Year 5 Curriculum Map 7



AUTUMN TERM

AS SCIENTISTS

We will learn about different materials - comparing their properties and investigating conductors and insulators. We will explain the changes that occur when materials are heated, cooled, burned and mixed with water.

AS GEOGRAPHERS

We will learn about China and understand its position relative to us. We will use a variety of sources to investigate China's landscape including its mountains, deserts, rivers, grasslands and frozen tundra.

AS COMPUTER SCIENTISTS

We will simplify code to create a playable game and create a simulation using 2Code. We will also gain a greater understanding of the impact that sharing digital content can have and maintain secure passwords.

AS ARTISTS

We will explore the elements of Art looking at line, colour, value, shape, texture and space through the use of mixed media.

AS LINGUISTS

We will learn the nouns and articles of 8 pets and say what pets we have and their names. We will also be able to say the date in French, explaining when our birthday is and creating a French calendar.

AS DESIGNERS

We will investigate and analyse items made from textiles and explore how they are joined and decorated. We will design and create and join fabric pieces together to create our own item.

AS THINKERS

We will explore the rites of passage that are observed in different religions, comparing and contrasting the similarities and differences. We will also explore the importance of pilgrimage. Through discussions, we will explore rumours and name-calling and the importance of having a voice.

AS HISTORIANS

We will explore what Britain was like before the first Viking invasion and the impact of this invasion. We will find out about King Alfred and what life was like for Vikings living in Britain. We will also explore how and why the Viking and Anglo-Saxon era ended in Britain.

AS ATHLETES

We will develop our defensive skills in football and tag rugby. We will create longer and more complex sequences and adapt performances in gymnastics, developing symmetry and comparing performances.

OVERING THIS TERM CHILDREN WILL BE READING......

Dark Sky Park by Philip Gross

The London Eye Mystery by Siobhan Dowd

RECOMMENDED READING

The Rescue of Ravenwood by Natasha **Farrant**

The Last Bear by Hannah Gold and Levi Pinfold