



## Geography Spring Term 1



This half term our objectives are:

- |                                                                                                          |
|----------------------------------------------------------------------------------------------------------|
| 1. How can I understand natural disasters that have occurred in Africa and its impact on the population? |
| 2. How can I find out about Western Africa and the country of Nigeria?                                   |
| 3. How can I find out about Southern Africa and the country of South Africa?                             |
| 4. How can I find out about Eastern Africa and the country of Tanzania and the Serengeti?                |
| 5. How can I find out about Northern Africa? (Cooking lesson)                                            |
| 6. How can I consolidate what I have learnt about Africa?                                                |



## RE Spring Term 1 People of Faith



This half term our objectives are:

- |                                                                  |
|------------------------------------------------------------------|
| 1. How can I retell the story of Malala Yousafzai's life?        |
| 2. How can I explain and identify the beliefs of the Dalai Lama? |
| 3. How can I explore Rabbi Jonathan Sacks' beliefs?              |
| 4. How can I explain how Fauja Singh's faith helped him?         |
| 5. How can I discuss what inspiration means?                     |
| 6. How can I examine the role of beliefs in my own life?         |



## PSHE Spring Term 1

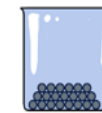


This half term our objectives are:

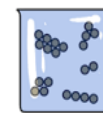
- |                                                                                   |
|-----------------------------------------------------------------------------------|
| 1. Can I think of ways to resolve conflict?                                       |
| 2. How can I understand how conflicts can be resolved fairly?                     |
| 3. How can I appreciate that we can achieve more by working together?             |
| 4. How do I understand and learn the PANTS rules (NSPCC Pants)?                   |
| 5. How do I recognise the difference between acceptable and unacceptable contact? |
| 6. How do I respond to unacceptable physical contact?                             |



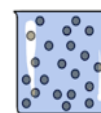
## Science Spring Term 1 States of Matter



SOLID




LIQUID



GAS

This half term our objectives are:

- |                                                                                         |
|-----------------------------------------------------------------------------------------|
| 1. How can I sort and describe materials?                                               |
| 2. How can I recognise what a solid, liquid and gas is?                                 |
| 3. How can I investigate gases and explain their properties? (plan)                     |
| 4. How can I investigate gases and explain their properties? (investigate and evaluate) |
| 5. How can I investigate materials as they change state? (plan)                         |
| 6. How can I investigate materials as they change state? (investigate, evaluate)        |
| 7. How can I explore how water changes state? (plan)                                    |
| 8. How can I explore how water changes state? (investigate, write)                      |
| 9. How can I investigate how water evaporates? (plan)                                   |
| 10. How can I investigate how water evaporates? (investigate, evaluate)                 |
| 11. How can I identify and describe the different stages of the water cycle?            |
| 12. How can I write a diary entry of a water droplet in the water cycle?                |

  
Art Spring Term 1



**This half term our objectives are:**


1. How do I explore David Hockney's life and work?
2. How do I observe an artist's work closely and accurately, recreating a section?
3. How do I implement David Hockney's style into my own work?
4. How do I draw the outline of a landscape, focusing on perspective?
5. How do I add colour to my landscape in the style of David Hockney?
6. How do I evaluate effectively what I have reproduced in the style of an artist's work?


  
Music Spring Term 1  
Stop!



**This half term's objectives are:**

1. How can I listen to and appraise the song?
2. How can I compare and contrast the song to other songs I know?
3. How can I understand rhythm in the song?
4. How can I learn to sing the song?
5. How can I perform the song?
6. How can I use instruments to improvise with the song?

  
PE Spring Term 1



**This half term's objectives are:**

1. How can I begin to combine multiple movement patterns together?
2. How can I begin to order instructions, movements and skills?
3. How can I understand the different parts of my body and the role they play during activity?
4. How can I use my own and others' feedback to help find areas to work on?
5. How can I explain what I am doing well?
6. How can I determine what success looks like?

1. How do I hold a hockey stick correctly?
2. How do I pass the ball over a longer distance?
3. How do I dribble with the hockey ball?
4. How do I shoot with a hockey ball at target?
5. How do I defend and attack as a team and alone?
6. How can I combine all skills to be able to compete in a small sided game?

  
French Spring Term 1



**This half term our objectives are:**

1. How can I express an opinion in French?
2. How can I choose the correct French word for some?
3. How can I use adjectives to describe clothes?
4. How can I answer questions in a complete sentence?
5. How can I answer a question in French?
6. How can I take part in a role play (shopper and shopkeeper) speaking in French?

# Spring Term 1 Curriculum map Year 4



## Information for parents



**Iver Village  
Junior School**

*Believe, Achieve, Succeed Together.*