

English

KS2

2016

Year 5 Reading Assessment Marking Scheme for Poetry

question	answer	marks	notes
28.	Why does the Wind want to blow out the Moon?		
	Award 1 mark for answers that refer to the Wind hating to be watched , and that the Wind dislikes the Moon's stare .	1	Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer.
29.	In Verse 1, how is the Wind feeling?		
	Award 1 mark for answers that refer to the Wind being annoyed / angry / upset or frustrated .	1	Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for reference to the annoyance that the Wind is feeling.
30.	In Verse 2, what do the words 'slumbered' and 'muttered low' tell you about the Wind?		
	Award 2 marks for reference to both the Wind being calmer / less powerful and quieter . Award 1 mark for reference to either the Wind being calmer / less powerful or quieter .	2	Content domain: 2a - give / explain the meaning of words in context. Award 1 mark for each of the points up to a maximum of 2 marks . Do not accept any reference to the Wind going to sleep.
31.	Said the Wind: "What a marvel of power am I! With my breath Good faith! I blew her to death- First blew her away right out of the sky- Then blew her in; what strength have I!" What does this verse tell us about the Wind's character?		
	It tells us that the Wind is very arrogant and believes itself to be much stronger than the Moon. It also tells us that the Wind is ignorant and doesn't understand that the Moon is actually just going through its natural phases. Award 2 marks for reference to both the Wind being arrogant and ignorant. Award 1 mark for reference to the Wind being either arrogant or ignorant.	2	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for each of the points up to a maximum of 2 marks .

32.	'Like a ghost in a chair,', 'With her one ghost eye,', 'A matchless, wonderful silvery light,', 'With her one white eye,' What is the effect of these descriptions of the Moon?		
	<p>It gives the impression that the Moon is an unearthly and unique object.</p> <p>It tells us that she is bright / white.</p> <p>Award 2 marks for reference to both the Moon being unearthly and bright /white.</p> <p>Award 1 mark for reference to the Moon being either unearthly or bright /white.</p>	2	<p>Content domain 2g: identify /explain how meaning is enhanced through choice of words and phrases.</p> <p>Award 1 mark for each of the points up to a maximum of 2 marks.</p>
33.	Find and copy a word or phrase that shows that the Wind is a fiery, unpredictable character.		
	<p>Possible answers:</p> <ul style="list-style-type: none"> • He leaped and hallooed with whistle and roar • He flew in a rage • Like a merry-mad clown 	1	<p>Content domain: 2b – retrieve and record information/identify key details from fiction and non-fiction.</p> <p>Award 1 mark for any acceptable answer.</p>
34.	How does the Moon react to the Wind's efforts to 'blow her out'? Find evidence in the text to support your idea.		
	<p>The Moon is oblivious /unaware of the efforts of the Wind to 'blow her out'. In the final verse, it says that she 'knew nothing of the affair' meaning that she hadn't realised what the Wind was trying to do all this time.</p> <p>Award 2 marks for an answer referring to the Moon being oblivious /unaware of the Wind's efforts backed up by evidence from the text.</p>	2	<p>Content Domain: 2c - summarise main ideas from more than one paragraph.</p> <p>Award 2 marks for an answer with appropriate justification from the text.</p>
		Total 11	