



# Complete the punctuation table ...

<b>Punctuation type</b>	<b>When I need it</b>	<b>An example in a sentence</b>
Full stop		
Capital Letter		
Question mark		
Exclamation mark		
Commas		



## Learning Question:

How can I write a diary entry as a character from the video 'nightzoo'?

## Success Criteria:

Watch and understand the video.

Infer a character's thoughts, feelings, actions and motives.

Use appropriate vocabulary to describe a character and his behaviour.

Plan and rehearse sentences orally.

Write a recount based on fictional first person experience.

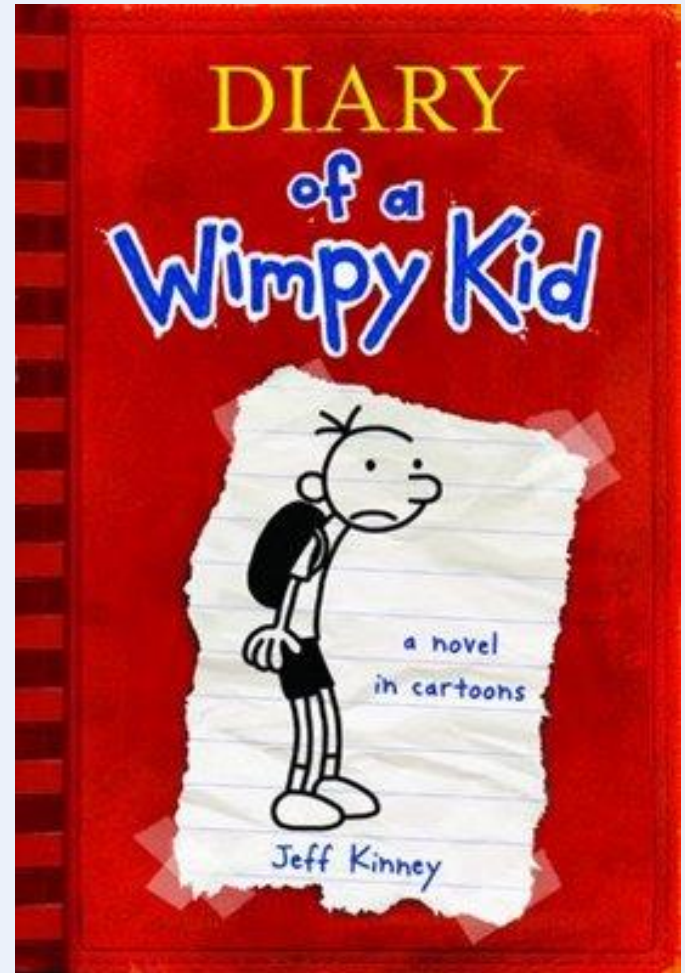
Edit and publish

## Vocabulary

# Diary Entries!

This week we are going to look at writing a diary entry.

Read the extract of a diary to start.



Saturday

Well, the first week of school is finally over, so today I slept in.

Most kids wake up early on Saturday to watch cartoons or whatever, but not me. The only reason I get out of bed at all on weekends is because eventually I can't stand the taste of my own breath any more.



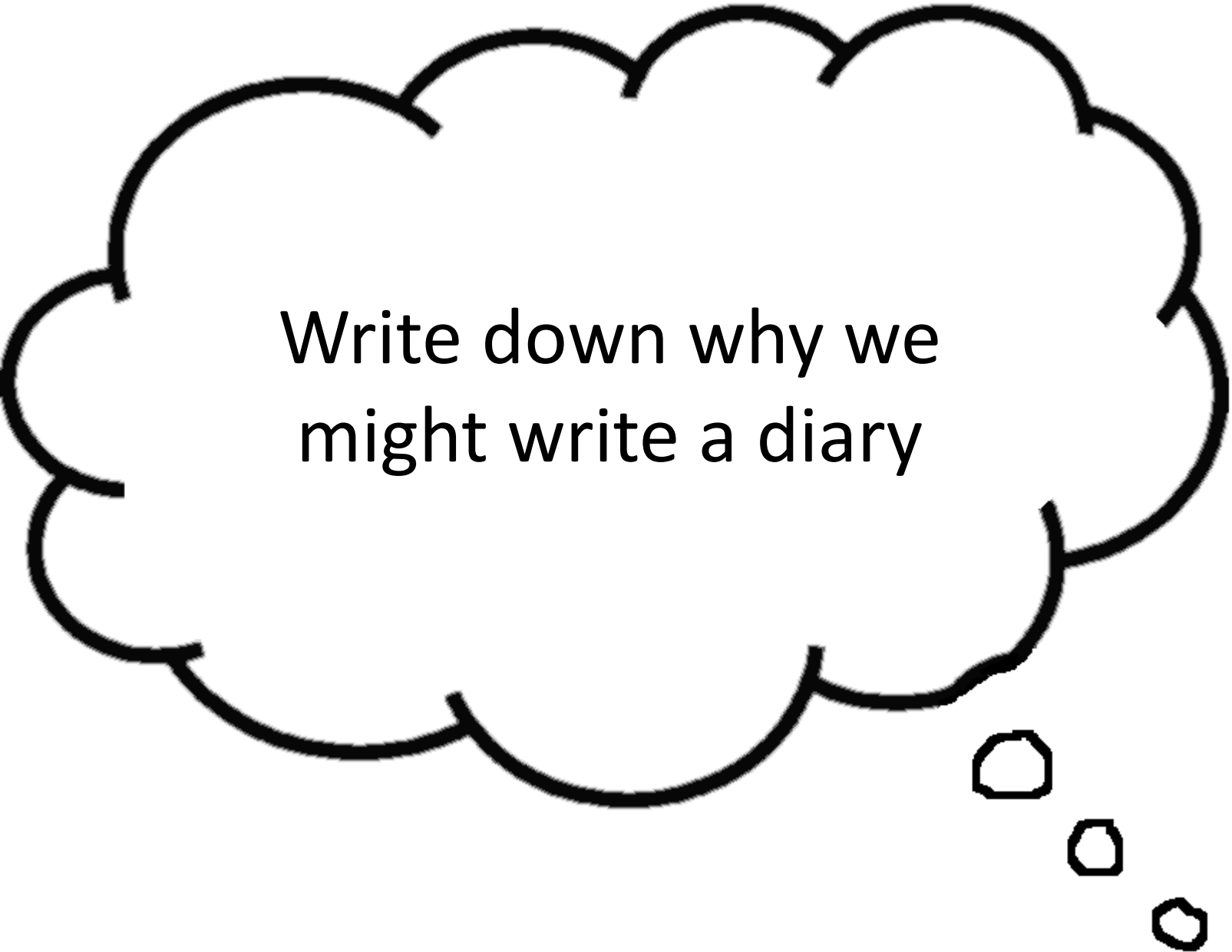
Unfortunately, Dad wakes up at 6:00 in the morning no matter WHAT day of the week it is, and he is not real considerate of the fact that I am trying to enjoy my Saturday like a normal person.



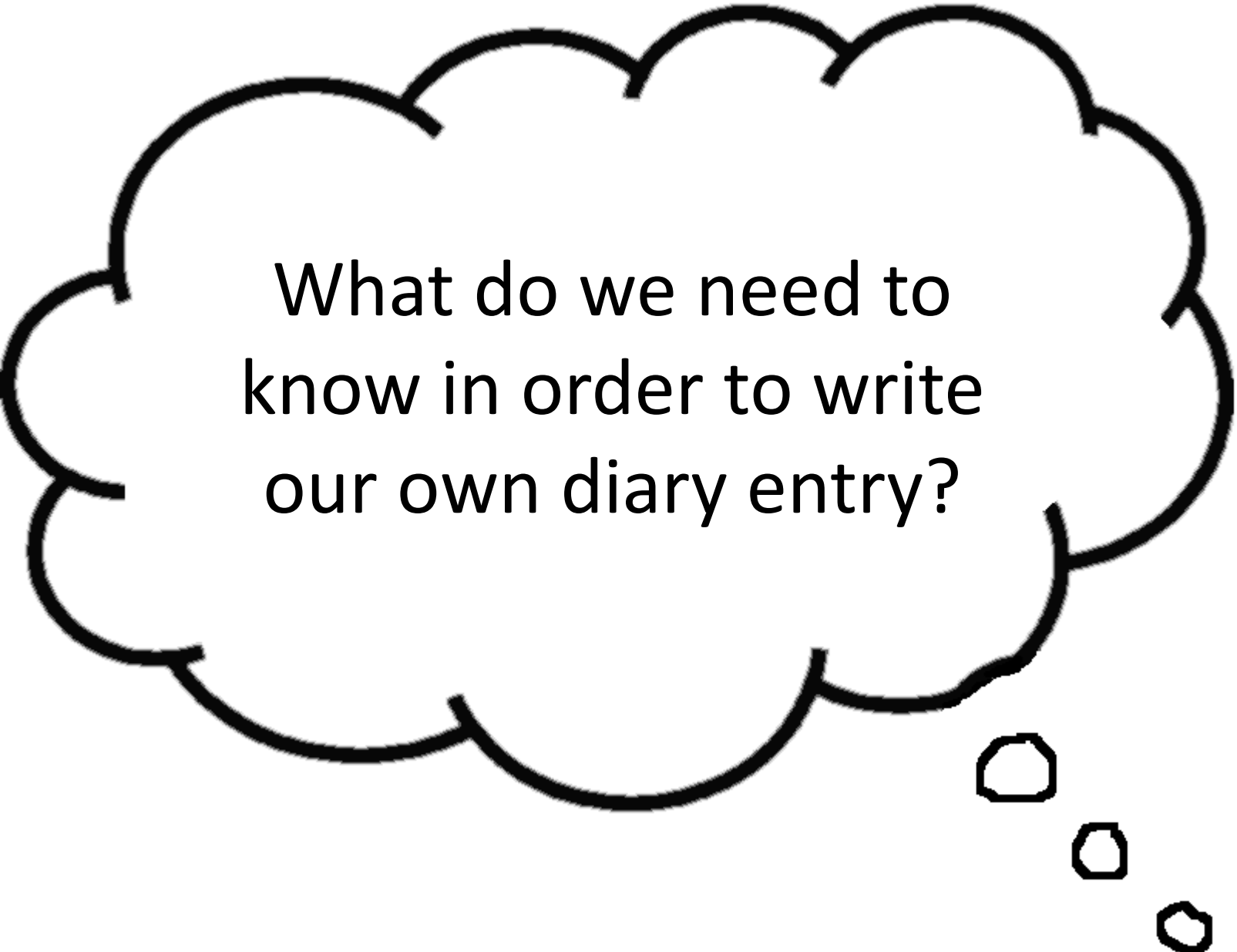
I didn't have anything to do today so I just headed up to Rowley's house.

Rowley is technically my best friend, but that is definitely subject to change.

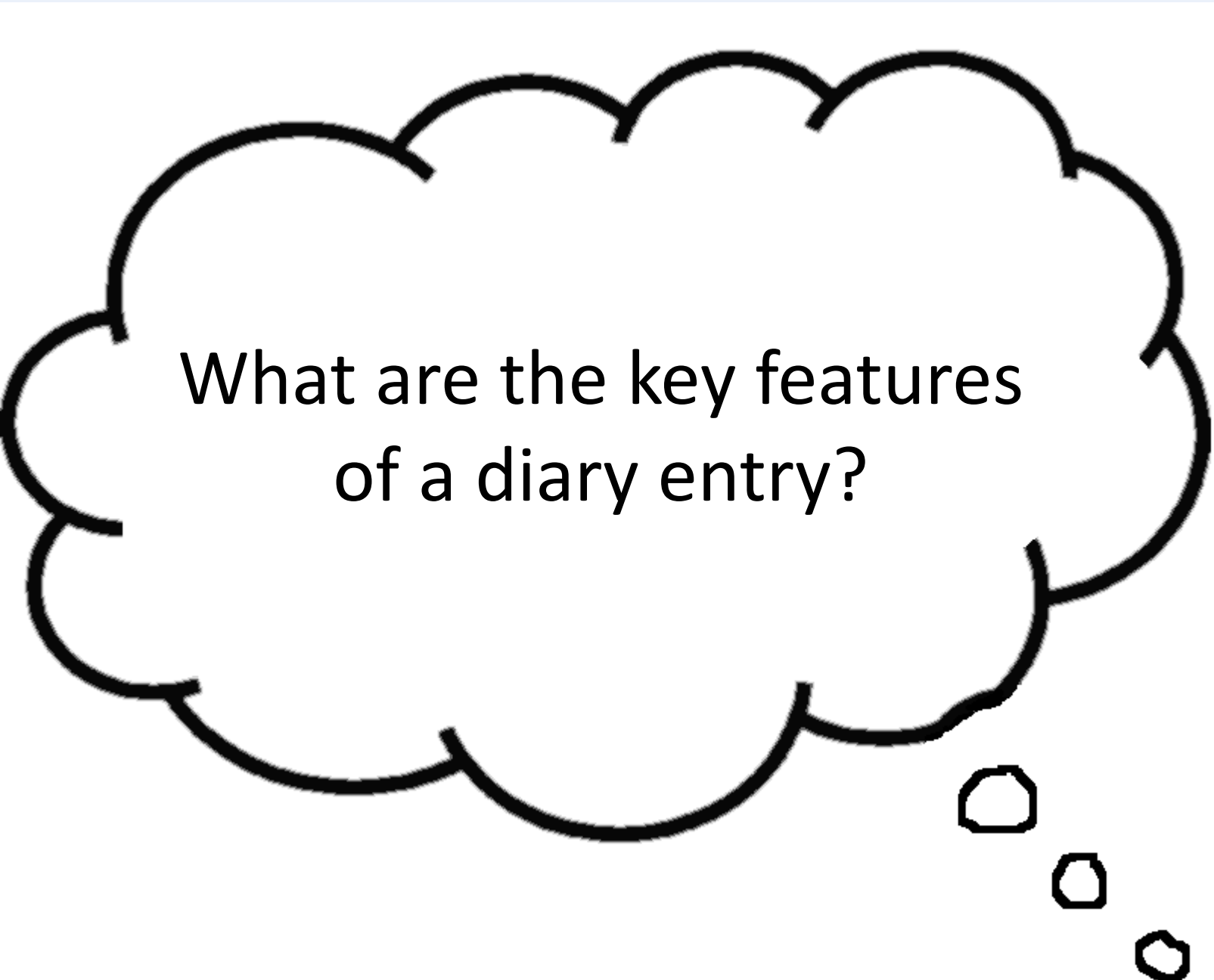
I've been avoiding Rowley since the first day of school, when he did something that really annoyed me.



Write down why we  
might write a diary



What do we need to  
know in order to write  
our own diary entry?



What are the key features  
of a diary entry?



How many could you remember

Diary Entry Checklist:

1. Day or Date of entry
2. Events written in chronological order.
3. Written in past tense.
4. Written in first person
5. Description of thoughts and feelings
6. Time words to connect events.

Did you have any extra ideas?

## Kidnapped

Somebody was coming up the stairs! Ducking down behind an old crate, we waited. I could feel my heart thumping like a bass drum. What if we were caught? The strange girl glanced at me through the semi-gloom and grinned.

Gradually, the door opened and we could hear someone tiptoeing in. There was a pause and then a torch flickered on. After a few moments, the light switched off. Then the door shut and the footsteps clicked back down the stairs. Relieved, I let out a sigh. As we clambered out of the window and slithered down the wet roof, I was trying to remember how I had got into such a mess.

It had only been half an hour ago when Mum had sent me down to the chippie with a tenner. When I reached the roundabout, I couldn't help looking at the old house, although it wasn't much to look at. It was then that I'd seen it: a light at the window. Then I saw a face. I stood there staring. It was a girl; she was mouthing a word and the word was, 'HELP'.

That's how it happened. I'd broken in round the back through a smashed window, despite the risk of being cut. Half a minute later and I'd found her, a trapped prisoner in an upstairs room. She'd only just finished telling me that she was the American ambassador's daughter, when the kidnappers returned!

So there we were, balancing on the roof, as if we were walking the tight rope. Gripping the loose, creaking guttering desperately, I lowered myself down. Five minutes later and we were back at Mum's cosy kitchen. "So Ron, where's the fish and chips?" she asked, eyeing the girl suspiciously. Half an hour after that, her Dad arrived in a shiny embassy limousine. That night it wasn't just chips for tea. He took us all out for a huge banquet. Amazingly, the next day, there I was in the local paper. A hero.

- Hook sentence
- Character description
- Dialogue
- Adjectives
- Setting description

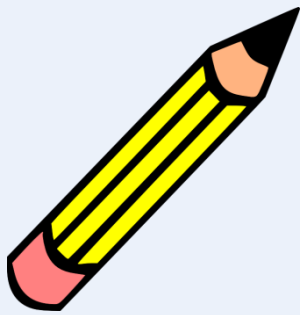
Can you find the features from the checklist in the diary entry examples?

You could complete it with colours like we do in class or just talk through with an adult at home.

Diary Entry Checklist:

1. Day or Date of entry
2. Events written in chronological order.
3. Written in past tense.
4. Written in first person
5. Description of thoughts and feelings
6. Time words to connect events.

Did you have any extra ideas?



## Your task today ...

- **Hard** – read the diary entry and highlight what you think are the key features.
- **Harder** – Read the diary entry, highlight the key features and label what they are.
- **Hardest** – Read the diary entry, highlight and label the key features then write your own examples!
- **Herculean** - Highlight and label key features, rewrite the diary entry, improving each of the key features.

# Before you get started !

- Stick in your Success Criteria!



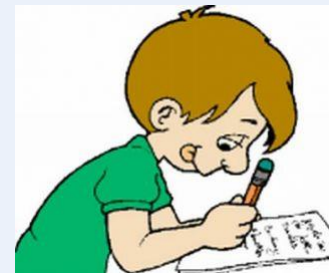
- Find a sharp pencil!



- Make sure you are concentrating!

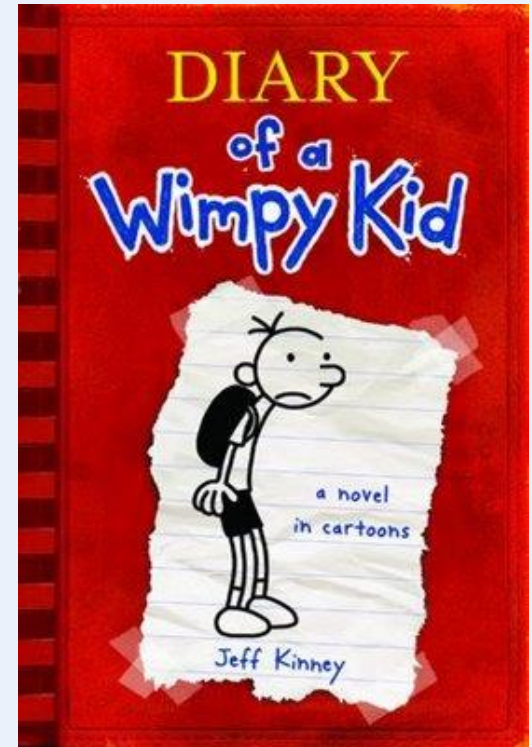


- Show pride in your work!



# Key Features of a diary entry ...

- Day or Date of Entry
- Written in chronological order
- Written in first person
- Written in past tense
- Time words – First, Then, Next, Finally
- Description of feelings and emotions



# Extra challenge

Can you write a diary entry for each day that you are learning from home!

Record your feelings and what you have been doing.

You might find it very interesting in the future!

Y3	Sometimes (I am beginning to independently use)	S/P	Teacher
1	I can develop a writing stamina and produce extended pieces of writing		
2	In narratives, I can describe settings		
3	In narratives, I can describe characters and plot		
4	In non-narratives, I can use headings and subheadings		
5	I can begin using paragraphs to organise ideas		
6	I can use capital letters correctly for proper nouns and at the start of sentences		
7	I can use full stops correctly at the end of sentences		
8	I can use commas correctly for lists		
9	I can use a subordinate clause		
10	I can use a or an correctly		
11	I can use co-ordinating conjunctions		
12	I can use subordinating conjunctions		
13	I can use adverbs		
14	I can begin using inverted commas to punctuate direct speech		
15	I can use tenses correctly		
16	I can use prepositions to express place and time		
17	I can spell many words with the correct prefixes and suffixes		
18	I can spell some words correctly, (including those from the Year 3 / Year 4 list)		
19	I can write legibly using my best handwriting		
20	I can make deliberate ambitious word choices		