

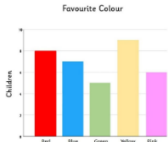
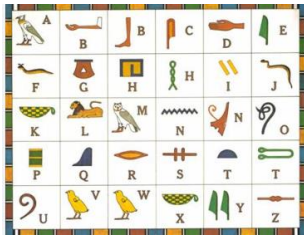




Y3 Home Learning Grid – Summer 1

Below are 15 home learning tasks for your child to complete during the half term. There are 5 tasks for Maths and English and 5 creative tasks to choose from. Each child is expected to complete six tasks over the term. Two from each curriculum area.

We appreciate that some weekends are busier than others; therefore, we are giving you the flexibility to complete tasks in your own time. Instead of checking weekly we have decided to take homework books in over half term to monitor progress with home learning.

Please ensure your child returns their home learning book to school in the last week of term.

English	Maths	Creative																
<p>Can you write a set of instructions about how to make toast or any of your favourite foods?</p> 	<p>Tim had nine cards, each with a different number from 1 to 9 on it. He put the cards into three piles so that the total in each pile was 15.</p> <p>Can you find all the different ways Tim could have done this?</p>	<p>In French we will be learning about ice cream! Can you find out the names of 3 flavours of ice cream in French? Can you draw and label the ice cream?</p> 																
<p>Go outside if you can and look for a rock or use a special rock you already have.</p> <p>What type of rock is it? What does it feel like? What does it look like? How do you think it ended up where you found it? What size, shape and colour is it? Where has it been?</p>	<p>Make a treasure hunt!</p> <p>Hide an item in the house or garden. Use the language 'quarter turn', 'half turn', and 'full turn' to write clues. Ask someone in your house to follow the instructions e.g. Make a full turn and take 4 steps forwards, make a quarter turn right and walk forward 5 steps, make a quarter turn left and take two steps forward etc.</p>	<p>In Science this term, we will be learning about rocks and fossils.</p> <p>Research the following types of rocks and present your findings creatively.</p> <ol style="list-style-type: none"> 1. Igneous rocks 2. Sedimentary rocks 3. Metamorphic rocks 																
<p>How many words can you make from the letters in this grid? What is the largest word you can make?</p> <table border="1" data-bbox="148 1274 399 1520"> <tr><td>M</td><td>B</td><td>F</td><td>N</td></tr> <tr><td>R</td><td>A</td><td>S</td><td>G</td></tr> <tr><td>C</td><td>T</td><td>P</td><td>O</td></tr> <tr><td>M</td><td>O</td><td>T</td><td>D</td></tr> </table>	M	B	F	N	R	A	S	G	C	T	P	O	M	O	T	D	<p>Create a question that you can collect data for and produce a bar chart showing this data. Can you use a tally chart to collect the data?</p> <p>E.g. the colour of cars going past your house.</p> 	<p>In Art we will be learning about Hieroglyphics. Can you research the Hieroglyphic alphabet and use it to write your name?</p> 
M	B	F	N															
R	A	S	G															
C	T	P	O															
M	O	T	D															
<p>Imagine you had to live on a desert island. What 10 things would you bring with you and why?</p> 	<p>You bought some sweets for your friend, you have £1 to spend. What can you buy?</p> <p>Mars bar 30p Freddo frog 25p Strawberry laces 10p Marshmallows 15p Milk bottles 5p</p>	<p>Discuss this P4C question with your family:</p> <p>Is it worse to fail at something or never attempt it in the first place?</p>																
<p>Write a book review about a book you have read either at home or at school.</p> 	<p>Alphabet Numbers</p> <p>If the letters a=1, b=2, c=3 and so on, how much do the letters in your whole name add to (first name, middle and surname)?</p>	<p>Can you create an exercise circuit? Try to think of 6 different exercises that could be put together in a circuit routine. Try it out on you family!</p>																