

## The Iver Village Junior School

Believe. Achieve. Succeed Together.

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19<sup>th</sup> May 2017,

Dear Parents/Guardians of Years 5 & 6,

## Sex and Relationship Education

Nowadays there is a vast amount of, sometimes confusing, information about relationships and sex on the internet, on TV, in magazines, etc. which young people may have access to, and this can sometimes make an already confusing time seem even more complicated! Therefore, as part of the school's Personal, Social and Health Education programme your child will soon receive lessons on relationships, sexual health and puberty.

The purpose of Sex and Relationship Education (SRE) is to provide knowledge and understanding of how the human body changes during puberty and the processes of human reproduction, within the context of relationships based on love and respect. It should develop understanding and attitudes which will help pupils to form relationships in a responsible and healthy manner and to appreciate the value of stable family life, including the responsibilities of parenthood and marriage.

If young people can start their transition into adulthood with good information and the confidence and knowledge to understand what is happening to them, they will hopefully grow into confident and healthy adults able to make positive choices. This can start with learning the basics about growing up and the sessions in school may reinforce what you are already doing at home.

The key aims of SRE are to:

- 1 Provide accurate and relevant information about the physical and emotional changes that children and young people will experience through their formative years and into adulthood.
- 2 Establish an awareness of the importance of stable family life and relationships, including the responsibilities of parenthood and marriage.
- 3 Foster self-awareness and self-esteem.
- 4 Develop a sense of responsibility and respect for themselves and others.

The SRE programme includes watching a video from **BBC Active** and input from the class teacher. All teaching materials are appropriate to the age and emotional maturity of the pupils concerned and the teachers will aim to present the programme in an objective, balanced and sensitive manner.

(Continued overleaf)

Sex and Relationship Education		
As the parent of (Child's name):	of class:	
I will be attending the meeting on <b>Monday 26<sup>th</sup> June</b> .		
I will not be attending the meeting on <b>Monday 26<sup>th</sup> June.</b>		
Signed(Parent/Guardian)	Date:	





## The programme will cover:

- Growing up and the physical changes associated with it.
- The cycle of life, from birth to death.
- Feelings, respecting other people's feelings and managing our own
- Family life, different family patterns, marriage & partnerships and celebrating events like births
- Friendships, from making and keeping friends to when friendships go wrong

You are welcome to view the materials and discuss the format of the lessons that will be used on Monday 26<sup>th</sup> June at 6 pm with myself.

Parents can withdraw their children from all or part of sex and relationship education that does not form part of the statutory National Curriculum. If you wish to withdraw your child from all or part of the schools sex and relationship education programme would you please write to your child's class teacher before the programme starts. Class teachers in Year 6 will begin the programme during the week beginning 26<sup>th</sup> June however Year 5 will begin to learn about animal reproduction (including humans) as part of their national curriculum science topic starting in Summer 2.

I should be grateful if you would sign the reply slip below to inform me if you are attending the meeting on **Monday 28th June.** 

Yours sincerely,

Mr Clifford / Mrs Chapman-Allen / Mr Tang / Mrs Bowden