

Religious Education - Progression of Concepts

Concepts	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Understanding beliefs and teachings	Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion	Present the key teachings and beliefs of a religion Refer to religious figures and holy books to explain answers	Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals.	Compare and contrast the teachings and beliefs between the different religions. Explain how religious and non-religious beliefs can shape the lives (attitudes, lifestyles) of individuals and communities.
Understand practices and lifestyles	Recognise, name and describe some religious artefacts, places and practices.	Identify religious artefacts and explain how and why they are used. Describe religious building and explain how they are used. Explain some of the religious practices of both clerics and individuals.	Explain the practices involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups. Show an understanding of the role of a spiritual leader.	Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Understand the role and importance of a spiritual leader
Understand how beliefs are conveyed	Name some religious symbols. Explain the meaning of some religious symbols.	Identify religious symbolism in food, literature and the arts.	Explain some of the different ways that individuals show their beliefs.	Understand that the ways individuals show their belief can give people a meaning and purpose to life.
Reflect	Identify the things that are important in their own lives and compare these to religious beliefs.	Show an understanding that personal experiences and feelings influence attitudes and actions.	Recognise and express feelings about their own identities and relate these to religious beliefs or teachings.	Relate their own feelings about their identity, lifestyle and attitudes to religious beliefs or teachings.

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	<p>Relate emotions to some of the experiences of religious figures studied.</p> <p>Ask questions about puzzling aspects of life.</p>	<p>Give some reasons why religious figures may have acted as they did.</p> <p>Ask questions that have no universally agreed answers.</p>	<p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p>	<p>Compare and contrast their ideas with others about answers to ultimate questions.</p>
Understand values	<p>Identify how they have to make their own choices in life. Explain how actions affect others.</p> <p>Show an understanding of the term 'morals'.</p>	<p>Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Explain that different religions may have a different view on right and wrong and how this can affect behaviour and attitude.</p> <p>Show an awareness of morals and right and wrong beyond rules (ie wanting to act in a certain way despite rules)</p> <p>Express their own values.</p>	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong.</p> <p>Understand the morals and right and wrong beyond rules in the religions studied and how these have an impact on people's lives.</p> <p>Express their own values and remain respectful of those with different values.</p>

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