



Iver Village Junior School

Primary Curriculum

KS2 RE Overview		Subject Overview	
Key Concepts	<ul style="list-style-type: none"> • To understand the nature, role and influence of religion and worldviews, locally, nationally, and globally. • To reflect on questions of meaning, purpose and value. • To formulate reasoned opinion and argument • To enter into meaningful dialogue with people of different beliefs and backgrounds, appreciating and celebrating diversity, recognising what we hold in common, and respecting a shared humanity that can be experienced, expressed, and responded to in diverse ways. 		
Objectives to cover (Directly from NC)	<p>RE should inspire children to learn about religions and beliefs which have influenced the lives of millions of people and heavily influenced the development of different human cultures. Pupils can learn more about themselves and their place in the world from their study of religion and belief. Therefore, RE can be a very personal as well as academic subject. RE does not seek to urge religious beliefs upon pupils, nor compromise their own beliefs.</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • describe the key aspects of religions, including Christianity, Hinduism and Islam, especially the people, stories and traditions that influence the beliefs and values of others • describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings • identify and begin to describe the similarities and differences within and between religions • investigate the significance of religion in the local, national and global communities • consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them • describe and begin to understand religious and other responses to ultimate and ethical questions • reflect on what it means to belong to a faith community, communicating their own and others' responses • respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways • discuss their own and others' views of religious truth and belief, expressing their own ideas • reflect on ideas of right and wrong and their own and others' responses to them • Reflect on sources of inspiration in their own and others' lives 		
	Autumn Term	Spring Term	Summer Term
Year 3	Worship	Religion in the community	Sacred Texts
Year 4	Religious buildings	Symbolism	Festivals
Year 5	Rites of Passage	Diversity	Creation and environment
Year 6	Pilgrimage	Founders and Prophets / Roots	Ethics