



## Brainiacs of the Week:

Cairo	Jeevan and Megan
Cardiff	Cara and Harlow
London	Arav and Sophie
Lisbon	Gypsie and Zorawar
Paris	Ava and Georgia
Prague	Mannek and Annalise
Washington	Lulu and Jack-Finn
Wellington	Leila and Chris
Warsaw	Ronnie and Charlie

### Ivertastics!

Well done to:

Jaya!

## This Week In School...

**Year 3** – have started to explore how to write a narrative in English. They have developed their descriptive language by practicing character and setting description. In Maths, they have finished their last week on addition and subtraction. They have consolidated their learning and seem to have really retained what they learnt last term. This means that they will be moving onto multiplication next week. In Humanities, they have travelled into the past and started to explore the prehistoric world. They used 'Now Press Play' to immerse themselves in a different time and start to think about the similarities and differences between current and prehistoric times. They have had a great first week back and have impressed all of their teachers.

**Year 4** – have travelled to a deep dark forest in a land far, far away during English. Year 4 have been writing a twist on the classic fairy tale 'Little Red Riding Hood'. What would happen if the story was told from the Wolf's point of view? London and Lisbon have told this very story. In Maths, they have been learning all about area and using squares to help them calculate the area of different shapes. In Science, they have started their new topic 'Sound' and have had to travel around the school taking part in their own soundscape surveys. In DT, they have started to explore seasonality and look at different seasonal foods and where foods come from.

**Year 5** – have been settling back into school really well, despite the shock of the early alarm in the morning. In Maths, they have been focusing on square and cube numbers. They have impressed us with how well they have applied their times table knowledge to solve these problems. In English, they have been working on a selection of diary entries from the perspective of Odysseus. They have been able to explore how Odysseus would have been feeling at King Aeolus' castle and have included some interesting ideas for what they would have done during their time there. In Humanities, Year 5 have started their brand-new topic, Anglo-Saxons. They have begun to learn who the Anglo-Saxons were and where they came from. The children then put themselves in the shoes of an Anglo-Saxon and made a passport for travelling to Britain. In French, they have been introduced to the days of the week and will continue to build on how they write the date in French across the term. Finally, they have had an exciting start to their Science lessons this term by dissolving different materials into water to make a solution. The children made observations of what happened to each mixture and recorded these on their results tables.

**Year 6** – have worked hard to write detailed recounts of their exciting activity week before half term. In Maths, they have been focussing on division and have begun using and applying the written method for long division. Year 6 have also worked hard in Art this week, learning about the key elements of art, particularly line and colour.



## Class Dojo!

This week, you should have received an invitation to join Class Dojo. We are going to start using Class Dojo in school and one of the benefits of using the app is that when your child(ren) receives a point you are then notified and can continue the praise at home.

You don't have to do anything else on the app. We know that not all children will mention if they have earned a house point during a day and this way you can now see. We will be awarding dojos for house points, earning a super, outstanding or Ivertastic (in line with simply behave) and if your child shows one of our school values (respect, honesty, perseverance, commitment, consideration and positivity). The app will also inform you if your child receives a level 1 or 2.

**Please note, there are no changes to our house points and behaviour levels policies or how they are issued in class, Class Dojo is just another way to record points on the current system.**

Although the app offers a messaging feature, please message your child's teacher through the normal channels as these will not be replied to on the app. Your child's class teacher's email address can be found on the school website.

We hope you are looking forward to seeing all the wonderful things your child does at school!

Our office email is [office@ivjs.school](mailto:office@ivjs.school)



@ivjs\_bucks



Iver Village Junior School

Date	Event
8 <sup>th</sup> Nov	Parents' Evening
9 <sup>th</sup> Nov	Parents' Evening
11 <sup>th</sup> Nov	Y6 Heights and Weights
WC 14 <sup>th</sup> Nov	Anti Bullying Week
18 <sup>th</sup> Nov	Children in Need Day
26 <sup>th</sup> Nov	FISA Christmas Fair
9 <sup>th</sup> Dec	Christmas Jumper Day
20 <sup>th</sup> Dec	End Of Autumn Term, 1pm finish

Don't forget we are a **NUT FREE** school as we have children who have allergies! (let's leave them for the squirrels) 🐿️

## U11's Boys District Cup Round 2

### Stoke Poges 0 - 2 Iver Village

Iver Village travelled to Stoke Poges in round 2 of the district cup with a place in the quarter finals up for grabs. On a narrow and very slippery pitch, Iver stayed disciplined and continued to play their passing game but were unable to break through the Stoke Poges defence.

Both teams struggled to make any clear-cut chances with the majority of play in central midfield. The introduction of Ibrahim and Kayne added pace to the Iver attack and a brilliant run down the right wing and cross from Kayne created a first shot on goal for James.

Daniel started to control midfield and set the lightning quick Ibrahim off down the left-hand side, who beat his marker and cut the ball back to the outstanding Callum who had his shot blocked. Stoke Poges began to gain some momentum but the back two of Charlie and Jacob remained calm and composed and made some fantastic tackles to keep Stoke Poges at bay. Goalkeeper Lee made a couple of routine saves before being called into action, pulling off a fantastic try from a long-range effort.

Stoke Poges started the brighter team in the second half and pressurised the Iver goal. Lee made a cluster of fantastic saves to keep Iver in the game, and captain Serj kept the boys calm and organised to ride the storm. After a period of pressure, a quick turn out of his own area, Serj played a perfectly timed pass to James, who beat his marker and rifled the ball into the bottom corner.



Defending their lead, Iver bolstered their midfield with Jake who started a slick counter attack before making a tremendous run to calmly slot home Ibrahim's driven cross. Iver defending well for the remaining 8 minutes, with brilliant performances from Charlie, Jacob and Daniel in defence and deservedly came out 2-0 winners.

Man Of The Match: Lee!



We will be selling poppies next week!

## Autumn Term Parents' Evenings

Don't forget to book your appointment with your class teacher for next week!

<https://ivervillage.schoolcloud.co.uk/>

## Snowman Competition

Dolce's annual Snowman competition is back!

Children are welcome to create snowman designs by Thursday 17<sup>th</sup> November.

Please remember, no 3D add-ons or glitter as the winning entry (from pupils across the country) will be turned into this year's Dolce corporate Christmas Card!

Letters/Blogs out this week:

[Wellbeing Newsletter](#)

Copies of school letters are available on our website

**Safe Lead**      **Words Of The Week...**      **Deviate**  
**Lost Steer**      **Alter**      **Grasp**  
**Pilot**      **Slash**      **Intertwine**