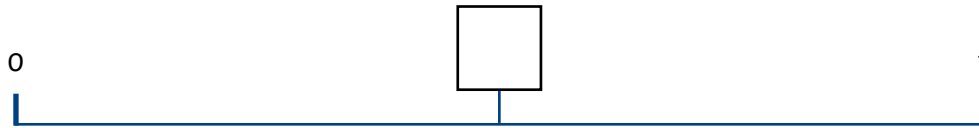


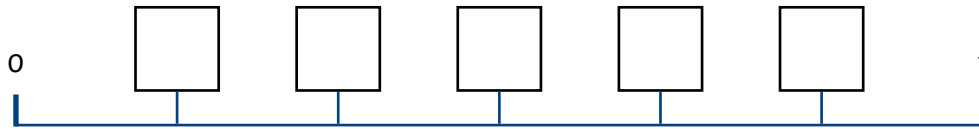


1) The number line has been divided into equal parts. Label each part correctly.

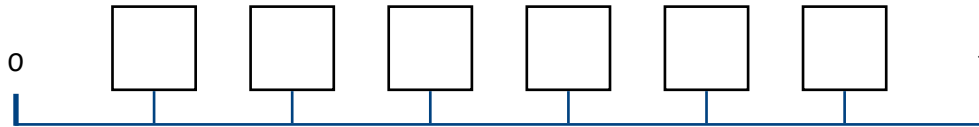
a)



b)



c)



2) Write $1\frac{1}{6}$ on the number line.



3) Write $3\frac{2}{6}$ on the number line.

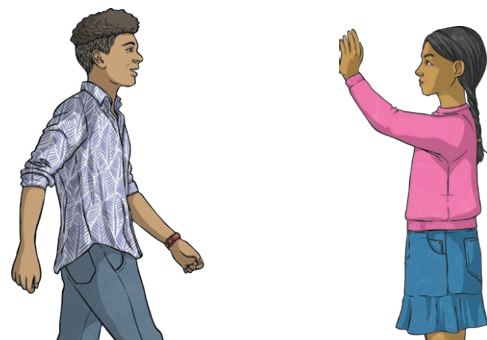


4) Sergio walked to school.

He stopped to tie his laces $\frac{2}{7}$ of the way there.

Then, he stopped to meet his friend $\frac{4}{7}$ of the way there.

Show Sergio's journey.



1)



On my number line, I start at 1.
I move forwards 4 spaces, backwards 2 spaces and forwards 3 more spaces.
I land on $1\frac{4}{6}$.



Do you agree with Mason?

Explain your reasoning.



2)



I start on $1\frac{6}{8}$. Then, I count back $\frac{4}{8}$.
After, I count on $\frac{2}{8}$. I will end on 2.



Ahmed has made an error.

Use a number line and reasoning to explain what the answer should be.

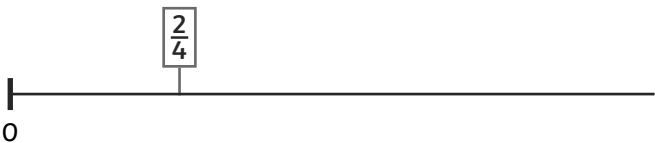
3)



The number 1 always goes at the end of a number line.



The number 1 will be written on different positions on each number line.



Do you agree with Elizabeth or Sunny?

Show and explain your reasoning.

1) Some shapes have been removed from a number line.



I am the smallest of all fractions.



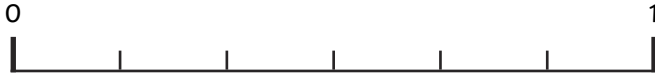
I sit more than halfway along on the number line.



I am worth more than the hexagon but less than the rectangle.



I am the largest of all fractions.



a) Where could each shape be placed? Find all possibilities.





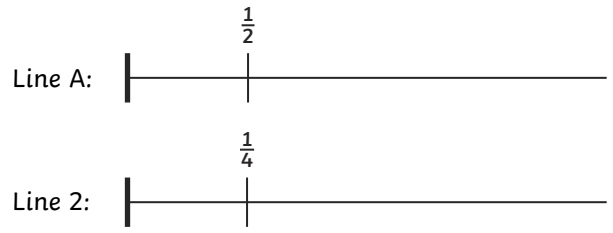
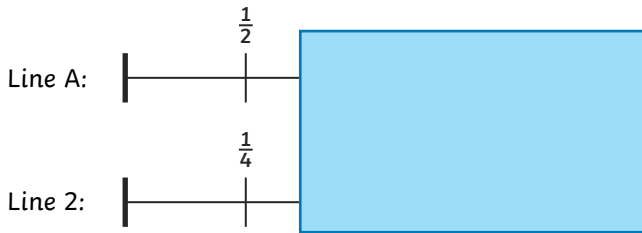




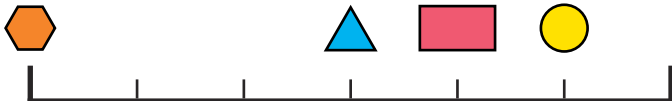
b) Write a clue for a different shape that could be placed on an empty part of the number line.

2) Only a part of each line is seen. The rest is hidden. Each line stops at a whole. Which line is longer?

Explain your reasoning. Show your working on the number line.



3) Some shapes sit on part of a number line.



The heart represents $\frac{1}{2}$ and sits one eighth before the hexagon.

Use this information to solve the values of the other shapes.





