

Iver Village Junior School

Special Education Needs evaluation 2021 - 2022

Number of SEN Pupils	
Number of pupils on the SEN register	38
Number of pupils needing Additional School Intervention (ASI)	37
Total number of children receiving support	75

We focus on individual progress as the main indicator of success. We strive to make a clear distinction between "underachievement" and special educational needs. Some pupils in our school may be underachieving but will not necessarily have a special educational need. It is our responsibility to identify this quickly and ensure that appropriate interventions are put in place immediately to help these pupils catch up. Other pupils will genuinely have special educational needs and this may lead to lower-attainment. It is our responsibility to ensure that pupils with special educational needs have the maximum opportunity to attain and achieve in line with their peers. Accurate assessment of need and carefully planned programmes, which address the root causes of any learning difficulty, are essential ingredients of success for these pupils.

This year we have provided:

- Learning Support Assistants to support children on the SEN register
- Learning Support Assistants to support children with ASI
- Learning mentor
- Resources to support children
- Various interventions including reading, writing, maths, SPAG, handwriting
- Social skills group
- Rainbow Road group
- 1:1 support in the classroom
- Support on the playground to initiate playground games
- Play Therapist
- Links and support from outside agencies e.g. Educational Psychologist,
- Speech and Language Therapist assessment and programmes

Progress across the school for children with SEN

The term SEN includes children with EHC plans and children on SEN support. Below shows the progress that children with SEN have made over the last year compared to children without SEN (6.0 - is the expected progress).

	SEN	Non-SEN
Reading	5.9	6.5
Writing	6.8	6.7
Maths	6.6	6.4

Throughout the year we have also requested 7 Education Health Care Plans.