

Religious Education: Progression of Knowledge

	Year 3	Year 4	Year 5	Year 6
Worship / Pilgrimage	Children will investigate what the word worship means and recognise what different religions do when they worship. They begin to understand how worship influences people's lives.	Children will compare how different religions worship and how this influences their lives. Children will explore the beliefs and attitudes that are important in Islam and Hindu religions. They understand the purpose and reasons behind worshipping in a group and on their own and how people begin to show what is important in their lives.	Children recognise that a pilgrimage is a type of worship. Children learn what a pilgrimage is and why people go on one. They recognise the similarities and differences between the different pilgrimages in religions.	Children explore what happens on different pilgrimages and how they influence the pilgrims. They recognise the challenges pilgrims can face and the value that the pilgrimage has on the lives of the believers. Children explore the idea of a 'purpose to life' and what gives our life meaning and purpose.
Religious buildings / Pilgrimage	Children will recognise different places of worship and name them. They will describe what they are used for and some of their features.	Children will understand the role and purpose of religious buildings in the community. They understand the difference between private and collective worship and the benefits each one has.	Children will recognise religious buildings/places that people visit on a pilgrimage. They understand the importance of these buildings and the influence they have on the pilgrims.	Children understand the importance of the buildings/places that pilgrims visit to people's lifestyle, beliefs and attitudes. They recognise the relevance these buildings have in relation to the pilgrims meaning of life.
Religion in the community / Diversity	Children recognise what it is like to be part of a group and what responsibilities people have. They recognise the beliefs that different religions have and describe what it would mean to be a religious believer in the community.	Children understand the importance of being part of a group/community and the influence this has on their lives, actions, choices and behaviour. They explore how religious communities live out their beliefs and actions in the wider world.	Children explore what a worldview means and where do they get their worldview from. They discuss and understand the worldview from a Christian, Muslim and Hindu perspective.	Children explore the word diversity and what this means in terms of communities. They explore and discuss what they can learn from different beliefs within religions from their worship, prayer and ritual. Children share ideas on differences enhance the life of a community.
Symbolism	Children explore the school badge and meaning behind it. They recognise the difference between a sign and a symbol and learn some of the	Children understand what is important to them and how they express their beliefs. They understand the importance of food, art, language, rituals and symbols in the different religions		

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	common symbols in the different religions studied.	and how these help the believers to express their beliefs and feelings.		
Sacred texts / Founders and Prophets	Children understand the importance of books and the meaning of sacred. They can name sacred texts from different religions and recognise how these books have come into existence. They begin to understand what beliefs about God are expressed through these books.	Children will understand what the sacred texts means to be a person, knowing the rules for living. They will understand that people will interpret the sacred texts differently and how non-religious people will interpret them. Children will explore the question if people need to believe in God to be good.	Children discuss what it means to admire someone and what qualities a leader need. They explore the origins of Christianity, Islam and Hinduism and research the founders of these religions.	Children understand the word devotion and explain how people show their devotion to significant figures. Children explore how the lives, teachings and key religious figures influence individuals and faith communities today. Children also explore Humanism and their key ideas. They discuss if these people are key role models for today.
Festivals / Rites of Passage	Children will understand the meaning of celebrations and recognise what celebrations they celebrate. They explore the different festivals that are celebrated by Christians, Muslims and Hindus and recognise what happens in these celebrations.	Children explore how the festivals in the different religions studied express important beliefs and events. They recognise the similarities and differences between secular and religious celebrations and can describe what makes something worth celebrating.	Children understand the key milestones in their life and why they are important. They explore some of the rites of passage that happens in the different religions studied and compare the similarities and differences between the religious and non-religious rites of passage.	Children understand what beliefs about life and commitment are expressed in the rites of passage across the religions studied. They discuss and explore what they can learn about their own values and commitments from the values, commitments and attitudes of others.
Creation and environment			Children explore their own ideas of what they think caused the universe and if it has a purpose. They explore different religious and non-religious ideas about how the universe came about.	Children recognise how religious/non-religious beliefs and scientific teachings influence people's treatment of the world. They explore key questions about how important is human life? Do people have a responsibility to care for the world and how can humanity work together to improve the natural world.
Ethics			Children explore what influences their life, their code of conduct	Children compare the similarities and difference between the

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			and what values they have in their life. They describe the different religious and non-religious teachings about how they should live their lives.	religious and non-religious teachings about how people should live their life. They discuss how religious and non-religious views guide on what is right and wrong. Children explore the big question – how can humans live well together.
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