



1) Complete the sentences to describe the fruit.



a)  $\frac{\square}{\square}$  of the fruits are apples.

b)  $\frac{\square}{\square}$  of the fruits are bananas.

c)  $\frac{\square}{\square}$  and  $\frac{\square}{\square}$  make one whole.

2) Which of these fractions represent one whole? Explain your answer.



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3) a) Use the image to fill the gaps in the fractions.



$\frac{\square}{\square}$  and  $\frac{2}{\square}$  and  $\frac{\square}{\square}$  make  $\frac{\square}{\square}$   
 $\frac{\square}{7}$  and  $\frac{\square}{\square}$  and  $\frac{\square}{\square}$  make  $\frac{\square}{7}$

b) Complete the fractions to describe this image.



$\frac{\square}{\square}$  and  $\frac{\square}{\square}$  make  $\frac{\square}{\square}$   
 $\frac{\square}{\square}$  and  $\frac{\square}{\square}$  make  $\frac{4}{\square}$

4) Choose two fractions that together make one whole. Explain why you chose those fractions.



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1)



My chocolate bar is broken into 7 equal pieces. I eat 3 pieces and Alex eats 4 pieces.



a) Does Brianne have any chocolate left? Explain your reasoning.

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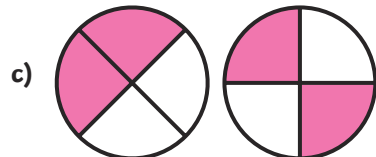
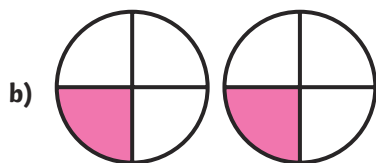
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b) Did Alex eat more or less chocolate than Brianne? Use a bar model.

2) True or false?

$\frac{8}{8}$  and  $\frac{6}{6}$  are both equal to one whole. Choose an appropriate method to explain.

3) Which pair of shapes is the odd one out? Explain with reasoning.



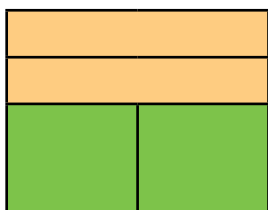
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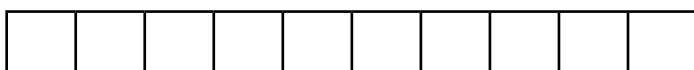
1) All parts of this shape are equal. Do you agree? Explain your reasoning.



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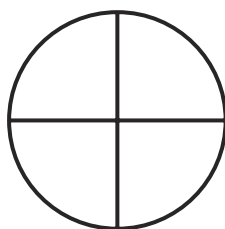
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2) What fraction of the bar does each section represent?



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3) Jonathan ate  $\frac{2}{4}$  of a pizza, Brendan ate  $\frac{1}{4}$ , Amy ate the rest.  
Show how much pizza Jonathan, Brendan and Amy ate.



4) Give two examples showing Tommy is correct.



I can make a whole using only unit fractions.

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5) Find 5 different ways to make a whole by adding fractions together.

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