| Concepts | Y3 | Y4 | Y5 | Y6 |
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| Agility | To change direction at speed. | To change body direction quickly to gain advantage in attacking and defending. | To use acceleration and deceleration in sport, how to apply it to game situations. | To understand the influencers of agility, how to demonstrate and apply in sporting situations. |
| Balance | The ability to hold a position for a period of time. | To be able to explain and demonstrate a static balance. | To be able to explain static and dynamic balance and demonstrate both. | To be able to define balance and demonstrate a sequence of balances both static and dynamic. |
| Co-ordination | | To be able to show co-ordination in a sporting scenario, such as racket sports. | To be able to define co-ordination and confidently demonstrate a skill that requires co-ordination. | To understand the characteristics of co- ordination, demonstrate and explain muscle groups used in the movement. |
| Co-operation (Co-operative) | | To understand and define co- operation. | To show how co-operation can have a positive influence on sport. | To give examples of sports that require co-operation and how it can have a positive impact on team mates. |
| Competition (Competitive) | | To understand and define competition and what it is to be competitive. | To show positive competitive spirit and how this can influence the outcome of sport. | To create a competition and manage it. To understand how being competitive can have a positive and negative influence on your team. |
| Team work | | | To be able to define team work and explain the importance of it. | To understand and demonstrate how team work can have a positive effect on the outcome of a sporting scenario. |
| Tactic | | | To understand the meaning of tactics and how they apply to sport. | To create a tactic and apply it to a sport. To create a tactic to counter and change the outcome of the sport. |
| Strategy | Planning a basic goal in a sporting scenario. | Creating a plan to attack and defend in a sporting scenario. | Creating a plan to win in different sporting scenarios. | Creating a plan and merging them with clear tactics to win a game. |
| Attack | Trying to score a point or goal against the opposition. | Having possession and using different methods to score a point or goal. | Use tactics and strategies to create an attack. | Use the principles of attack to score a point or goal. Support, width, penetrate, counter attack. |



| Defend | Trying to stop the opposition scoring a point or goal. | Trying to regain possession using different strategies. | Use tactics to plan and defend against an opposition's attack. | Create defensive strategies to use against opposition' attack, can we turn defence into attack quickly? |
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| Communicate | Define communication in sport. | How can we use communication, how does the tone of our voice influence others on my team? | Use positive communication during a porting scenario to influence the outcome of the game. | Use positive communication to motivate your team. Use communication to give instructions on plays and tactics to influence the outcome of the game. |
| Collaborate | Define collaboration in sport. | How can we collaborate in sporting scenarios? | How can we collaborate to change the outcome of a sporting scenario or match. | How can we collaborate to develop as an individual and as a team in sport? |
| Flexibility | Define and understand flexibility. | Why is flexibility important? | What sports require flexibility? | How do we train to improve flexibility and implement it into sport? |
| Strength | Define and understand strength. | Why is strength important? | What sports require strength? | How do we train to improve strength and implement it into sport? |
| Technique | How we carry out a particular action i.e., pass, shoot. | Demonstrate different techniques across a variety of sports. | Use a variety of techniques to complete sporting actions. | Describe and demonstrate different techniques, explain how they can be used to change the outcome of a certain sporting scenario. |
| Control | Define and understand control. | Why is control important? | What sports require control? Does the sport require body control or object control? | How do we train to improve control and implement it into sport? |
| Balance | Define and understand balance. | Why is balance important? | What sports require balance? | How do we train to improve balance and implement it into sport? |
| Performance | Define and understand Performance. | Understand the difference between individual and team performance. | To understand how to use mental performance to influence your team and influence a sporting scenario. | To understand emotional and technical performance. How to combine these to determine the outcome of a game. |
| Personal best | Define and understand personal best. | What sporting disciplines use personal best? How is it recorded? | Record a personal best. Discuss strategies to improve this. | Record a personal best. Design a plan to improve personal best. Set a time scale to achieve this. |