

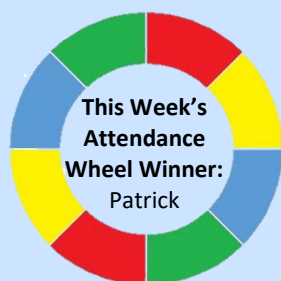


Brainiacs of the Week:

Cairo	Meadow and Amelie
Cardiff	Lottie and Harrison
London	McKenzie and Bailey
Lisbon	Leo and Rishyab
Paris	Myla and Scarlett S
Prague	Jenson and Luna
Washington	Wyatt and Skye
Warsaw	Talia and Sophie

Sportiacs of the Week:

Upper School	Upper School Football Team
Lower School	Hana



Our office email is office@ivjs.school

Attendance and Lates this week...

	Cairo	Cardiff	London	Lisbon	Paris	Prague	Washington	Warsaw
Attendance	97%	91%	98%	92%	93%	98%	99%	92%
Lates	0	1	1	9	1	0	0	5

Well done Washington Class!

This Week In School...

Year 3 – have been writing a travel brochure. They have been including persuasive techniques to convince people to travel to their fictional country. For their grammar focuses, they tried to include adverbs, suffixes and commas for lists. In Maths, they have continued their work in length by converting between mm, cm and m. In PSHE, they discussed how they can use teamwork to complete a single goal. Together, they have designed a garden and used voting and win-win compromising strategies to work as a team. In Science, they looked how the distance between an opaque object and a light source can change the width of a shadow. They planned, completed and evaluated their investigation. In Geography, they looked at the major rivers of the world. They explored the atlas from the River Amazon in South America to the Yangtze in Asia as well as all the major rivers in between.

Year 4 – have finished drafting and publishing a biography about Varjak Paw. In Maths, the children have been finding the perimeter on a grid and a rectangle. In Science, Year 4 have explored different types of teeth you will find in carnivores, omnivores and herbivores. In DT, the children explored how some toys can be programmed using a computer. They used Dash and Dot to complete a product analysis. In History, the children were understanding that Roman Art is a mixture of paintings, sculptures, mosaics, and buildings. They were also able to explain what a 'mosaic' is and where these patterns would typically be found in Ancient Rome and nowadays too. They also had the opportunity to practise their own mosaic pattern.

Year 5 – have had a busy and exciting week! The children impressed us with their continued work on *The Dream giver*, skilfully incorporating key success criteria. In Maths, they tackled fractions of amounts and began exploring equivalent fractions and decimals. RE lessons focused on the origins of Islam, while in PSHE, they researched their dream jobs, looking into qualifications, salaries, and career paths. Geography lessons took them to the mountains of Asia, deepening their understanding of the region's landscapes. Well done, Year 5!

Year 6 – have completed their stories about a creature they find after moving home, linked to the class book, *Skellig* by David Almond. We have been very impressed by these stories and have enjoyed reading them. In Maths, the children have started a new topic of algebra and have been learning about forming expressions. They enjoyed doing an investigation in Science where they looked at different surfaces to find out which type of surface was the most reflective and which was the least. In Geography, they have been looking at extreme weather and natural disasters in Brazil; and in RE, we have been learning about Humanists. In Art, Year 6 are coming to the end of their topic so the children have now been further investigating one of the four artists they have looked at in order to plan their own piece of art, based on that particular artist.

Century Tech Parent Accounts

Don't forget to email office@ivjs.school if you would like your parent account set up to help with your child's Century homework.

School Pledge: 'I pledge to do all that I can, so that we can all learn and be happy at school.'



@ivjs_bucks



Iver Village Junior School

Iver Village Junior School


Believe. Achieve. Succeed Together.

Don't forget we are a **NUT AND SESAME FREE SCHOOL** - we have children who have allergies! (let's leave them for the squirrels) 

Date	Event
17 th to 21 st Feb February Half Term	
24 th Feb	Spring Term 2 starts
28 th Feb	FISA Disco
3 rd Mar	Y6 Cuffley Camp Trip
4 th Mar	Y5 Cuffley Camp Trip
5 th Mar	Y3 Cuffley Camp Trip
6 th Mar	Y4 Cuffley Camp Trip
7 th Mar	World Book Day at IVJS
21 st Mar	Red Nose Day

School Money History!

Have you seen the history tab on your School Money account? At the bottom of the list of tabs, on the left-hand side is the History tab where you will be able to see all your history including lunch orders for each week! You can use this to check dates that lunches have been ordered when they are no longer available to see on the dinners tab.

The Iver Village Junior School 

Payments	Transaction History	Club History	Dinner History	Meal Selections
	Gemma			
	Dinner Date	Mon 27 Jan 2025		
	Meals Selected	Egg Mayo and Tomato Sandwich (£0.00)		
	Total Cost	£0.00		
	Dinner Date	Mon 04 Nov 2024		
	Meals Selected	Holiday		
	Total Cost	-		
	Dinner Date	Wed 04 Sep 2024		
	Meals Selected	Inset Day		
	Total Cost	-		
	Dinner Date	Tue 03 Sep 2024		
	Meals Selected	Inset Day		
	Total Cost	-		
	Dinner Date	Mon 02 Sep 2024		

Ivertastics!
Well done to:
Jenson!



Friendship Disco
@ IVER VILLAGE JUNIOR SCHOOL
FRIDAY, 28 FEBRUARY 2025

Infants Disco from 4.30pm to 5.45pm
(sorry no nursery children)

Junior Disco from 6.00pm to 7.15pm
Tickets will be on sale from 10-14 February

FRIENDS OF IVER SCHOOLS ASSOCIATION



This week, some of our upper school pupils have been taking part in Bikeability training, learning how to stay safe when cycling on public roads. Well done to the Year 5 and 6s who took part this year's Bikeability training. We have had some lovely feedback from the Bikeability instructors about our pupils and we couldn't be prouder of them. Thank you to our instructors: David and Terry. We hope to see you again next year!



St Nicolas vs IVJS

The football team were back in action this week with a league game against St Nicolas School. We had a strong team of year 5 and 6 boys, some of whom had not played together before. The game started with a good intensity from IVJS, quick, precise passes linking the ball through the midfield and found us on the attack more than once in the opening few minutes. It didn't take long for us to take the lead; a lovely cross field pass found the feet of an IVJS player to slot home in the top corner. Two more goals followed in the first half, one headed from a cross and another through some brilliant build up play. The second half saw us swap some personnel around with us making sure we kept a clean sheet. Our keeper made a couple of good saves early on to keep it 3-0. We then dominated and continued to attack, causing problems for the St Nicolas defence, two further goals were scored by IVJS to make the final score 6-0!

A brilliant result, but most importantly a great attitude and team work shown by all. Thank you to all the parents who came along to cheer us on and provide transport.

Letters/Blogs out this week:

[Cuffley Camp Trips](#)

[Copies of school letters are available on our website](#)

Cried Words Of The Week... **Glisten**
Trick Street **Impress**
Trade puddle **Wail** **Temporary**
Prepare

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaway opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's an offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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