

Correct the punctuation in these sentences!

i went swimming and it was fun

yesterday my dog found a worm that was slimy

next i went to the hall

finally i watched a show about bunnies



Check your answers!

I went swimming and it was fun.

Yesterday , my dog found a worm that was slimy.

Next, I went to the hall.

Finally, I watched a show about bunnies.

Help me improve my writing today:

I went to the hall.

I went to the classroom.

I looked at houses.

I made flour.



Learning Question:

How can I write a diary entry as a character from the video 'nightzoo'?

Success Criteria:

Watch and understand the video.

Infer a character's thoughts feelings, actions and motives.

Use appropriate vocabulary to describe a character and his behaviour.

Plan and rehearse sentences orally.

Write a recount based on fictional first person experience.

Edit and publish

Vocabulary

Look back at your plan ...

- What do you need to include today?
- What is the problem that is going to happen?
- What person do you need to use?
- What tense do you need to use?

A day in the life of Tom Rivers

Imagine you are Tom Rivers. Explain what happened to you today!

Be as imaginative as you can.

Think about: What animals were there? What happened? Did you find a new animal?

What was it like?

Try to create it like a story. You could use a story mountain template or the table below to help if you wanted to!



Time	What did you see/hear?	How did you feel??	What did you think?
Waking up			
Morning			
Lunch time			
Afternoon			
Dinner time			
Evening			

Name:

Story Mountain

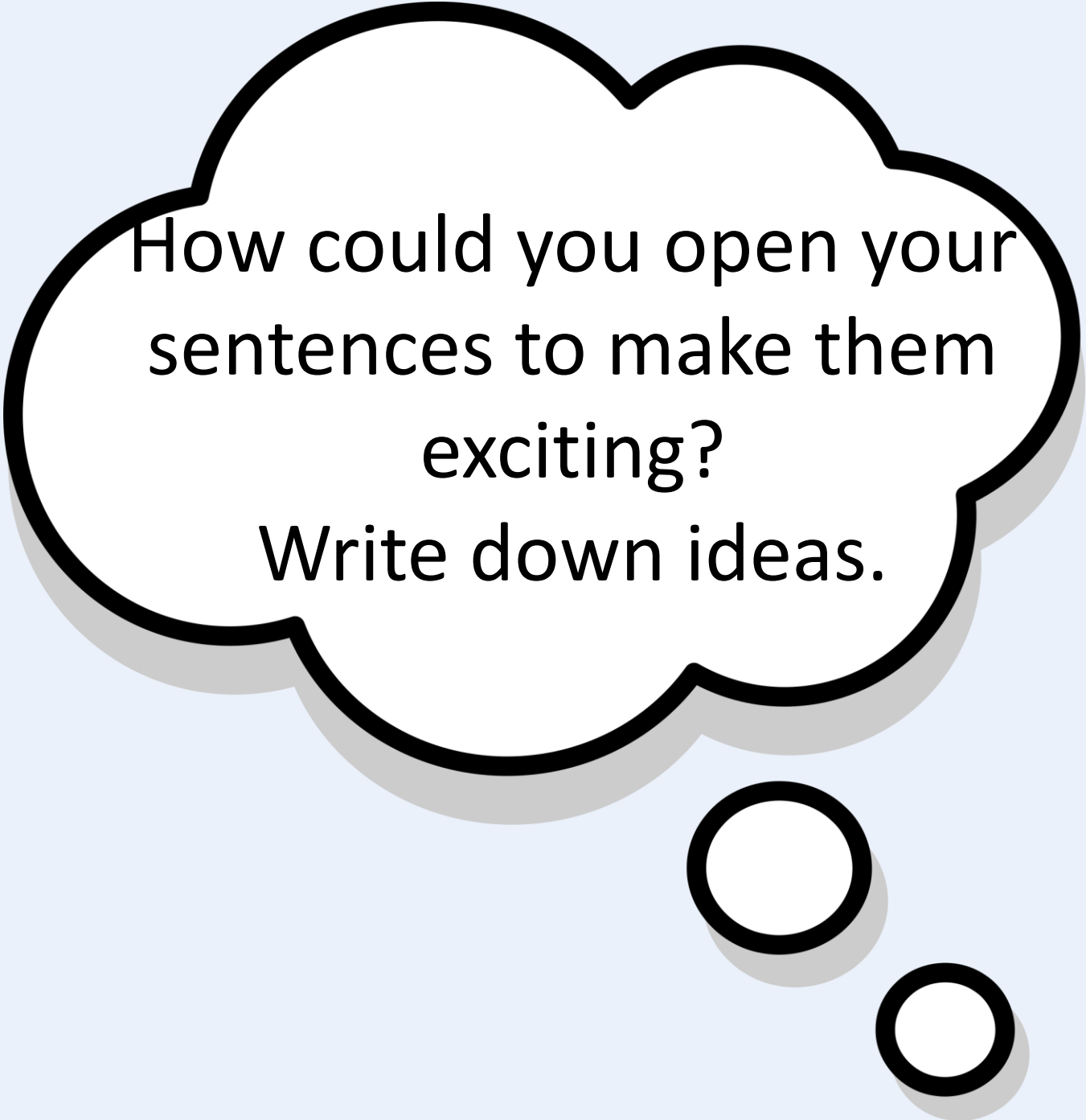
Problem

Build up

Resolution

Characters and Setting

Ending



How could you open your
sentences to make them
exciting?

Write down ideas.

Write the next 2 paragraphs of your diary entry.

Remember it is all the same day, you don't need to include a new date of entry. Paragraph 3 – lunch time (the problem)

Some Ideas:

Paragraph 3

- Where were you?
- How are you feeling?
- What could you see?
- What could you hear?
- What is the problem that happened?

Paragraph 4 – Afternoon

- How were you feeling now?
- What animals were you looking after?
- How did you solve the problem?
- How did you feel?

Now you have written your opening ...

Reflect on your success criteria:

What points have you met? Could you change anything to meet extra points?

Y3	Sometimes (I am beginning to independently use)	S/P	Teacher
1	I can develop a writing stamina and produce extended pieces of writing		
2	In narratives, I can describe settings		
3	In narratives, I can describe characters and plot		
4	In non-narratives, I can use headings and subheadings		
5	I can begin using paragraphs to organise ideas		
6	I can use capital letters correctly for proper nouns and at the start of sentences		
7	I can use full stops correctly at the end of sentences		
8	I can use commas correctly for lists		
9	I can use a subordinate clause		
10	I can use a or an correctly		
11	I can use co-ordinating conjunctions		
12	I can use subordinating conjunctions		
13	I can use adverbs		
14	I can begin using inverted commas to punctuate direct speech		
15	I can use tenses correctly		
16	I can use prepositions to express place and time		
17	I can spell many words with the correct prefixes and suffixes		
18	I can spell some words correctly, (including those from the Year 3 / Year 4 list)		
19	I can write legibly using my best handwriting		
20	I can make deliberate ambitious word choices		