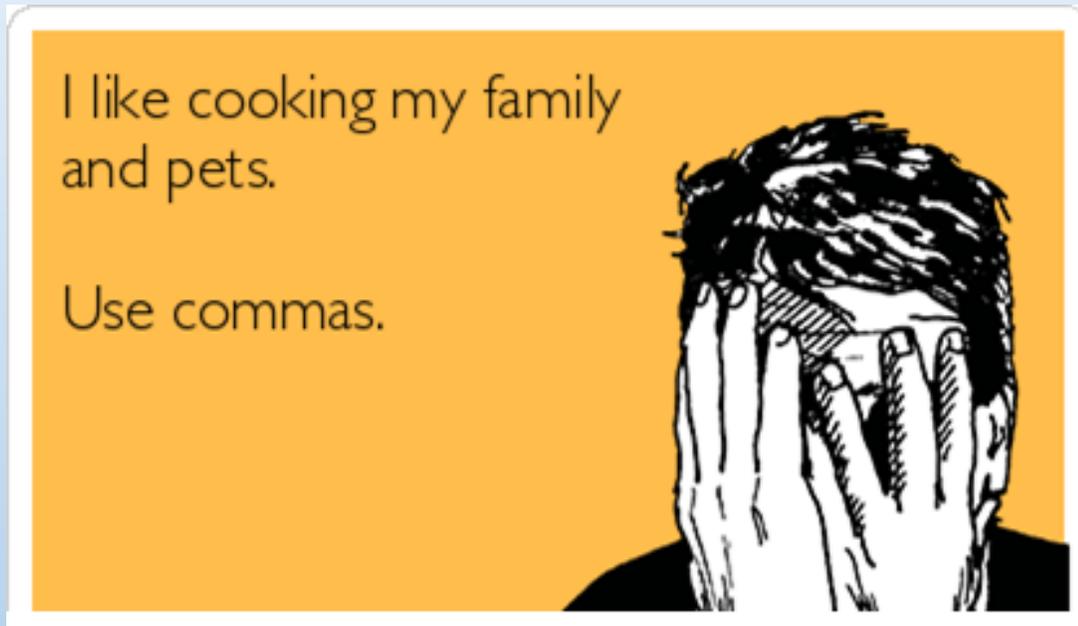


SPaG

Remember punctuation saves lives!



As you can see, it is important to keep practising your SPaG knowledge and understanding.

Each day complete 3 SPaG questions or, if you prefer, you can complete them all in one go.

Day 1 – questions

1. Circle each word that should begin with a **capital letter** in the sentence below.

the united states of america comprises fifty-two states including califonia, north carolina and the islands of hawaii.

1 mark

CHALLENGE: Explain which words must have a capital and why.

Day 1 – answers

1. Circle each word that should begin with a **capital letter** in the sentence below.

the united states of america comprises fifty-two states including califonia, north carolina and the islands of hawaii.

1 mark

CHALLENGE: Capital letters for the beginning of the sentence and for proper nouns.

Day 1 – questions

2. Draw a line to match each **prefix** to a word to make four different words. Use each prefix only once.

1) re

2) pre

3) mis

4) ir

responsible

inform

take

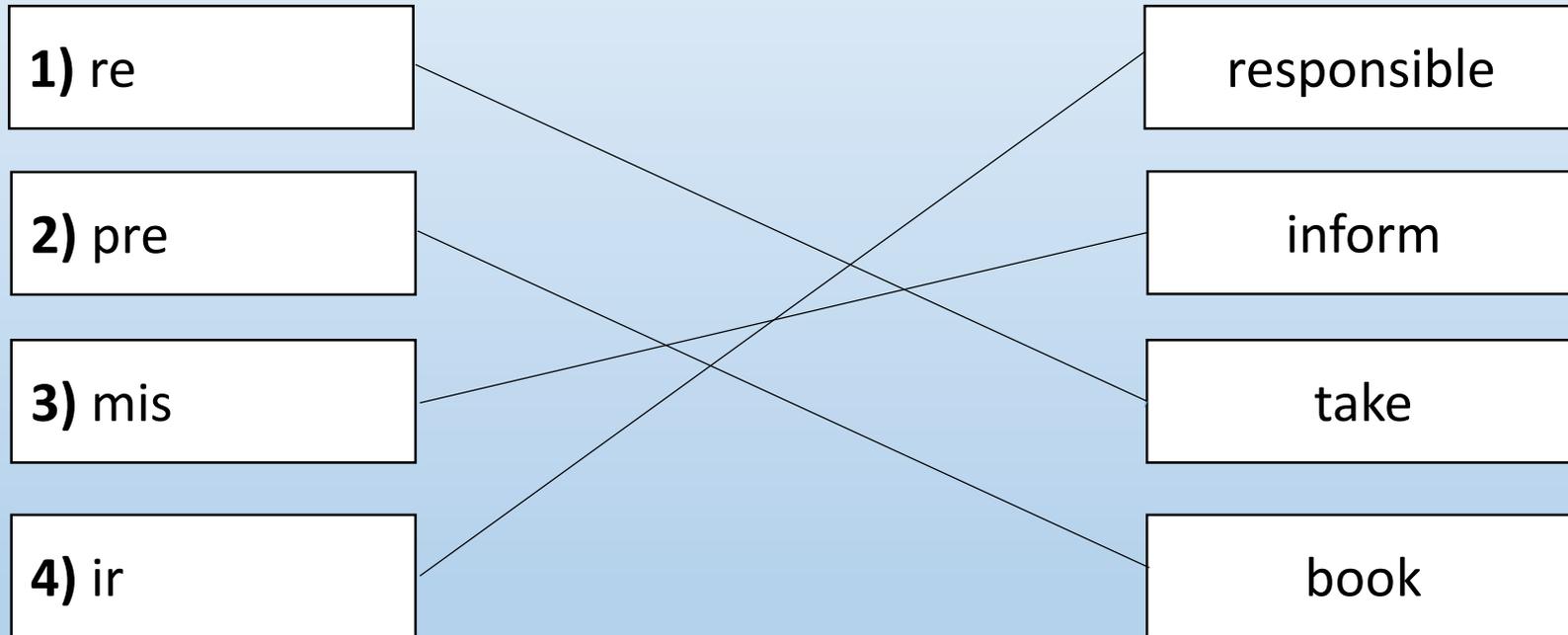
book

1 mark

CHALLENGE: List as many words as you can for each of the prefixes above.

Day 1 – answers

2. Draw a line to match each **prefix** to a word to make four different words. Use each prefix only once.



1 mark

CHALLENGE: e.g. return, rematch, remake, prepare, mistake, irregular ...

Day 1 – questions

3. Rewrite the sentence below, adding a **relative clause**.

Remember to punctuate your sentence correctly.

The teacher strode down the corridor.

1 mark

CHALLENGE: Now rewrite your sentence, adding a relative clause in a different position.

Day 1 – answers

3. Rewrite the sentence below, adding a **relative clause**.

Remember to punctuate your sentence correctly.

The teacher, **who was angry**, strode down the corridor.

1 mark

CHALLENGE: *The teacher strode down the corridor **which was empty**.*

Day 2 – questions

1. Tick **one** box in each row to show whether the underlined word is being used as a **subordinating conjunction** or a **preposition**.

Sentence	Subordinating conjunction	Preposition
<u>Before</u> long, the children had arrived.		
Tidy your room <u>before</u> your aunt arrives.		
<u>After</u> the rain stopped, we went outside to play.		
Where will you go <u>after</u> lunch?		

1 mark

CHALLENGE: Write a sentence which uses ‘until’ as a subordinating conjunction.

Day 2 – answers

1. Tick **one** box in each row to show whether the underlined word is being used as a **subordinating conjunction** or a **preposition**.

Sentence	Subordinating conjunction	Preposition
<u>Before</u> long, the children had arrived.		✓
Tidy your room <u>before</u> your aunt arrives.	✓	
<u>After</u> the rain stopped, we went outside to play.	✓	
Where will you go <u>after</u> lunch?		✓

1 mark

CHALLENGE: e.g. The children played in the field until it began to rain.

Day 2 – questions

2. Insert a **comma** in the sentence below to make it clear that **only** the linesmen and the referee warmed up.

While we watched the footballers the linesmen and the referee warmed up.

1 mark

CHALLENGE: Where should you insert commas to make it clear that all of the people warmed up?

Day 2 – answers

2. Insert a **comma** in the sentence below to make it clear that **only** the linesmen and the referee warmed up.

While we watched the footballers, the linesmen and the referee warmed up.

1 mark

CHALLENGE: While we watched, the footballers, the linesmen and the referee warmed up.

Day 2 – questions

3. Circle the **two** words in the sentence that are **synonyms** of each other.

Beth was desperate to keep her secret den concealed; the tree house was veiled by a dense shroud of leaves which hung protectively around it.

1 mark

CHALLENGE: Write an antonym for dense.

Day 2 – answers

3. Circle the **two** words in the sentence that are **synonyms** of each other.

Beth was desperate to keep her secret den concealed; the tree house was veiled by a dense shroud of leaves which hung protectively around it.

1 mark

CHALLENGE: e.g. thin, sparse

Day 3 – questions

1. Which sentence uses the underlined word as a **noun**?

Tick **one**

Dogs come in all shapes and sizes.

1

Authors spend a long time planning their writing.

2

Where is my orange pen?

3

Please book us tickets for the show.

4

1 mark

CHALLENGE: Write two sentences: one which uses ‘rose’ as a verb and one which uses ‘rose’ as a noun.

Day 3 – answers

1. Which sentence uses the underlined word as a **noun**?

Tick **one**

Dogs come in all shapes and sizes.

Authors spend a long time planning their writing.

Where is my orange pen?

Please book us tickets for the show.

1 mark

CHALLENGE: e.g. The smoke rose from the chimney. The rose smelled beautiful.

Day 3 – questions

2. Max wants to know whether the film is showing at the cinema tomorrow. Write the question that he could ask to find out.

Remember to punctuate your sentence correctly.

1 mark

CHALLENGE: Write a question which could have the answer yesterday.

Day 3 – answers

2. Max wants to know whether the film is showing at the cinema tomorrow.
Write the question that he could ask to find out.

Remember to punctuate your sentence correctly.

Is the film showing at the cinema tomorrow?

1 mark

CHALLENGE: e.g. When was our homework due in?

Day 3 – questions

3. Write the correct label in each box.

Adverb A	Adjective B	Determiner C	Verb D
---------------------------	------------------------------	-------------------------------	-------------------------

The delayed plane was soon ready to take off.

↑
1

↑
2

↑
3

↑
4

1 mark

CHALLENGE: Add a subordinate clause to the sentence.

Day 3 – answers

3. Write the correct label in each box.

Adverb A	Adjective B	Determiner C	Verb D
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The delayed plane was soon ready to take off.



1 mark

CHALLENGE: e.g. The delayed plane was soon ready to take off even though one of the passengers was still missing.

Day 4 – questions

1. Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**

Last night, we went to the theatre.

1

Although we were late, we managed to get a seat, some popcorn and a drink.

2

Our seats, in the middle of the row, gave us a perfect view.

3

All of us – including my mum – enjoyed it very much.

4

1 mark

**CHALLENGE: Change the first sentence so that it is written in the present progressive tense.
You may change some of the words.**

Day 4 – answers

1. Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**

Last night, we went to the theatre.

Although we were late, we managed to get a seat, some popcorn and a drink.

Our seats, in the middle of the row, gave us a perfect view.

All of us – including my mum – enjoyed it very much.

1 mark

CHALLENGE: Tonight, I am going to the theatre.

Day 4 – questions

2. Underline the **subject** of the sentence below.

The ballroom dancer spun elegantly around the dance floor.

1 mark

CHALLENGE: Add a relative clause to the sentence above.

Day 4 – answers

2. Underline the **subject** of the sentence below.

The ballroom dancer spun elegantly around the dance floor.

1 mark

CHALLENGE: e.g. The ballroom dancer, who was only nineteen years old, spun elegantly around the dance floor. The ballroom dancer spun elegantly around the dance floor, (accept as correct with or without a comma here) **which was lit by a glitter ball.**

Day 4 – questions

3. Which sentence is the **most formal**?

Tick **one**

It was obvious he couldn't do it.

1

I suggested that he be excused from the lesson.

2

She was really desperate to get cracking with the task.

3

It's impossible to tell whether it's raining or not.

4

1 mark

CHALLENGE: Identify the verb forms or tenses in each of the sentences.

Day 4 – answers

3. Which sentence is the **most formal**?

Tick **one**

It was obvious he couldn't do it.

I suggested that he be excused from the lesson.

She was really desperate to get cracking with the task.

It's impossible to tell whether it's raining or not.

1 mark

CHALLENGE: 1. past tense/ modal verb 2. past tense/ subjunctive 3. past tense 4. present tense

Day 5 – questions

1. Add a **suffix** to the words in the boxes to complete the sentences.

It was _____ to see the puppy left out in the cold.



pity

Her _____ was plain to see as the plate was beautifully decorated.



creative

1 mark

***CHALLENGE: How many different suffixes can you list?
Identify two root words which each of them can be added to.***

Day 5 – answers

1. Add a **suffix** to the words in the boxes to complete the sentences.

It was **pitiful** to see the puppy left out in the cold.



pity

Her **creativity** was plain to see as the plate was beautifully decorated.



creative

1 mark

CHALLENGE: e.g. -ly, -ment, -ful, -ness ...

Day 5 – questions

2. Circle the **possessive pronoun** in the sentence below.

After Jemma had borrowed my pencil for the third time, I asked her if she knew where hers was.

1 mark

CHALLENGE: Write a sentence with a group of words that could be replaced by the possessive pronoun mine.

Day 5 – answers

2. Circle the **possessive pronoun** in the sentence below.

After Jemma had borrowed my pencil for the third time, I asked her if she knew where hers was.

1 mark

CHALLENGE: Here's your coat; please can you pass my coat?

Day 5 – questions

3. Which sentence is written in **Standard English**?

Tick **one**

After a while, the children was too tired to run any more.

1

Once the rain come, the match was postponed.

2

The time had come for them to take their places.

3

They done their best but it wasn't good enough.

4

1 mark

CHALLENGE: Identify the subordinating conjunction and the coordinating conjunction in the sentences above.

Day 5 – answers

3. Which sentence is written in **Standard English**?

Tick **one**

After a while, the children was too tired to run any more.

Once the rain come, the match was postponed.

The time had come for them to take their places.

They done their best but it wasn't good enough.

1 mark

CHALLENGE: *subordinating conjunction = **once**; coordinating conjunction = **but***