



History Spring 1 Ancient Greece



This half term's objectives are:

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| 1. How can I learn about daily life in Ancient Greece? |
| 2. How do I learn about the first Olympic Games? |
| 3. How can I learn about the impact of the Ancient Greek civilisation on the modern world? |
| 4. How can I create a leaflet on the History of Ancient Greece? |
| 5. How can I create a leaflet on the History of Ancient Greece? |
| 6. How can I create a leaflet on the History of Ancient Greece? |



RE Spring Term 1 Peace



This half term's objectives are:

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| 1. How do I explain the meaning of the word 'peace'? |
| 2. How can I explain how different religions view peace? |
| 3. How can I state the similarities and difference between each religion's views on peace? |
| 4. How can I explain how some religions use inner peace to find peace and can reflect on this technique? |
| 5. How can I explain how religions focus on community cohesion to bring about peace? |
| 6. How can I recognise key peace symbols? |



PSHE Spring Term 2 Relationships



This half terms objectives are:

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| 1. How do I understand what discrimination means and can prevent people from achieving? |
| 2. How do I understand what anti-bullying means and the difference between cyber-bullying? |
| 3. How do I understand what constitutes a positive, healthy relationship? |
| 4. How can I explore the meaning of equal opportunities? |
| 5. How can our actions affect ourselves and others? |
| 6. Why is teamwork important? |



Science Spring 1 Forces



This half term's objectives are:

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| 1. How can I identify forces acting on objects? |
| 2. How can I explore the effect gravity has on objects and how gravity was discovered? (write a report on Issac Newton) |
| 3. How can I measure the force of gravity acting on an object? |
| 4. How can I investigate the effects of air resistance? (investigation – parachutes) |
| 5. How can I investigate the effects of air resistance? (investigation – parachutes) |
| 6. How can I explore the effects of water resistance? |
| 7. How can I write an evaluation of my boat's performance? |
| 8. How can I investigate the effects of friction? (investigation) |
| 9. How can I investigate the effects of friction? (investigation) |
| 10. How can I explore and design mechanisms? |
| 11. How can I write an information text about forces? |



Art Spring 1 Indian Art



This half term's objectives are:

1. How do I explore the history and styles of Indian art?
2. How do I explore the art displayed during the Indian elephant festival?
3. How do I explore and create Mehndi patterns?
4. How do I explore the Indian block-printing technique?
5. How do I explore and create Rangoli patterns?
6. How can I create my own pattern/picture in the Indian style?



PE Spring Term 1



This half term's objectives are:

1. How can I understand what makes a good warm up?
 2. How can I recognise and comment upon positives and negatives of a warm up?
 3. How can I start to comment upon negatives in a warm up?
 4. How can I change a warm up that I know?
 5. How can I deliver my ideas on a plan or verbally? How can I set up and play the game with my peers?
 6. How can I deliver my warm up to a group of children?
1. How do I plot a path through the crowd to reach the other side?
 2. How do I look after and protect the ball in a small sided game?
 3. How do I find space regardless of the sport we play?
 4. How do I attack and defend as a team with a clear objective?
 5. How do I receive a ball in tight areas?
 6. How do I start to attack as a team?



Music Spring Term 1 Fresh Prince of Bel Air



This half term's objectives are:

1. How can I sing the song?
2. How can I play instrumental parts within a song?
3. How can I improvise using voices and or instruments within a song?
4. How can I perform my own composition within the song?
5. How can I perform a final performance?
6. How can I perform a final performance?



French Spring Term 1 Friends and Family



This half term's objectives are:

1. How can I introduce my family members?
2. How can I speak in sentences, talking about farm animals?
3. How can I add detail to a sentence with an adjective?
4. How can I use a dictionary to translate unknown words?
5. How can I select suitable adjectives to describe pets and animals?
6. How can I use a description to support my opinion?

Spring Term 1 Curriculum map Year 5



Information for parents



Iver Village Junior School

Believe, Achieve, Succeed Together.