The background features several thin, curved lines in shades of grey and blue, some solid and some dashed, creating a sense of motion and depth. A large, solid blue callout box is positioned in the center, containing the text. The box has a small downward-pointing triangle at its bottom center.

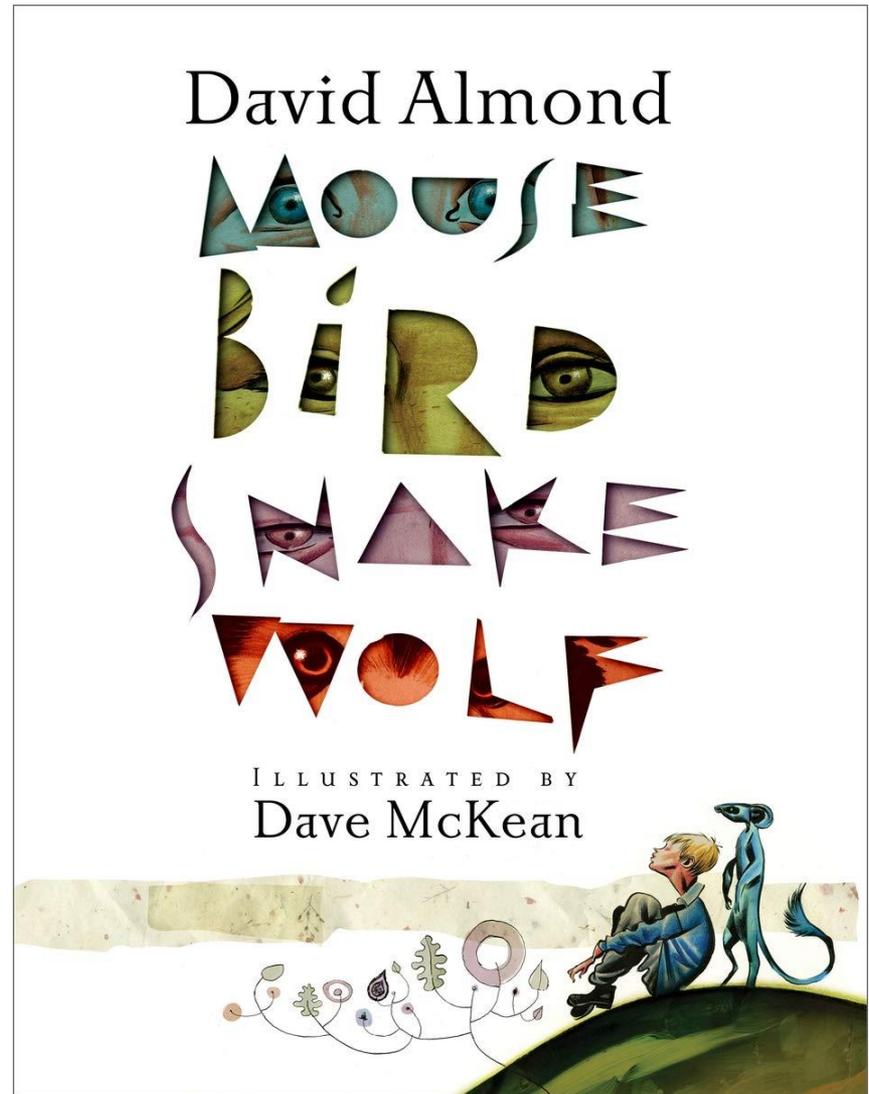
Summer 2 Week 1 Lesson 3

Non Chronological Report

This term we are going to be reading Mouse Bird Snake Wolf by David Almond.

Copy this link into your browser to listen to it:

<https://youtu.be/XzZbDZkFvfs>



Starter

Read this text and answer the questions on the next slide.

Hrothgar was a mighty warrior and conqueror, who was always successful in battle. He was so famous that nobly-born, local warriors were glad to serve as his bodyguards and to loyally fight for him. Hrothgar was determined to build a great hall in which he could hold feasts and banquets, and could entertain his warriors and visitors from afar.

Hrothgar summoned all of his people to work on the building and the walls towered up speedily. The great hall was vast, gloriously adorned, and a fantastic meeting place. Hrothgar's desire to build the most magnificent of banquet halls was well fulfilled. Proud were the mighty warriors who feasted within it and proud was the heart of the king who, from his high seat, saw his brave bodyguards eating at the long tables below him.

Day by day, the feasting continued until its noise and the joy of its revellers angered one of Hrothgar's greatest enemies— Grendel, the loathsome monster. This monstrous being (who was half-man and half-creature) lurked in the swamps near the hill on which the hall stood. He was terrible: dangerous to all men and extraordinarily strong. He was human in shape but gigantic in size, and was covered with a green, scaly skin, which a sword could not pierce. Grendel was one of mankind's most bitter enemies so his hatred of the joyous shouts from the banquet hall grew as the feasting went on. He was determined to put a stop to it.

Starter

Read this text and answer the questions on the next slide.

- Summarise this text in 30 words or less.
- Find and copy three facts about Grendel from the text.
- Give one way that Hrothgar and Grendel are similar and one way that they are different.
- What do you think Grendel will do next? Use evidence from the text to support your answer.
- Find and copy a phrase which shows how Hrothgar felt when the hall was complete.

How did you do?

1. Hrothgar was a warrior who built a banquet hall so he could hold feasts for his men. Grendel was a swamp monster who wanted to stop the feasting.
2. Grendel is half-man and half-creature.
He lurks in the swamps near the hill on which the hall stands.
He is extraordinarily strong.
3. Hrothgar and Grendel are similar because they are both powerful fighters. They are different because Hrothgar is seen as glorious and magnificent, which are positive things, and Grendel is seen as monstrous and loathsome, which are negative qualities.
4. I think that Grendel will try to attack the banquet hall because the text states that he was 'determined to put a stop to it'.
5. Proud was the heart of the king



Learning Question:

How can I write a non-chronological report about an animal?

Success Criteria:

- ✓ I can understand the meaning of non-chronological.
- ✓ I can understand the purpose of a non-chronological report.
- ✓ I can identify the features in a non-chronological report.
- ✓ I can research an animal.
- ✓ I can write a non-chronological report.
- ✓ I can edit and publish my work.

Vocabulary

- Non-chronological
- Heading
- Sub-heading
- Research
- Note-taking
- Report
- Factual
- Information
- Technical language

Why Take Notes?

To gather information about a specific topic.

To use within a piece of writing at a later date.

Where Do I Begin?

- When you first open a book, especially for a complex subject, it can be very intimidating.
- The idea that you have to look at all this information and pick out the important parts can be very overwhelming.
- Where do I start?
- How do I know which information is important?
- How can I shorten the sentences?



Find out What You Need to Know

In most textbooks or non-fiction books, there are features that help you to pinpoint the important sections of the chapter:

Objectives, glossaries and review questions all show you what is meant to be taken from the chapter. Examine these first, and you will often get a clear idea of what subjects to watch for in the reading.

As you take your notes, you will write down the answers or definitions for these topics as you read.

Examine the Pictures and Headings

Now that you know what is important here, you can use the pictures and sub-headings to get an idea of the order that topics are covered. Just take a quick glance through the text to see what is coming.

You can use those headings as the main points in an outline format for your notes if you wish.

Read and Take Notes on One Sub-heading at a Time

Don't try to tackle the entire text at one time and then take notes, you will forget a lot and absorb very little.

Work on one sub-heading at a time.

After reading one section, stop and write down your thoughts and answers to any of the objective/review questions you found. This will help you to remember the material due to the writing process. It will also help to keep your notes organized.

Next move onto another section and repeat.

Take Helpful Notes

1. Scan for key words.

2. Skim for important facts.

3. Write down only the key information.

4. Use abbreviations and symbols for visual reminders and emphasis.

5. Use concept maps.

Scan for Key Words

Think of the important words that link to what you want to find out.

Quickly scan the text for these words.

Only read the parts of the text that contain your key words.

Skim for Important Facts

Once you have found the correct section,
you do not have to read every single word.

Skim over each sentence,
taking in the important facts.

Write down Only the Key Information

Decide what is most important and write that down.

Only write down key words and phrases; you do not need to write in full sentences.

Write down Only the Key Information

What is the key information here:

Life in ancient Egypt was centred largely on agriculture. The majority of the people were involved in farming, and the growing season lasted eight to nine months. Wheat, fruits and vegetables were the principal crops, although there was some pastoral farming of cattle, sheep or goats. Farmers in ancient Egypt worked to reach a level of subsistence so that they could feed themselves and pay their taxes. During the annual flooding of the Nile, which typically lasted from July until November, farming was impossible. But when the waters receded, a thick layer of fertile silt over the farmlands remained, to insure rich soil for their crops and thick grasses for their grazing animals.

Write down Only the Key Information

For example:

Life in ancient Egypt was centred largely on **agriculture**. The majority of the people were involved in farming, and the **growing season** lasted **eight to nine months**. **Wheat, fruits** and **vegetables** were the principal crops, although there was **some** pastoral farming of **cattle, sheep** or **goats**. Farmers in ancient Egypt worked to reach a level of subsistence so that they could **feed themselves** and **pay** their **taxes**. During the **annual flooding** of the **Nile**, which typically lasted from **July until November**, **farming** was **impossible**. But when the **waters receded**, a thick **layer** of **fertile silt** over the farmlands remained, to insure rich soil for their **crops** and **thick grasses** for their **grazing animals**.

Mainly agriculture - growing season – eight to nine months – wheat fruits vegetables - some cattle sheep goats - feed themselves - pay taxes - annual flooding – Nile – July until November - farming impossible – when waters receded – left layer fertile silt - crops - thick grasses for grazing animals.

Use Abbreviations

Abbreviations are shortened words: 'e.g.' for 'for example', 'info.' instead of 'information'. If you shorten a word, put a full stop at the end of it to show it is an abbreviation.

Task

Pick one animal and use www.ducksters.com/animals to make notes about that animal.

Plenary

**What is the most interesting
fact you have found out today?**