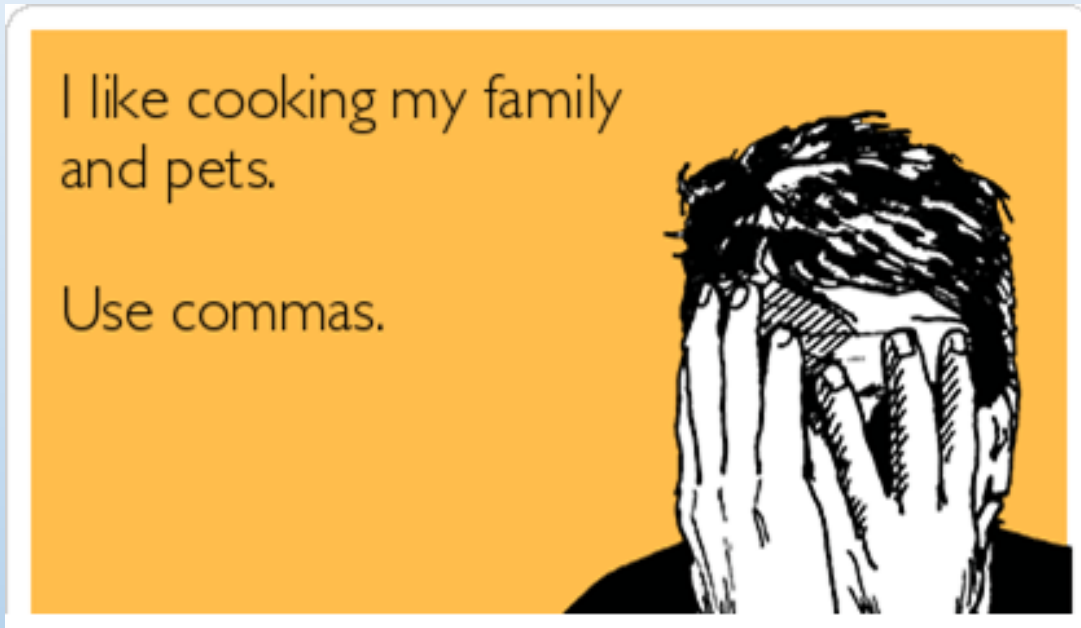


# SPaG

Remember punctuation saves lives!



As you can see, it is important to keep practising your SPaG knowledge and understanding.

Each day complete 3 SPaG questions or, if you prefer, you can complete them all in one go.

## Day 11 - questions

1. Write the correct label in each box.

<b>Verb</b> <b>A</b>	<b>Adjective</b> <b>B</b>	<b>Noun</b> <b>C</b>	<b>Adverb</b> <b>D</b>
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We skipped excitedly around the grassy field.

↑

↑

↑

↑

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1 mark

**CHALLENGE: Add a relative clause to the sentence.**

## Day 11 - questions

2. Tick **one** box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adverb	Adjective
a) The <u>bulky</u> bag was too heavy to carry.		
b) <u>Soon</u> , the dazzling light had vanished.		
c) The woman was <u>kind</u> and paid for our meal.		

1 mark

**CHALLENGE: Write a sentence using fast as  
a) an adjective b) an adverb.**

## Day 11 - questions

3. Carly's class are learning about castles.

Write a **question** that she could ask.

Punctuate your sentence correctly.

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1 mark

**CHALLENGE: Write a command that includes the word castle.**

## Day 12 - questions

1. Look at the words below. What does the **root** flex mean?

inflexible

flexitime

reflexes

Tick **one**

clock, hours

**1**

fluffy, soft

**2**

bent, curved

**3**

cross, angry

**4**

---

1 mark

**CHALLENGE: what does each word mean?**

## Day 12 - questions

2. Match the **prefixes** to the **root words** to create four new words.

### Prefixes

re

anti

dis

super

### Root words

pleased

market

clockwise

created

1 mark

**CHALLENGE: How many other words can you create by adding prefixes and suffixes to the root words?**

## Day 12 - questions

3. Rewrite the sentence below using **formal language**.

Remember to punctuate your answer correctly.

The bloke couldn't find his computer.

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1 mark

**CHALLENGE: Write a short sentence explaining that he asked for help using formal language.**

## Day 13 - questions

1. Tick the sentence that is grammatically correct.

Tick **one**

I done my homework yesterday before dinner.

**1**

Sarah and I were late as we missed the bus.

**2**

I definitely would of met her if I had known.

**3**

I were already there when you arrived.

**4**

---

1 mark

**CHALLENGE: Correct the three sentences that are not grammatically correct.**



## Day 13 - questions

2. Tick **one** box in each row to show the word class of the underlined word.

Sentence	Noun	Verb	Adjective
a) The clown told a <u>silly</u> joke.			
b) The girls laughed as they <u>read</u> a joke book.			
c) We always joke around at the <u>weekend</u> .			

1 mark

**CHALLENGE: Write the word class of joke in each sentence.**

## Day 13 - questions

3. Write a **noun phrase** containing at least three words to complete the sentence below.

Remember to punctuate your answer correctly.

\_\_\_\_\_ was found in the garden.

\_\_\_\_\_  
1 mark

**CHALLENGE: Copy the longest noun phrase:**  
***The grumpy teacher collected her tatty old rucksack.***

## Day 14 - questions

1. Tick the sentence that contains two **adjectives**.

Tick **one**

I tiptoed through the hall and up the stairs.

1

The dogs whined and whimpered for food.

2

The bored and irritated man grumbled loudly.

3

We ran swiftly and silently down the stairs.

4

---

1 mark

**CHALLENGE: which sentence contains a) two nouns b) two verbs?**

## Day 14 - questions

2. Insert a **semi-colon** in the correct place in the sentence below.

Earlier this week, I wrote a long letter to an author  
that I really like it was nearly four pages long!

---

1 mark

**CHALLENGE: Write a different clause that could go after the semi-colon in this sentence.**

## Day 14 - questions

3. Rewrite the sentence below using a **modal verb** that indicates **certainty**.

Remember to punctuate your answer correctly.

I might walk home now.

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1 mark

**CHALLENGE: Write a sentence about catching a bus using a modal verb that indicates possibility.**

## Day 15 - questions

1. Match each sentence to the correct sentence type.

1) Carry my bag into school

Question (Q)

2) She can carry my bag, can't she

Command (C)

3) What a big bag that is to carry

Statement (S)

4) Tom is carrying my bag

Exclamation (E)

---

1 mark

**CHALLENGE: Write the last sentence in the passive voice.**

## Day 15 - questions

2. Circle **two** suffixes which could be added to the word below to create two new words.

**consider**

ate

ly

ness

ation

ic

---

1 mark

**CHALLENGE: How would using the prefix re change the meaning?**

## Day 15 - questions

3. a) Write a sentence using the word glue as a **noun**.

---

1 mark

b) Write a sentence using the word glue as a **verb**.

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1 mark

**CHALLENGE: Write a command using the word glue.**