



*Believe. Achieve. Succeed Together.*

**Iver Village Junior School**  
**Assessing Impact - Science**

**Article 28, 29**

***Education must develop every child's personality, talents and abilities to the full***

## **Impact**

### **Assessment**

<b><u>Type of assessment</u></b>	<b><u>How it informs planning, teaching and learning</u></b>
In lesson assessment	Ongoing assessment of understanding in class during and after each lesson (revisited in following lesson starter) Self-assessment of children's own understanding linked to learning question (eg. thumbs up, thumbs down). Mini plenaries to address misconceptions, where necessary
Daily Assessment	Reflection on learning achieved in the lesson Planning adapted as necessary
Termly assessment	Teachers use the 'I can' statements from target tracker to complete summative assessment.

### **Pupil voice**

Most children find the science lessons interesting and informative.

Children prefer active lessons that involve investigations.

Children would like more lessons outside.

Children would like more practical lessons.

Ideas added to school development plan for science.