



History Spring Term 2

Anglo-Saxons and Vikings



This half term's objectives are:

1. How do I explain when and where the Vikings came from and why they raided Britain?
2. How do I compare the significance of Anglo-Saxon kings during the Viking period?
3. How can I explain who King Etherred II was and say when and why Danegeld was introduced?
4. How can I identify and explain key aspects of Viking life? (Cross Curricular writing)
5. How can I explain how the legal system worked in Anglo-Saxon Britain?
6. How can I explain how the last Anglo-Saxon kings shaped Britain?



RE Spring Term 2

Forgiveness

What Is Forgiveness?



This half term's objectives are:

1. How do I understand the concept forgiveness?
2. How do I explore and discuss what Jews believe about forgiveness?
3. How do I explore the significance of Yom Kippur for Jews?
4. How do I explore what Buddhists believe about forgiveness?
5. How do I compare forgiveness in Buddhism and Judaism?
6. How do I create and explain a symbol for forgiveness?



PSHE Spring Term 2

Relationships



This half term's objectives are:

1. How do I understand what discrimination means and can prevent people from achieving?
2. How do I understand what anti-bullying means and the difference between cyber-bullying?
3. How do I understand what constitutes a positive, healthy relationship?
4. How can I explore the meaning of equal opportunities?
5. How can our actions affect ourselves and others?
6. Why is teamwork important?



Science Spring Term 2

Earth and Space



This half terms objectives are:

1. How can I explain why we know the sun, Earth and Moon are spherical?
2. How can I order the planets in our solar system?
3. How can I name and describe features of the planets in our solar system?
4. How can I explain how planets move in our solar system?
5. Virtual Reality experinece
6. How can I write a report on my Virtual Reality experience?
7. How can I explain day and night and the apparent movement of the sun across the sky?
8. How can I investigate night and day in different parts of the Earth?
9. How can I explain the movement of the Moon?
10. How can I write an explanation of the phases of the Moon? (2 lessons)
11. How can I publish my explanation leaflet about the phases of the Moon?



DT Spring Term 2
Space – Solar System



This half term's objectives are:

1. How do I research the different planets?
2. How do I plan and design my mini solar system?
3. How do I create my own mini solar system? (2 lessons)
4. How do I evaluate my design?



French Spring Term 2
Food



This half term's objectives are:

1. How can I ask and answer questions about drink choices?
2. How can I interpret a chart written in French?
3. How can I write a sentence to express my choices?
4. How can I write sentences expressing my preferences?
5. How can I use adjectives to describe food items?
6. How can I use the correct French form for 'some'?



Music Spring Term 2
Make you feel my love?



This half term's objectives are:

1. How can I sing the song *Make you feel my love*?
2. How can I play instrumental parts within a song?
3. How can I improvise using voices and or instruments within a song?
4. How can I perform my own composition within the song?
5. How can I perform a final performance?



PE Spring Term 2



This half term's objectives are:

1. How can I cope well and react positively when things become difficult?
 2. How can I persevere with a task to improve my performance?
 3. How can I demonstrate a desire to keep trying as a positive reaction to a difficult task?
 4. How can I talk through my strengths and weaknesses with others who can help me?
 5. How can I deliberately seek critical feedback and review what changes I might make?
 6. How can I set myself personal targets based on my strengths and weaknesses?
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1. How can I transfer attacking and defending skills into other invasion games?
 2. How can I comment upon my performance and my team's performance?
 3. How can I transfer all skills and movements for invasion games into a competition?
 4. How can I recognise places on a map and start to identify them? (orienteeering)
 5. How can I make places on a map and locate them at a later date? (orienteeering)
 6. How can I mark locations on a map and explain my map to others? (orienteeering)

Spring Term 2 Curriculum map Year 5



Information for parents



Iver Village
Junior School

Believe, Achieve, Succeed Together.