6. How can I understand different types of injuries which can occur to the body after exercise?
1. How do I attack as a team? How do I plan a sequence of attacks?
 2. How do I hold off the attacking team with well organised defending?
 3. How do I work as a team to devise a plan to reach success?
 4. How do I attack as a team?
 5. How do I hold off the attacking team from reaching success?
 6. How do I work as team to devise a plan to deny others success?



Music Spring Term 1 A New Year Carol



This half term's objectives are:

1. How can I learn about Britten's life and music?
2. How can I sing a version of a New Year Carol?
3. How can I sing a song by Benjamin Britten?
4. How can I perform my own composition within the song?
5. How can I perform a final performance?



French Spring Term 1 Shopping



This half term's objectives are:

1. Can I take part in role play, speaking in French?
2. Can I use the correct form of positional language?
3. Can I ask and answer questions in French?
4. Can I read and interpret lists written in French?

Spring Term 1 Curriculum map Year 6



Information for parents



Iver Village
Junior School

Believe, Achieve, Succeed Together.