



## Sports Class



## of the week

### Brainiacs of the Week:

Daisy	Aidan and Max
Buttercup	Paul and Joules
Rose	Gracie and Josh
Primrose	Tino and Harley
Daffodil	Harry and Tamara
Snowdrop	Leah and Ervin
Foxglove	Emilie and Callum G
Sunflower	Honey and Lily

### Class Shield Winners:



Whole School Attendance, Year so far...  
**95.2%**

### Attendance and Lates this week...

	Daisy	Buttercup	Rose	Primrose	Daffodil	Snowdrop	Foxglove	Sunflower
Attendance	95%	98%	98%	96%	95%	99%	93%	97%
Lates	6	6	5	0	6	6	2	2

Well Done Snowdrop!

### This week in school...

**Year 3** – have become both potion makers and master bakers this week whilst learning all about different measures. They have also started researching about the Prehistoric Age in preparation for writing their own non-fiction texts.

**Year 4** – have been writing exciting newspaper articles reporting on the invention of the wheel. They have also been learning about long division and begun applying their knowledge to problem solving.

**Year 5** – have been writing a myth about an animal based on the popular children's programme 'Tinga Tales'. They also loved the McDonald's Chicken McNugget challenge in Maths, why don't you ask them about it?

**Year 6** – have risen to the challenge of Mini Enterprise week with their trademark enthusiasm and energy. They have made crackers, toy snowmen, Christmas cards, tree decorations and flapjacks, all the time learning about teamwork and communication. We wonder what will raise the most at the fair?

### FISA Christmas Fair! 12-3pm This Saturday

This Saturday is FISA's Christmas fair! We hope to see you all there, there will be stalls for tombola, games, refreshments, temporary tattoos and raffles, you can even visit Santa himself in his temporary grotto (as much as we would love him to stay, we do need our library back at some point...) Our Year 6s will also have a stall selling their fantastic handmade wares made during their Mini Enterprise week.

Come join us for hours of fun with our lovely singers from the Iver schools performing at the end of the fair to send everyone away in a Christmassy mood.

Thank you to everyone who has donated over the past week, we truly could not run this event without your help.

### Children In Need Day

Today was *Wear Something Spotty Day* here at IVJS to support Children In Need. We have had a wonderful turnout of both children and staff in their polka dots who in turn have raised a whopping £130 today in donations for the charity.

Thank you to everyone who has donated today, it's wonderful to see so many people getting involved to help. Great spots everyone!



### Artists of the Week!

Daisy – Georgie  
Primrose – Jenson  
Daffodil – Sam



### Head Checks

Don't forget to check and treat your child's hair for nits!

*School Pledge: 'I pledge to do all that I can, so that we can all learn and be happy at school.'*



@ivjs\_bucks



Iver Village Junior School

# Iver Village Junior School

Believe. Achieve. Succeed Together.

Date	Event
19 <sup>th</sup> Nov	FISA Xmas Fair, 12pm to 3pm
23 <sup>rd</sup> Nov	Open Day For Parents Of Current Yr 2s, 9.30am to 10.30am and 6pm to 7pm
26 <sup>th</sup> Nov	Iver Christmas Lights Switch On Event, from 2pm
2 <sup>nd</sup> Dec	FISA Christmas Shopping Evening, 6.30pm to 9pm
6 <sup>th</sup> Dec	Christmas Production, 1.30pm
7 <sup>th</sup> Dec	Christmas Production, 6.30pm
13 <sup>th</sup> Dec	Choir Visit To Flowerland, from 1.30pm
14 <sup>th</sup> Dec	Pop Up Art Gallery, 9am
14 <sup>th</sup> Dec	Carol Concert
15 <sup>th</sup> Dec	Christmas Lunch Day
16 <sup>th</sup> Dec	Christmas Jumper Day
20 <sup>th</sup> Dec	Last Day Of Term

## National Switch Off Fortnight

This week sees the start of national 'Switch Off' Fortnight. This is where we are all reminded to take extra care in switching off lights, computers and other electricals that waste electricity on standby.

Eco-schools presented an assembly this week making sure everyone knows and remembers the role they can play in helping to cut waste and saving our planet. You can also do your bit by *switching off* and remember, recycle and reuse!

We are taking HP ink cartridges, batteries used stamps and mobile phones at the school so feel free to bring in any for recycling to reception.



## Our International Visitors

On Thursday this week, two Headteachers, all the way from Hong Kong, visited us here at IVJS. They came to our school after hearing about the great improvements we have made over the last few years and wanted to see our lessons in action, in particular looking at differentiation in lessons and how growth mindsets are used. We are thrilled to say they were very impressed and commented on what a pleasure it was to see such lovely children learning!



## Parent Coffee Morning –

### Behaviour Discussion

Today was another wonderful discussion with parents in our Coffee Morning.

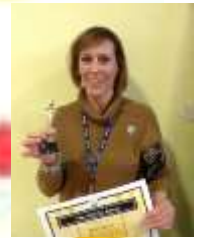
The theme this morning was behaviour where we were discussing all aspects of behaviour in school and looking at a review of our behaviour statement.

Our Governors have produced the behaviour statement for the school (attached), if you have any suggestions or comments regarding behaviour and were unable to make today's coffee morning, please feel free to come in or email us by Friday 25<sup>th</sup> November.

Thank you.

## This Week's Staffie Awards!

This week's 'Staffie' was given to the teacher of the week, Miss Short for constant support and incredible flexibility. We are lucky to work with you Miss Short!



## Have You Seen Our Maths Methods?

Have a look at our website for videos of our students showing everyone how maths works. We have a range of videos that explain the many methods for a whole host of calculations.

Head to

[www.iver-village-jun.bucks.sch.uk/maths](http://www.iver-village-jun.bucks.sch.uk/maths)

Check back in January for news of more Parent Maths days!

## Drop-In Sessions

Don't forget, you can speak with the class teachers, look through your child's book and get a rundown of what's been happening in class and what's coming up every Monday night for our Monday Drop-in evenings from 3.15pm.

## Don't Forget To Order Lunch...

We have a wonderful kitchen staff who cook us hot dinners, fresh every day however they do take time to cook!

Please remember, if your child is running late or out at an appointment in the morning, call the school reception to order lunch BEFORE 9.30am so the kitchen have a chance to get that yummy food in the oven!

## Letters out this week:

Choir Lights Switch On Permission (Choir only)

Lower School Production Tickets Form

Lower School Production Costume List

*Copies of school letters are available on our website*

[www.iver-village-jun.bucks.sch.uk](http://www.iver-village-jun.bucks.sch.uk)



Don't forget we are running our Early Birds Breakfast Club from 7.15am and our Bluebell After School Club till 6pm every school day. Please head to our website for further details and to book online!



## **GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES**

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

Iver Village Junior School is an inclusive school. We are committed to promoting respect, fairness and social inclusion and these are the principles underlying the behaviour policy. We are committed to improving outcomes for our children and staff and to promoting good relations across the whole school community.

### **Right to feel safe at all times:**

All young people, staff and other members of the school community have the right to feel safe at all times whilst in school. We expect all members of the school community to behave responsibly and to treat each other with respect.

They should be aware that bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

### **High standards of behaviour:**

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school.

Good teaching and learning promote good behaviour and good behaviour promotes effective learning.

Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.

Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

## **Inclusivity and Equality:**

We are an inclusive school, we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying and will not tolerate them in any form. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.

The school's legal duties in order to comply with the Equality Act 2010 will be further reinforced through the Behaviour and Anti-Bullying Policies and seek to safeguard vulnerable pupils. We recognise some pupils may need additional support to meet behaviour expectations.

## **School Rules:**

School rules will be detailed in our Behaviour Policy. We believe in consistent systems differentiated by age, in taking responsibility for our actions – in choice and consequence.

We expect that all staff will support rules and codes and ensure consistent application and expectations across the school day.

## **Rewards:**

We believe positive behaviours should be rewarded to encourage good behaviour in the classroom and elsewhere in the school.

The Governors expect that any rewards system is explained to others who have responsibility for young people such as extended school provision and, where applicable, home to school transport so that there is a consistent message to pupils that good behaviour reaps positive outcomes.

The rewards system must be regularly monitored for consistency, fair application and effectiveness.

## **Sanctions:**

Sanctions for unacceptable/poor behaviour should be known and understood by all staff, other adults with authority for behaviour, pupils and parents/carers including extended provision. It is important that sanctions are monitored for their proper use, consistency and effective impact.

The behaviour policy should provide that, in appropriate cases, school staff should consider whether misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm (in which case they should follow the school's safeguarding policy). The behaviour policy should also address when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

## **Home/School Agreement:**

The Home/School Agreement will be an important part of communicating our approach so that parents/carers can be encouraged to support their child, just as the pupils should be helped to understand their responsibilities during their time at school, in the wider community and in preparation for their life after school.

The responsibilities of children, parents/carers and all school staff with respect to their and their children's behaviour should be outlined in the Home School Agreement which children, parents/carers and teachers must be asked to sign when a pupil joins the school.

## **The use of Reasonable Force and searching:**

The Governors expect the Behaviour Policy/ Use of Reasonable Force Policy to clearly outline the circumstances where staff may use reasonable force and other physical contact. This should draw on the DfE guidance on *Use of reasonable force in schools* (July 2013). At all times the use of force should be a last resort but governors agree it may be used in the following circumstances (see Section 93 of the Education and Inspections Act 2006):

- in self-defence or when safety is an issue
- where there is a risk of significant damage to property
- to search pupils for weapons / stolen property.

The Governors expect that 'authorised' staff are appropriately trained in the use of reasonable force and restraint and that all staff are given advice on de-escalation and behaviour management techniques.

There is a statutory duty to record and report all significant incidents including all use of force. Where a risk has been identified an individual pupil 'Behaviour Management Plan' may specify a particular physical intervention technique for the pupil concerned.

The Governors expect the Behaviour Policy/ Use of Reasonable Force Policy to cover screening and searching of pupils (including identifying items which are banned and which may be searched for). This should comply with DfE guidance on *Searching, screening and confiscation: advice for schools* (February 2014).

### **The power to discipline for behaviour outside the school gates:**

The Governors expect the Behaviour Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. The Policy should include the school's response to any bad behaviour when the child is:

taking part in any school-organised or school-related activity, wearing school uniform, or identifiable as a pupil at the school

Even if the conditions above do not apply, the Policy must take account of misbehaviour at any time which:

- could have repercussions for the orderly running of the school,
- pose a threat to another pupil or member of the public or
- could adversely affect the reputation of the school.

### **Pastoral care for school staff:**

The Behaviour Policy must include details of how the school will respond to an allegation against a member of staff. The Governors would not expect automatic suspension of a member of staff who has been accused of misconduct, pending an investigation.

The Governors would however, expect the Headteacher to draw on and follow the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers.

In addition, the Behaviour Policy should set out the disciplinary action that will be taken against children who are found to have made malicious accusations against school staff.