

Y3	Sometimes (I am beginning to independently use)	S/P	Teacher
1	I can develop a writing stamina and produce extended pieces of writing		
2	In narratives, I can describe settings		
3	In narratives, I can describe characters and plot		
4	In non-narratives, I can use headings and subheadings		
5	I can begin using paragraphs to organise ideas		
6	I can use capital letters correctly for proper nouns and at the start of sentences		
7	I can use full stops correctly at the end of sentences		
8	I can use commas correctly for lists		
9	I can use a subordinate clause		
10	I can use a or an correctly		
11	I can use co-ordinating conjunctions		
12	I can use subordinating conjunctions		
13	I can use adverbs		
14	I can begin using inverted commas to punctuate direct speech		
15	I can use tenses correctly		
16	I can use the present perfect form of verbs		
17	I can use prepositions to express place and time		
18	I can spell many words with the correct prefixes and suffixes		
19	I can spell <u>some</u> words correctly, (including those from the Year 3 / Year 4 list)		
20	I can write legibly using my best handwriting		
21	I can make deliberate ambitious word choices		

Y4	Mostly (I am beginning to independently use)	S/P	Teacher
1	I can consider the audience and alter my writing in response		
2	In narratives, I can describe settings		
3	In narratives, I can describe characters and plot		
4	In non-narratives, I can use headings and subheadings		
5	I can use paragraphs to organise ideas		
6	I can use capital letters correctly		
7	I can use full stops correctly		
8	I can use question marks and exclamation marks correctly		
9	I can use commas for lists correctly		
10	I can use tenses correctly (past, present or future)		
11	I can use standard English verb forms		
12	I can use prepositions to express place and time		
13	I can use apostrophes for possession or contraction		
14	I can use fronted adverbials punctuated with a comma		
15	I can choose when to use a noun or a pronoun within and across sentences.		
16	I can use expanded noun phrases		
17	I can punctuate direct speech correctly using inverted commas; commas after reporting clause; end punctuation within inverted commas		
18	I can identify and use determiners		
19	I can spell <u>most</u> words correctly, (including those from the Year 3 / Year 4 list)		
20	I can write legibly, using my best handwriting.		

Y5		S/P	T
1	WT	I can write for a range of purposes	
2	WT	I can use paragraphs/stanzas to organise ideas	
3	WT	In narratives, I can describe settings	
4	WT	In narratives, I can describe characters	
5	WT	In non-narratives, I can use simple devices to structure the writing (e.g. heading, sub-headings, bullet points)	
6	WT	I can use capital letters correctly	
7	WT	I can use full stops	
8	WT	I can use question marks	

9	WT	I can use exclamation marks		
10	WT	I can use commas for lists		
11	WT	I can use apostrophes contraction correctly		
12	WA	I can use apostrophes for possession correctly		
13	WA	I can use suffixes to change nouns/adjectives into verbs		
14	WA	I can use prefixes to change the meaning of words		
15	WA	I can use relative clauses		
16	WA	I can use expanded noun phrases		
17	WA	I can suggest degrees of possibility using modal verbs		
18	WA	I can use adverbials of time, place and number		
19	WA	I can build cohesion using co ordinating conjunctions		
20	WA	I can build cohesion using subordinating conjunctions		
21	WA	I can build cohesion using pronouns		
22	WA	I can use punctuation for parenthesis - brackets, commas, dashes		
23	WA	I can use commas for clarity		
24	WA	I can punctuate speech correctly		
25	WA	I can use tenses appropriately throughout my writing		
26	WA	I can spell <u>most</u> words correctly (Including those on Year 3 and 4 list)		
27	WA	I can spell <u>some</u> words correctly (Including those on Year 5 and 6 list)		
28	WA	I can maintain legibility in joined handwriting when writing at speed		

Y6	Working at the expected standard	S/P	T
1	I can write effectively for a range of purposes and audiences, selecting appropriate language		
2	In narratives, I can describe settings		
3	In narratives, I can describe characters		
4	In narratives, I can convey atmosphere		
5	In narratives, I can integrate dialogue to convey character and advance the action		
	I can select vocabulary and grammatical structures that reflect what the writing requires:		
6	I can use contracted forms appropriately		
7	I can use passive verbs to affect how information is presented		
8	I can use modal verbs to suggest degrees of possibility		
	I can use a range of devices to build cohesion within and across paragraphs:		
9	I can build cohesion using conjunctions		
10	I can build cohesion using adverbials of time and place		
11	I can build cohesion using pronouns		
12	I can build cohesion using synonyms		
13	I can use verb tenses consistently and correctly throughout my writing		
	I can use the range of punctuation taught at KS2 <u>mostly</u> correctly:		
14	I can use inverted commas		
15	I can use commas for clarity		
16	I can use punctuation for parenthesis		
17	I can sometimes use dashes, semi-colons, colons and hyphens		
18	I can spell correctly <u>most</u> words from the year 5 / year 6 spelling list		
19	I can use a dictionary to check the spelling of uncommon or more ambitious vocabulary		
20	I can maintain legibility in joined handwriting when writing at speed		
	Working at the greater depth	S/P	T
1	I can write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)		
2	I can distinguish between the language of speech and writing and choose the appropriate register		
3	I can exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this		
	I can use the range of punctuation taught at key stage 2 <u>accurately</u>		
4	I can use semi-colons, dashes, colons, hyphens		
5	I can use punctuation precisely to enhance meaning and avoid ambiguity		