

Home Learning Summer Term

Week 2 Lesson 4

Non-chronological report

Tasks

Today we will:

- Continue to write your non-chronological report.



Success Criteria

Y4	Mostly (I am beginning to independently use)
1	I can consider the audience and alter my writing in response.
2	In narrative, I can describe settings.
3	In narratives, I can describe characters and plot.
4	In non-narrative, I can use headings and sub-headings.
5	I can use paragraphs to organise ideas.
6	I can use capital letters correctly.
7	I can use full stops correctly.
8	I can use question marks (Where did you do?) and exclamation points correctly. ("Help!" shouted Arthur)
9	I can use commas for lists correctly. (dazzling, picturesque and sensational)
10	I can use tenses correctly (past, present or future) (jumped, walked, strolled)
11	I can use standard English verb forms. (I were/was going to the shops)
12	I can use prepositions to express time and place. (After, behind, under, towards)
13	I can use apostrophes for possession (Arthur's rope, the dogs' tails) and contraction. (I'm, I'll, don't, haven't)
14	I can use fronted adverbials punctuated with a comma. (All of a sudden,)
15	I can choose when to use a noun or a pronoun within and across sentences. (Varjak coiled his legs and jumped)
16	I can use expanded noun phrases. (the soft, comfortable orange pillow lay on the elegant sofa)
17	I can punctuate direct speech correctly with use of inverted commas. ("Where are you?" shouted Arthur.)
18	I can identify and use determiners. (the, five, many, an, a)
19	I can spell <u>most</u> words correctly (including those from the year 3 and 4 list).
20	I can write legibly, using my best handwriting.

Look at your planning

Can you think of a subheadings for your remaining paragraphs?

Continue writing

Write your remaining paragraphs. Use the checklist to help you!

Topic title covers the whole subject.	Non-chronological reports use factual language .
Brief introduction paragraph gives who/what/where overview.	Present tense verbs (unless it is a historical report, then it would be past tense).
The information is organised into paragraphs .	Technical language may be explained in a glossary.
Each category has a sub-heading .	Third person makes it impersonal.
Some information may be in fact boxes or bullet-point lists.	Non-chronological reports have a formal tone .
Extra details support the main points.	General language , not particular examples.

Glossary

Create a glossary of key vocabulary included in your report.

Set it out like this:

Word: The meaning of this word is

Challenge can you put your glossary in alphabetical order?

Editing...

Re read your writing. You may need an adult to help you.

1. Have you used full stops and capital letters?
2. Do you need to correct any spellings?
3. Do your sentences make sense?
4. Check off success criteria (slide 2)
5. What can you add to meet more success criteria points?