



## Geography Spring term 1

### Continents



### This half term's objectives are:

1. How can I locate Asia on a world map and explore the features and characteristics of China? (focus on rivers, mountains, land use, food, weather)
2. How can I locate Australia on a World map and identify some of its features and characteristics? (focus on rivers, mountains, land use, food, weather)
3. How can I locate Africa on a world map and explore the features and characteristics of Kenya? (focus on rivers, mountains, land use, food, weather)
4. How can I identify North America on a world map and explore the characteristics and features of the USA? (focus on rivers, mountains, land use, food, weather)
5. How can I locate South America on a World map and explore the features and characteristics of Brazil? (focus on rivers, mountains, land use, food, weather)
6. How can I compare natural disasters that have occurred in the different continents? (newspaper report)
7. How can I compare the use of trade across the different continents?



## RE Spring 1

### Christianity



### This half term's objectives are:

- How can I explain who founded Christianity and where it was founded?
- How can I explain the main beliefs of Christianity?
- How can I identify Christian special places and explain why they are special?
- How can I name and explain the main Christian festivals?
- How can I understand how the Bible is organised and can navigate my way around it?
- How can I name and explain the key symbols of Christianity?
- How can I explain who founded Christianity and where it was founded?



## PSHE Spring Term 1

### Relationships



### This half term's objectives are:

- How can I recognise how kind words can inspire whilst unkind words can destroy confidence?
- How can I recognise family units change and can differ from other units?
- How can I develop skills to cope with changes in family relationships?
- How can I recognise effect of homelessness on individuals?
- How can I recognise how others can have a negative influence on our thinking?
- How can I understand how to influence people in a positive way?



## Science Spring Term 1

### Light



### This half term's objectives are:


1. How does light allow us to see?
2. How does light travel? (investigation)
3. How does light travel? (investigation)
4. How is light reflected?
5. What are the different sources of light?
6. How can I protect my eyes from the sun? (investigation)
7. What is a shadow?
8. How do shadows change?
9. How can I create a light box?
10. How can I write a set of instructions to make a light box?
11. How can I write a set of instructions to make a light box?
12. How can I write a set of instructions to make a light box?


  
**Art Spring Term 1**  
 Claude Monet



**This half term's objectives are:**


- How can I explore what impressionism is and where and when it began?
- How can I explore some of Monet's landscape paintings?
- How can I explore Monet's haystack series of paintings?
- How can I explore Monet's paintings of cities?
- How can I explore the artwork Monet produced in his later years?
- How can I review the life and work of Claude Monet?


  
**Music Spring Term 1**  
 Three Little Birds



**This half term's objectives are:**

- How can I listen to and appraise the song?
- How can I compare and contrast the song to other songs I know?
- How can I understand rhythm in the song?
- How can I learn to sing the song?
- How can I perform the song?
- How can I use instruments to improvise with the song?


  
**PE Spring Term 1**




**This half term's objectives are:**

- How can I begin to order instructions, movements and skills?
- How can I start to comment and evaluate my own performance?
- How am I able to make the task harder to challenge myself?
- How am I able to comment on other people's performances and help them to improve?
- How can I identify areas of my body that need working on and realise how to work on them?
- How can I recognise what my team has done well and what needs to be improved?

- How can I dribble with the basketball?
- How do I pass the basketball?
- How do I score a goal?
- How do I create space and minimise space?
- How do I defend and attack?
- How can I start to comment on my own performance and the performance of others?

  
**French Spring Term 1**  
 Getting to know you



**This half term's objectives are:**

- How can I present a picture of family members using possessive adjectives?
- How can I talk about pets in French?
- How can I say the alphabet in French?
- How can I introduce my friend in a sentence?
- How can I use French pronunciation of the alphabet to spell words?
- How can I make new sentences about my home?
- How can I present a picture of family members using possessive adjectives?

# Spring Term 1 Curriculum map Year 3



## Information for parents



**Iver Village  
Junior School**

*Believe, Achieve, Succeed Together.*