



History Spring Term 2 Crime and Punishment



This half term's objectives are:

1. How can I understand the trends of crime and punishment from the Romans to the 21st century and explore crime and punishment in the Roman period?
2. How can I explore crime and punishment in the Anglo-Saxon, Viking and medieval periods?
3. How can I explore crime and punishment in the Tudor, early modern and Victorian periods?
4. How can I recap the history of crime and punishment and compare it to today? (Explanation leaflet).



RE Spring Term 2 Crucifixion



The objectives this half term are:

1. How can I remember key events in Holy Week and begin to question them?
2. How can I understand the terms 'free will' and 'determinism' and relate these terms to the crucifixion?
3. How can I question if Jesus' life was part of a plan and I can relate these thoughts to my own life?
4. How can I understand the term 'atonement' and relate it to commitments in my life?



PSHE Spring 2 Health and Wellbeing



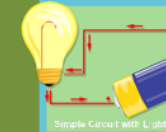
This half term's objectives are:

1. How can I recognise the consequences of anti-social behaviour?
2. How can I understand why people might carry offensive weapons?
3. How do I understand the effects of legal and illegal substances and drugs and how do I understand the law in relation to drugs?
4. How do I understand how body image is reflected in the media?



Science Spring Term 2 Electricity

Year 6 Electricity



The objectives for this half term are:

1. What is an electrical circuit?
2. Can I investigate ways in which the brightness of a bulb is changed?
3. How do I recognise conventional units for circuits?
4. How do I write a scientifically accurate explanation about how electricity travels through circuits?
5. Can I review and assess my understanding of circuits?



DT Spring Term 2
Bridges



The objectives for this half term are:

1. How do I explore ways in which pillars and beams are used to span gaps?
2. How do I explore ways in which trusses can be used to strengthen bridges?
3. How do I explore ways in which arches are used to strengthen bridges?
4. How do I develop criteria and design a prototype bridge for a purpose?
5. How do I analyse and evaluate my bridge based on the design criteria?



PE Spring Term 2



This half term's objectives are:

1. How can I adapt and adjust my skills, movements or tactics so they are different from or in contrast to others?
 2. How can I respond imaginatively to different situations?
 3. How can I use variety and creativity to engage an audience?
 4. How can I think of different ways to change what I am about to do?
 5. How can I observe others and then reflect appropriately?
 6. How can I reflect and use critical feedback to improve my goals?
1. How can I recognise places on a map and start to identify them? (orienteering focus)
 2. How can I mark places on a map and locate them at a later date?
 3. How can I mark locations on a map and explain and show my map to others?
 4. How can I start to plot my own map with accuracy?
 5. How can I build my own map with clues around the school for others to find?
 6. How can I receive feedback on my map and adapt it accordingly?



Music Spring Term 2
Classroom Jazz 2



This half term's objectives are:

1. How can I learn to play the tune 'Bachrach Anorak'?
2. How can I learn to play the tune 'Speaking my Piece'?
3. How can I learn to improvise using instruments?
4. How can I compose my own tune?
5. How can I learn to play 'Back O' Town Blues'?
6. How can I learn to play 'One O'clock Jump'?



French Spring Term 2
Bastille Day



This half term's objective is:

- Can I explore important cultural events in another country?
- Research the importance of Bastille Day to create an information leaflet.

Spring Term 2 Curriculum map Year 6



Information for parents



Iver Village
Junior School

Believe, Achieve, Succeed Together.