READING AT HOWE MORNING

INTRODUCTION

We will be covering:

- How, when and why to fill in the Reading Logs
- How to help your child decode a word or sentence
- How to help your child comprehend a book

READING LOGS

3 Key pieces of information to fill in:

- Title of book
- Number of pages read
- Comment / Signature
- Read 5-7 times per week

Talk to the other parents around you, asking these questions:

- How easy do you find it to fill in your reading log?
- When do you do it?
- What do you write?

DECODING

Decoding is the skill of being able to work out what a word is. Children use a range of strategies to do this:

- Using phonics to segment and blend the word
- Looking at initial sounds and predicting against the picture
- Understanding sentences follow a pattern
- Spotting smaller words they do recognise in the word
- Guessing from the rest of the sentence and rereading
- Reading on and gathering more information before returning back to the word

COMPREHENSION

Comprehension is understanding the book. Without this, children find it hard to enjoy reading and they don't read for pleasure. It is really important to encourage this by asking children:

- Literal retrieval questions: what, who, why, how, when, where
- To predict what will happen next
- To summarise what has happened already
- Inference questions
- Their opinions about characters
- To make links between the book and others they have read

QUESTIONS YOU CAN ASK

- What did _____ do?
- Why did they do it?
- When did they do it?
- How are they feeling?
- Why do they feel _____?
- What do you think _____ might do?
- What happened first?
- How do you think the story will end? Why?
- What similar stories have you read?
- What was your favourite part? Which parts didn't you like? Why?

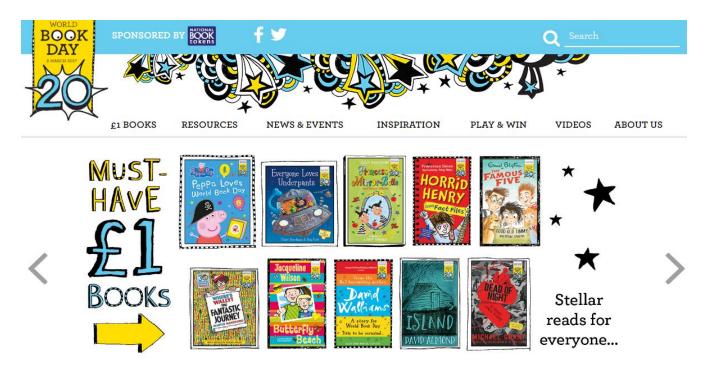
BUG CLUB

https://www.activelearnprimary.co.uk/login?c=0



WORLD BOOK DAY

http://www.worldbookday.com/



READING LISTS

http://www.ncbc.co.uk/new/Booklists.html

NCBC Booklists.

A useful resource for Teachers and Readers.

This database does not contain a huge number of titles but they are all of high standard.

You will need a modern browser to see and pick the books successfully. One using HTML5 and Java such as Safari, Chrome or Internet Explorer 11. Not Firefox though.

SEE THE RECOMMENDED BOOKS

READING FOR PLEASURE



Children should learn that reading is pleasure, not just something that teachers make you do in school.

— Beverly Cleary —

AZ QUOTES

ADDITIONAL WEBSITES

http://www.oxfordowl.co.uk Oxford Owl is a free website built to support you with your child's learning. You'll find age-specific reading and maths tips and activities, eBooks, and lots of fun ideas to really bring your child's learning to life. You will also find support and advice on a range of questions you may have – including helping your child with their phonics, motivating boys to read and ensuring your child is doing their best in maths.

www.bookstart.co.uk This website provides information about the national Bookstart scheme and the Bookstart packs that your child will receive as a baby, a toddler and at age three to four. It also gives information about sharing books with your child. You can find out about Bookstart events in your area, which you can attend with your child.

http://jollylearning.co.uk/parent-teacher-guide The Parent/Teacher Guide provides background information on the Jolly Phonics programme and also suggests products that would be suitable for use in the home.

http://www.buckscc.gov.uk/bcc/libraries/children/childrens.page You're never too young to join the library. Every library has books, DVDs, CDs and much more for all ages. The library also runs events and activities for children throughout the year