



Your Target:

To write a newspaper article.



Day 2

Learning Question:

Can I write a newspaper article reporting on the events of a well-known fairy tale?

Success Criteria:

- Understand features and style of newspaper reports
- Write a newspaper article in past tense and in third person whilst using formal/impersonal tone
- Include a range of punctuation including:
 - Colons
 - Semi-colons
 - Hyphens
 - Brackets
 - Commas
 - Inverted commas

Vocabulary

- Develop
- Individual
- Equipment
- Ancient
- Suggest
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Tongue Twister

Write a tricky tongue twister which contains this word.

individual

Single.

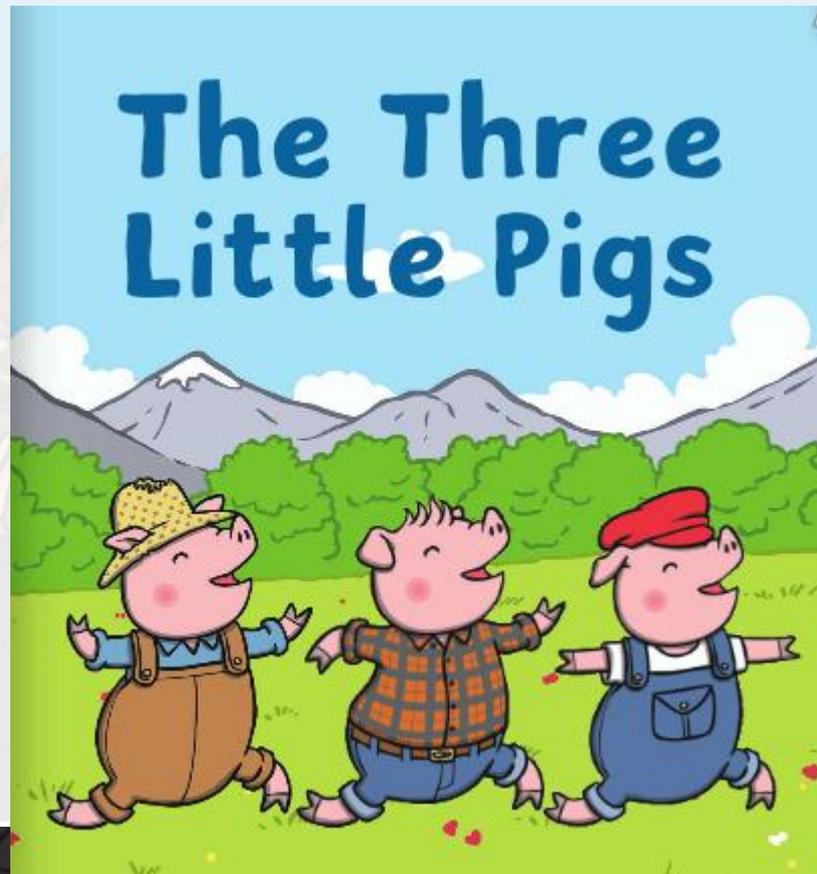
Question Time

Write a question using the word.

Your First Task

Hopefully, you all know the story of The Three Little Pigs as we will be using what happens in this well-known story in our writing this week.

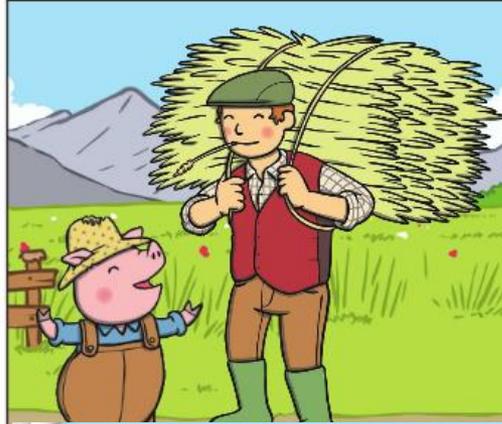
To refresh your memory, if you have forgotten it, read the story of the following slides.



Once upon a time, there were three little pigs. The pigs lived in a small house with their mum. One day, their mum sent them off to build houses of their own.



As they walked down the road, the first little pig met a farmer pulling a cart of straw. It looked very warm - just right for building a house. He asked if he could have some. The farmer agreed and the first little pig began to build his straw house.



A little way down the road, the second little pig saw a woodcutter with a cart of sticks. They looked thick and long - just right for building a house. He asked if he

could have some. The woodcutter agreed and the second little pig began to build his wooden house.

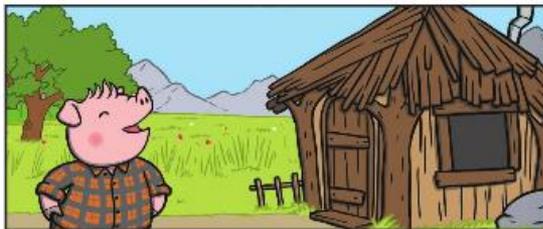


The third little pig trotted down the road. After a short time, he met a builder pushing a wheelbarrow full of bricks. The third little pig thought to himself, 'How strong

those bricks look! I think they would make an excellent house.' So, the third little pig asked the builder for some of his bricks and he began to build a house that was stronger and bigger than the others.



Soon, all three little pigs had a house of their own and they were all very happy.

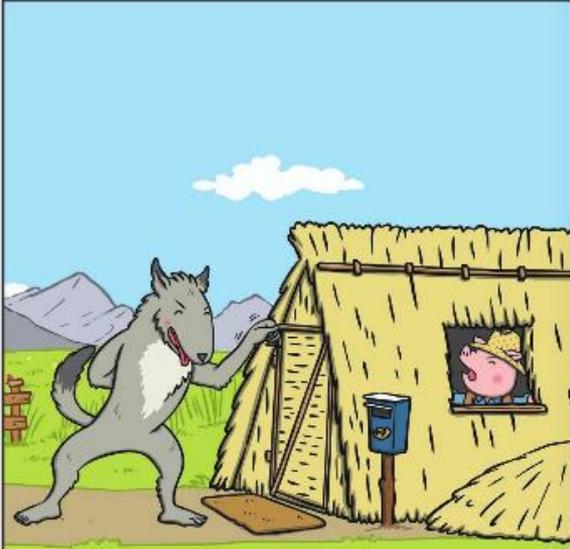


Then, one day, a big bad wolf came walking along the road. He saw the first little pig in his straw house. With an evil glint in his eye, he knocked on the first little pig's door.



"Little pig, little pig, let me come in!" he said.

"Not by the hair on my chinny, chin, chin! I will not let you in!" cried the frightened little pig.



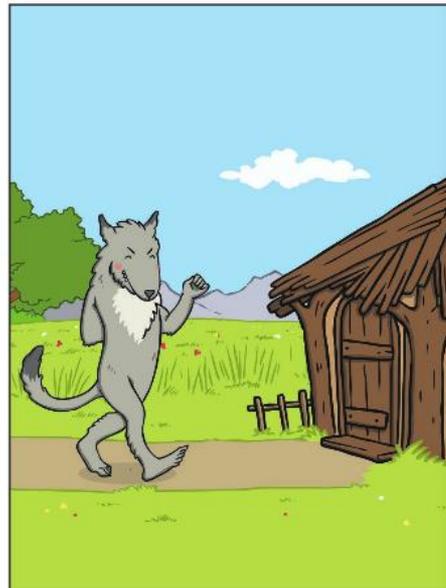
"Then I will huff and I will puff, and I will BLOW your house down!" growled the wolf.

The wolf huffed and he puffed and he blew the straw house down.

The first little pig ran all the way to his brother's wooden house.



The wolf was soon at the house made of sticks. He knocked on the door.



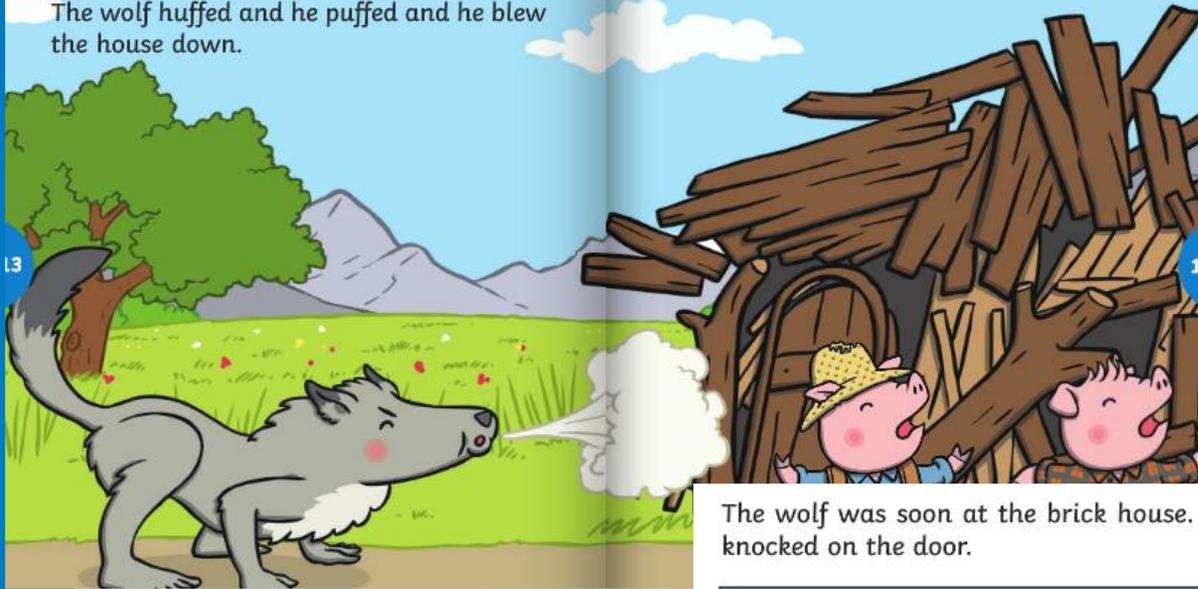
"Little pigs, little pigs, let me come in!" he snarled.

"Not by the hairs on our chinny, chin, chins! We will not let you in!" cried the frightened little pigs.

"Then I'll huff and I'll puff and I'll BLOW your house down!" growled the wolf.

The wolf huffed and he puffed and he blew the house down.

The two little pigs ran as fast as they could all the way to their brother's brick house.



The wolf was soon at the brick house. He knocked on the door.



"Little pigs, little pigs, let me come in!" he growled.

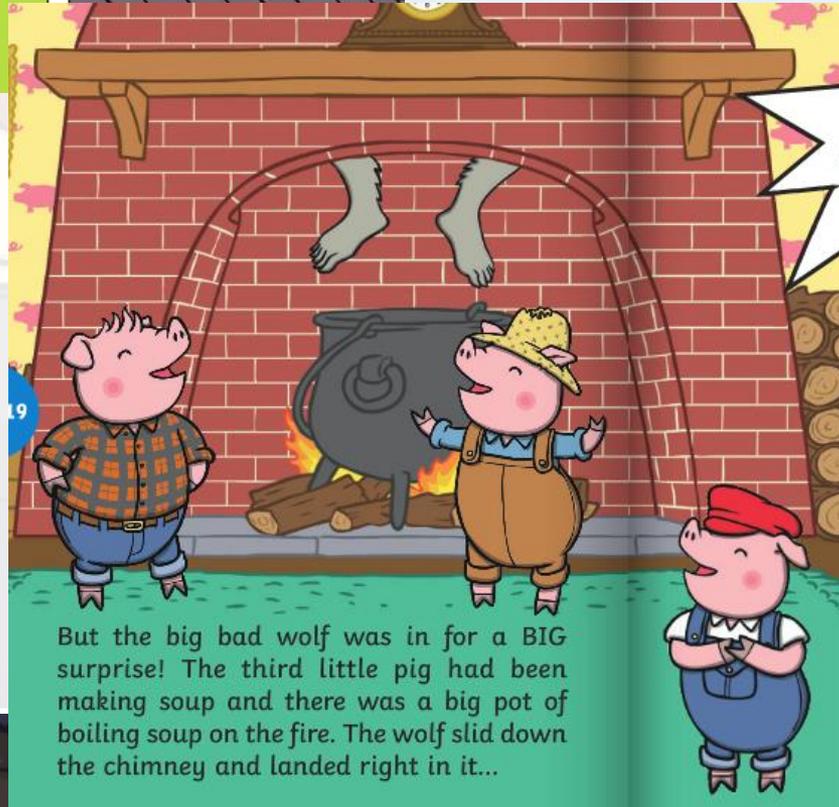
"Not by the hairs on our chinny, chin, chins! We will not let you in!" squeaked the little pigs.

"Then I'll huff and I'll puff and I'll BLOW your house down!" roared the wolf in his loudest voice.



The wolf huffed and he puffed, and he puffed and he huffed, but he could not blow down the brick house.

The big bad wolf was very angry. He looked at the house and saw the chimney. As quick as a flash, he climbed up on to the roof and into the chimney.



But the big bad wolf was in for a BIG surprise! The third little pig had been making soup and there was a big pot of boiling soup on the fire. The wolf slid down the chimney and landed right in it...

...SPLASH!



With a loud howl, the foolish wolf jumped out of the pot, ran out of the house, and off down the road! The three little pigs cheered loudly.



The big bad wolf was never seen again, and the three little pigs lived happily ever after!



Your Second Task

Now you have refreshed your memory of The Three Little Pigs, watch a short news report about the events which happened.

To find the video:

1. Go to The Literacy Shed website
www.literacyshed.com
2. Click on The Fairy Tale Shed
3. Then, click on Three Little Pigs



<https://www.literacyshed.com/3littlepigs.html>

Your Final Task

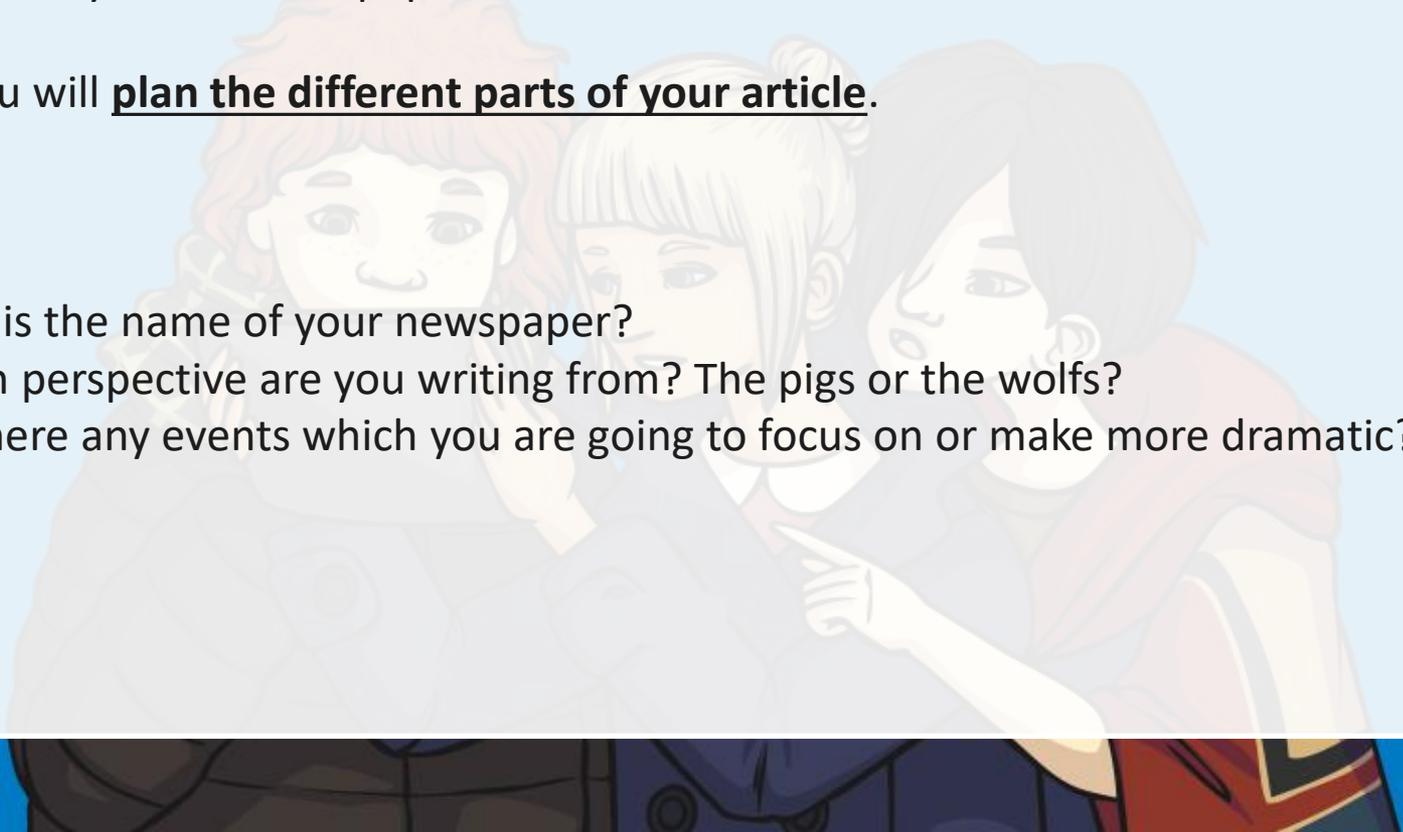
Your task this week is to write a newspaper article reporting on the events that took place in The Three Little Pigs story.

You need to include all of the features learnt about yesterday and ensure you write in the correct style for a newspaper article.

Today you will **plan the different parts of your article.**

First:

- What is the name of your newspaper?
- Which perspective are you writing from? The pigs or the wolfs?
- Are there any events which you are going to focus on or make more dramatic?



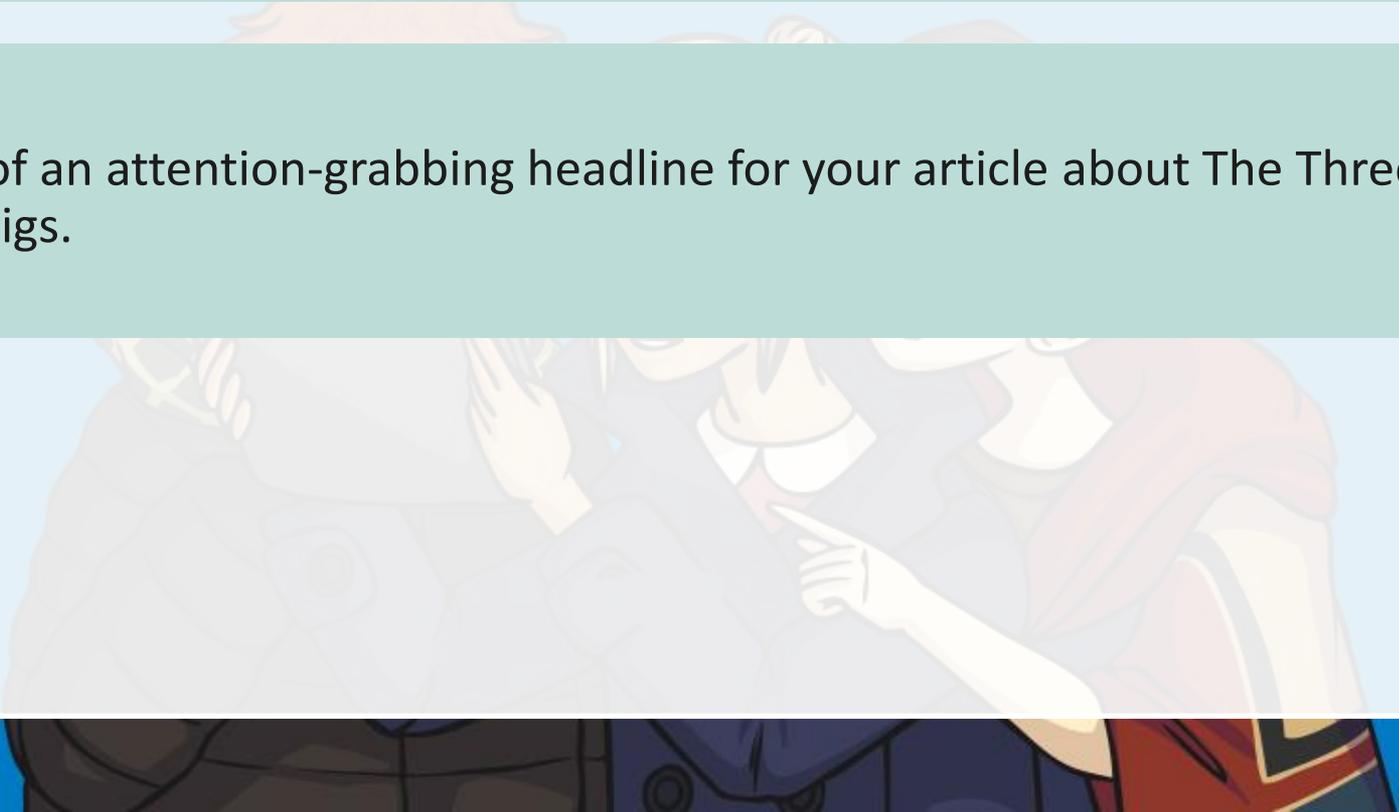
Plan the Headline

Remember:

Newspapers use the headline to try to grab the readers' attention. It might even use a pun, rhyme or alliteration.

To do:

Think of an attention-grabbing headline for your article about The Three Little Pigs.



Plan the Introduction

Remember: A newspaper report begins with an introductory paragraph that includes the **five Ws**.

What
happened?

When
did
it happen?

Where
did
it happen?

Why
did
it happen?

Who
was
involved?

To do: Plan your introduction.

Briefly sum up what happened. Try to grab the reader's attention.

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Plan Main Body

Remember:

A newspaper must give information that is factually correct about the events. If you want to include opinions you need to use quotes punctuated correctly with inverted commas.

To do:

Plan what you will include in the main body of your article.

Tell the reader exactly what happened. Include facts, quotes and eyewitness accounts.

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Plan the Concluding Paragraph

Remember: A concluding paragraph is often used to tell the reader what might happen next. It could therefore be written in the future tense. It also summarises the main points of the article.

To do: Plan what you will include in the conclusion.

What can we expect to happen next?
