

The background features several thin, curved lines in shades of grey and blue, some solid and some dashed, creating a sense of motion and depth. A large, solid blue callout box is positioned in the center, containing the text. The box has a small triangular pointer at the bottom center.

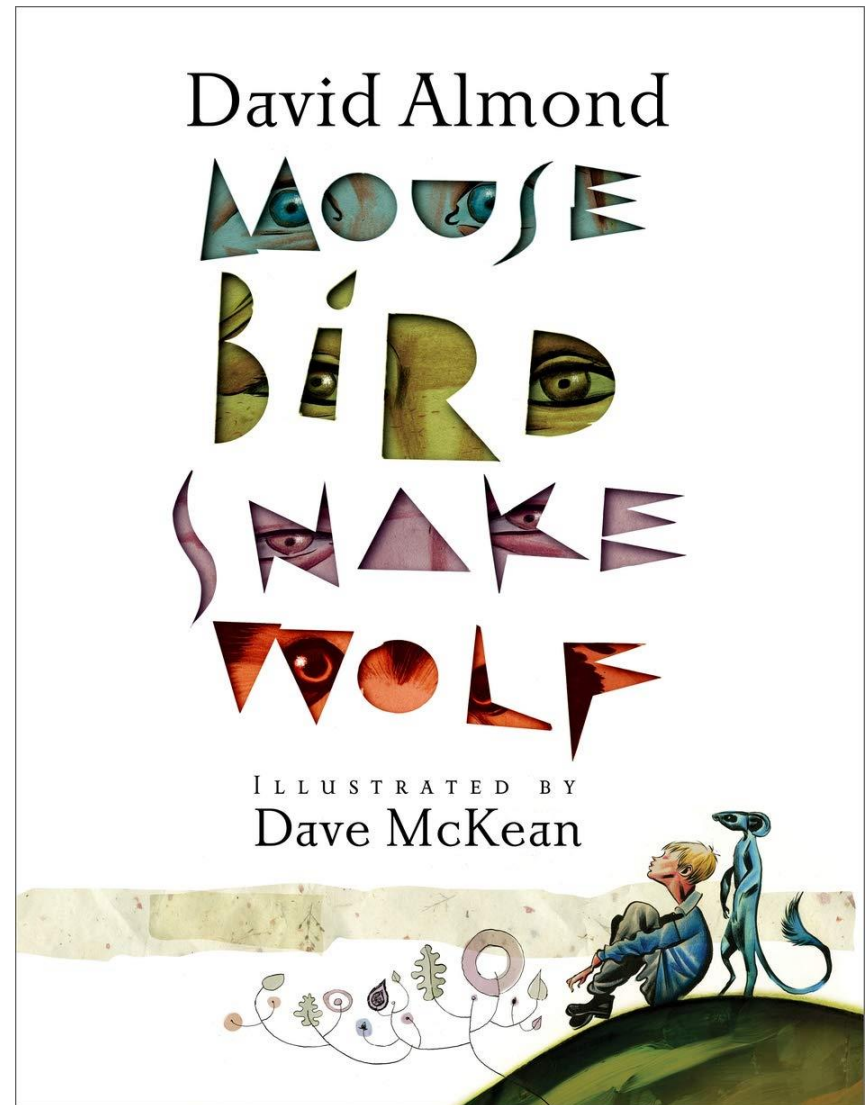
# Summer 2 Week 1 Lesson 1

Non Chronological Report

This term we are going to be reading Mouse Bird Snake Wolf by David Almond.

Copy this link into your browser to listen to it:

<https://youtu.be/XzZbDZkFvfs>



# Starter

Complete the spelling

These words all contain the /ay/ sound made by the letters 'ei', 'eigh' or 'ey'. Can you use the letters to spell these words correctly?

- A v\_\_\_\_\_n carries blood back to the heart.
- Look at this man lifting a heavy w\_\_\_\_\_t.
- The gr \_\_\_\_\_ seal lives in the Atlantic Ocean.
  - I heard the horse n \_ in the paddock.
    - Santa packed up his sl\_\_\_\_\_.
    - The eagle stalks its pr \_\_\_\_\_.
    - An octopus has \_\_\_\_\_ t legs.
- My kind n \_\_\_\_\_ bour gave me some sweets.
- Th \_\_\_\_\_ have lost their cat – can you help them?
- The heavy fr \_\_\_\_\_t was loaded onto the ship.

# How did you do?

Complete the spelling

These words all contain the /ay/ sound made by the letters 'ei', 'eigh' or 'ey'. Can you use the letters to spell these words correctly?

- A **vein** carries blood back to the heart.
- Look at this man lifting a heavy **weight**.
- The **grey** seal lives in the Atlantic Ocean.
- I heard the horse **neigh** in the paddock.
  - Santa packed up his **sleigh**.
  - The eagle stalks its **prey**.
  - An octopus has **eight** legs.
- My kind **neighbour** gave me some sweets.
- **They** have lost their cat – can you help them?
- The heavy **freight** was loaded onto the ship.



## Learning Question:

How can I write a non-chronological report about an animal?

## Success Criteria:

- ✓ I can understand the meaning of non-chronological.
- ✓ I can understand the purpose of a non-chronological report.
- ✓ I can identify the features in a non-chronological report.
- ✓ I can research an animal.
- ✓ I can write a non-chronological report.
- ✓ I can edit and publish my work.

## Vocabulary

- Non-chronological
- Heading
- Sub-heading
- Research
- Note-taking
- Report
- Factual
- Information
- Technical language

## **Task**

**Pick a task, read the text and answer the comprehension questions.**

# Plenary

**The text you have just read was an example of what type of text.**

- a) Narrative**
- b) Non-chronological Report**
- c) Book Review**

**How do you know?**